

## USE OF INNOVATIVE METHODS IN WORK ON SPEECH DEVELOPMENT IN NATIVE LANGUAGE LESSONS IN PRIMARY SCHOOL

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**Abstract:** *The use of innovative methods in work on speech development in native language lessons in primary school is an important aspect of education. It is crucial for students to develop strong communication skills in their native language, as it forms the foundation for their future academic and professional success. In recent years, there has been a growing emphasis on the use of innovative methods to enhance speech development in primary school language lessons, with the aim of improving students' overall language proficiency and communication abilities.*

**Keywords:** *innovative methods, teaching, well-qualified teachers, education, schools*

### INTRODUCTION

We know from various times of training, the significance of applying various ways to deal with increment the viability of the instructive cycle, and the powerful utilization of different strategies in the significant association of illustration processes has forever been viewed as significant and critical. No mystery high outcomes can be accomplished in a brief time frame utilizing such methodologies and strategies. In this manner, in present day training, extraordinary consideration is paid to different methodologies and techniques. These methodologies and strategies, by their tendency, increment the mental movement of understudies, permit them to work in little gatherings and groups, unreservedly express their own perspectives on the concentrated on point, issues, legitimize their viewpoints with proof, among the suppositions it secures exceptional significance as it can shape the abilities of picking the most important arrangement.

The ongoing phase of the advancement of the strategy of showing the primary language is recognized by different working styles and techniques, among which one can track down customary and creative techniques and approaches. This variety is connected with the authentic elements of language showing in various periods and the objectives of the educator in the work cycle. Generally, language instructing has zeroed in on the advancement of linguistic



abilities, since sentence structure is the groundwork of any language. Notwithstanding, the rising notoriety of the open technique for training the local language helping strategy powers educators to search for ways of empowering students to utilize the information they have gained, in actuality, as effectively and rapidly as could be expected. For instance, one of these strategies is the lexical methodology proposed by English etymologist Michael Lewis toward the finish of the twentieth 100 years.

Today, the utilization of the lexical methodology during the time spent showing understudies the technique of showing the local language permits to accomplish extraordinary advancement in this subject. Specifically, to transform the lexical methodology into a successful apparatus for educating and learning local language instructing strategies, to shape the capacity of understudies to involve the concentrated-on subjects and issues in genuinely instructive circumstances, to accomplish familiarity with discourse, and to animate action. Accomplishing a powerful result is conceivable. We shouldn't neglect to focus on the spot of the lexical methodology in the arrangement of strategic devices and techniques, to examine its positive elements, vital circumstances for its utilization, and the potential consequences of instructive exercises.

The new satisfied of training is to guarantee that the present understudies are proficient and learned, yet in addition ready to make sense of the hypothesis in useful work and expert the instructive material at the level expected by the understudy's necessities to painstakingly arrange the examples of the native language later on. alludes to the development of for this reason, powerful utilization of intelligent and present-day instructive techniques at the phases of showing the native language showing strategy will provide great outcomes to urge them to be dynamic and apply the hypothesis in viable cycles at the right point. Just showing the thing expression in local language classes using issue-based learning valuable open doors trains understudies to effectively perform legitimate semantic work techniques, outfits them with scholarly and reasonable strategies for action, the lawful guidelines of the expression and the word. Understudies will get familiar with the abilities of free work with expressions, sentences and messages, imaginative dominance of language includes and its regulations, and the development of abilities for innovative utilization of it in composed and oral discourse. Makes the creative mind of such abilities to work with understudies from here on out.

It very well may be closed from the over that looking for better approaches to accomplish proficiency in training and its legitimate application in down to



earth processes generally gives great outcomes in any period. It is attractive to extend understudies' information utilizing imaginative techniques, new methodologies, novel strategies. Instructing to understudies the procedure of showing the primary language and showing them involving imaginative strategies and approaches in the showing system will be the establishment for teaching them in what was to come as taught, free-communicating, autonomous disapproved of understudies.

One of the most widely used innovative methods in speech development is the incorporation of technology into language lessons. With the increasing availability of digital tools and resources, educators have been able to integrate technology into their teaching methods to create interactive and engaging learning experiences for students. For example, teachers can use multimedia presentations, interactive games, and educational apps to help students practice their speaking and listening skills in a fun and engaging way. These digital tools not only make learning more enjoyable for students, but also provide them with valuable opportunities to practice and improve their speech development in a more interactive and immersive manner.

Another innovative method in speech development is the use of project-based learning. This approach involves students working on real-world projects that require them to communicate and collaborate with their peers. By working on projects such as creating a podcast, putting on a play, or conducting interviews, students are able to practice their speaking and listening skills in a meaningful and authentic context. This not only helps them develop their language proficiency, but also fosters important skills such as critical thinking, creativity, and teamwork.

In addition to technology and project-based learning, the use of storytelling and drama in language lessons has also been found to be an effective method for speech development. Storytelling and drama allow students to engage with language in a creative and imaginative way, while also providing them with opportunities to practice their speaking and listening skills. By acting out stories, creating their own narratives, and participating in role-playing activities, students are able to develop their language proficiency in a dynamic and interactive manner.

Furthermore, the use of peer feedback and self-assessment in speech development has become an increasingly popular method in language lessons. By providing students with opportunities to give and receive feedback on their speaking and listening skills, educators can help them identify their strengths and areas for improvement. This not only empowers students to take ownership



of their learning, but also encourages them to actively reflect on and improve their speech development.

### CONCLUSION

Overall, the use of innovative methods in work on speech development in native language lessons in primary school is essential for fostering students' language proficiency and communication skills. By integrating technology, project-based learning, storytelling and drama, and peer feedback into language lessons, educators can create engaging and effective learning experiences that help students develop strong communication abilities in their native language. As we continue to explore new and innovative approaches to language education, it is important to recognize the value of these methods in supporting students' speech development and overall language proficiency.

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