



## COGNITIVE APPROACH TO LEARNING WORDS AND WORD COMBINATIONS

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**Annotation:** *The aim of this article is to learn and swot up on cognitive approach to learning words and word combination in every suspect. Learning something new via cognitive approach is essential for the development of young generation and children. In this article , you will be witness that learners are more encouraged to figure out answers for themselves rather than telling them.*

**Key words:** *cognitive, phrase, tell, approach, essential, generation.*

Cognitive learning is an educational approach that gives major importance to effective usage of the brain. To understand and implement that, one must know the meaning of cognition. Based on how the human brain processes information, the cognitive approach to learning is a method of comprehending and remembering knowledge. This paradigm places a strong emphasis on how mental functions like attention, memory, and problem-solving play a role in learning. We can create more effective learning methods by comprehending how the mind functions. Through a process called as cognition, the human brain can receive and retain knowledge through experience, senses and thought. Through cognitive learning, an active method of learning, you can use your brain to its fullest potential. Your ability to link new information with previously held beliefs should become easier as a result. Cognitive learning can help you gain mastery in your work by identifying the best ways you learn. Cognitive learning is an immersive and active process that engages your senses in constructive and lasting ways. It teaches you how to maximize your brain's potential and makes it easier to connect new information with existing ideas, enhancing retention and retention. Instead of emphasizing memorization as in traditional classroom learning, cognitive learning focuses on old knowledge. It trains you to think about the material and connect it with old knowledge for more solid learning. Not only does this make cognitive learning a more effective way to acquire knowledge, but it also makes you a better learner in the long run.

As we know , Word combination (phrase ) is a non-predicative unit of speech which is, semantically, both global and articulated. In grammar, it is seen as a group of words that functions as a single unit in the syntax of a sentence. It is an intermediate unit between a word and a sentence. In learning word combination and a word , there is the best approach is cognitive approach this is because it is actually easy approach to understand and very interesting and intriguing.

Using a cognitive approach can be beneficial if you want to improve your learning. Examining cognitive processes, the elements of cognitive learning theory, and a few cognitive learning techniques that can improve your self-learning will be discussed. When



learning a second language, many students have trouble remembering new vocabulary. Many of us are able to learn new words, comprehend them, and use them effectively in a sentence, but the next day we can never seem to remember them! Thinking, remembering, learning, and using language are all examples of cognitive processes. Particular word combinations and phrases have certain probabilities of occurring together on websites. For instance, the word “breast” can have a number of contexts depending on other words around it. The first could be cooking, as in Chicken Breast, second could be health as in Breast Cancer Awareness, and finally it could be porn. Bayesian analysis, as it is used in website content categorization, looks for patterns such as the words breast, cooking, baking, seasoning, degrees, and recipe. In this example the website would be classified as food related. When we use a cognitive approach to learning and teaching, we put the emphasis on understanding facts and ideas. Our retention of information and understanding will improve if we can identify the links among concepts, dissect data, and reconstruct using logical connections. Metacognition is the process of becoming conscious of these mental processes, keeping track of them, and managing our learning processes. Other psychological theories concentrate on various aspects of human action. The study and analysis of behavioral occurrences that can be seen and measured objectively is the focus of behaviorists. Those who advocate a humanistic perspective put an emphasis on how each individual fits into their particular surroundings. The welfare, values, and dignity of people play a significant role in this philosophy. A lot of new structures (or schemas) that require conscious thought are too much for students to handle; Their short-term memory is unable to cope. Thus, it's fundamental for hang tight for them to automatize a construction prior to giving them new ones. Teaching methods and methods have been tried and tested, with some being more popular and effective than others. There are many different approaches to teaching English as a second language: communicative method, lexical method, TBL, natural method, audio-linguistic method, grammar translation method, Suggestion method, TPR, etc. It is up to the teacher to use whichever method suits the unique classroom and student types. In this article, we will tell you more about the cognitive approach. Language is thought of as one of the human cognitive abilities, along with perception, attention, memory, motor skills, and visual and spatial processing, rather than being subordinate to them. Emphasis is laid on a cognitive semantics that studies the contextual–conceptual nature of meaning.

In learning word and word combinations via cognitive approach we should know and swot up on components of cognitive learning: these are: memory, comprehension, application. The term "cognitive teaching approach" refers to a style of learner-centered education that fully utilizes students' talents while taking into account all of their cognitive characteristics and rules. The cognitive-linguistics-based teaching approach is based on the cognitive teaching approach and promotes the use of some cognitive linguistic ideas in language instruction. Given how important vocabulary instruction is to teaching Basic English, all of the Basic English teachers should work together to investigate the best ways to teach vocabulary.

Examples of cognitive learning strategies include:



- \*Asking students to reflect on their experience
- \*Helping students find new solutions to problems
- \*Encouraging discussions about what is being taught
- \*Helping students explore and understand how ideas are connected
- \*Asking students to justify and explain their thinking

Use visuals to help students better understand and retain. All activities aim to challenge students to solve various problems and stimuli. The goal is to get them thinking and using problem-solving strategies without preparation or steps leading to an answer. You want to develop activities that challenge your student to use logic, creativity, and extensive field research to come up with an answer.

In summary, the use of cognitive strategies can increase the effectiveness and confidence with which students approach a learning task and their ability to recall relevant information or perform skills. Although teaching cognitive strategies requires a lot of effort from both the teacher and the student, the results are well worth it. I should add that as a useful information that cognitive approach uses experimental research methods to study internal mental processes such as attention, perception, memory and decision-making. Cognitive psychologists assume that the mind actively processes information from our senses (touch, taste etc.)

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