



SOME COMMENTS ON THE EFFECTIVE USE OF INTERACTIVE METHODS IN TEACHING ENGLISH IN HIGHER GRADES

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Maqolaning qisqacha mazmuni: Ushbu maqolada O'zbekiston Respublikasida chet tillariga berilgan katta imkoniyatlar hamda ularni o'rganish uchun zarur bo'lgan innovatsion texnologiyalar va metodlar xususida ba'zi mulohazalar yoritilishiga harakat qilindi. Bundan tashqari umumiy o'rta ta'lim maktablarida va litseylarda ingliz tili fanini o'qitishda interfaol metodlardan foydalanish haqida so'z boradi. Shuningdek ayrim interfaol metodlarni tahlili ham keltirib o'tiladi.

Аннотация: В данной статье предпринята попытка осветить некоторые соображения относительно больших возможностей, предоставляемых иностранным языкам в Республике Узбекистан, и инновационных технологий и методов, необходимых для их изучения. Кроме того, упоминается об использовании интерактивных методов при обучении английскому языку в общеобразовательных школах и лицеях. Также представлен анализ некоторых интерактивных методов.

Annotation: In this article, an attempt was made to highlight some considerations regarding the great opportunities given to foreign languages in the Republic of Uzbekistan and the innovative technologies and methods necessary for learning them. In addition, it is mentioned about the use of interactive methods in teaching English in general secondary schools and lyceums. An analysis of some interactive methods is also presented.

Kalit so'zlar: Chet tili, o'yin, innovatsion texnologiya, texnologik vositalar, usullar, metodlar, CEFR, CD disklar, H.Palmer metodikas, "Spelling bee", "Creative Problem Solving", "Thinkers' meeting", "Merry Riddles"

Ключевые слова: Иностранный язык, игра, инновационные технологии, технологические средства, методы, методы, CEFR, компакт-диски, H.Palmer metodikas, "Spelling bee", "Creative Problem Solving", "Thinkers' meeting", "Merry Riddles"

Key words: Foreign language, game, innovative technology, technological tools, methods, methods, CEFR, CDs, H.Palmer metodikas, "Spelling bee", "Creative Problem Solving", "Thinkers' meeting", "Merry Riddles"

One of the demands placed on today's teachers is that they know well the methods applied to the educational process, which have passed the world's experience and are effective, and are able to apply them in practice.

For this, it is necessary for the teacher to constantly search, learn and test what he has learned, and himself to creatively change and make additions to these methods.

Many educational methods are used to organize the educational process, among which interactive education and the interactive methods that form its basis are considered particularly effective. Below we will discuss some of the interactive methods used in teaching English.

The words interactive and interactive have the same meaning, and the word interactive is derived from the English words "inter" - "together" and "act" - "movement". Interactivity means being with something (such as a computer) or someone (a teacher) in a co-moving or conversational mode. It follows that interactive education is primarily dialogic education, during which the teacher and student, student and computer interact.

The basis of interactive education is conducting a lesson based on interactive methods, as mentioned above. Interactive methods of education make it possible to use and activate the enormous educational power of students, to introduce elements of competition into the educational process: the mental strength of a group of learners is greater than the sum of the strength of its members (that is, the group the result is always more than the sum of individual results).

Classification of interactive methods:

Methods of encouraging mastery of what is being learned
Methods of understanding new material
Methods of allowing thinking about what has been learned

Free writing. Cluster. Brainstorming. B-B-B drawing. A sequence of confused logical chains. Blitz poll. Insert drawing. B-B-B drawing. Teaching guide. Teach each other. Ask each other. Two part diaries. The most basic concepts The most basic concepts, repetition. T-chart. Classification table. What for? drawing. "Blood day?" diagram. Venn diagram. A five-minute essay. Ten minute essay.

The methods of encouraging learning can be used in the teaching of almost all subjects taught in the general secondary education system. can be achieved. For this, the teacher himself should have an understanding of the application of the above methods. Methods such as free writing, cluster, brainstorming, B-B-B drawing, sequence of confused logical chains, Blitz-question quickly attract students and increase their activity in the lesson. In Russian lessons, these methods should be used first in a simple form, and later in a more complex form, in accordance with the age of the students. Lessons organized using these methods are effective in both primary and upper grades.

During the lesson, the teacher comes from the class system of the students In this case, he should send them interesting and educational videos in English, 3 or 5 minutes long. of these videos if the duration is long, it may bore some students or some of them may not understand the words.

For this reason, it is desirable that the duration of the videos be short. It is possible to draw students' attention to language learning by showing videos to students in class. Effective results can be achieved by posting new topics, information, grammar rules, interesting information, poetry, vocabulary or videos about historical and famous people. In particular, students develop skills such as listening, listening comprehension, memorization, and speaking.



The methods of understanding new material are methods aimed at students' mutual cooperation in mastering science, learning by asking teachers and friends what they don't know and don't understand, and teaching others. These methods are considered effective not only intellectually, but also educationally, that is, these methods form feelings of friendship, honesty, kindness among students.

Reflection methods are methods that determine the extent to which students have mastered a new topic. By using them, students develop skills such as independent thinking and the ability to compare the knowledge they have learned.

Designing and applying these methods in the educational process based on the purpose and content of the lesson leads to the following results:

- * students' interest and motivation to study increases;
- * learners are prevented from getting bored and tired in class.

English is the national language of the English people, a form of English national culture, it is the mother tongue of the English people. English is one of the most developed languages in the world.

He has a rich vocabulary and terminology in all fields of science and technology, the expressive brevity and clarity of grammatical tools, and the ability to reflect all the diversity of the world around him.

According to the constitution of Great Britain, English is the official language throughout the territory of Great Britain. English is not only the official language of Great Britain. Among the more than two and a half thousand languages known in the world, international communication is called the most developed group of world languages.

Raising the language to the status of a world language is determined by the universal importance of the culture created in this case. The status of a language as a world language is legally determined by its recognition as an official or working language of international organizations or conferences (UN UNESCO, etc.).

In conclusion, language learning is a complex process for students. Students always face difficulties in learning foreign languages. The interactive methods that we listed above help to overcome these difficulties and serve to increase students' interest in learning foreign languages, especially Russian.

Thus, along with Russian, English, Arabic, Spanish, Chinese and French languages, the most important treaties and agreements recognized as one of the six official languages of the UN were written. In many countries, the Russian language is studied.

Currently, English is the first language in the world in terms of distribution. Strengthening the position of the English language at the world level requires not only the provision of important resources, but also the improvement of relations between all state and public agencies and organizations designed to support and develop the English language and culture.



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