# THROUGH POETRY AND TALES FROM MOTHER LANGUAGE AND LITERATURE EDUCATION TO THE LOW ACHIEVING LEARNER

**Yakubova Nilufar**
*Urganch State Pedagogical Institute's teacher*
**Yusupova Tatyana**
*Urganch State Pedagogical Institute's teacher*

**Annotation:** *In this article, the problem of engaging low-learning pupils in fairy tales and poems by using various pedagogical technologies in mother tongue and literature classes is highlighted.*

**Key word:** *literature, native language, poetry, fairy tale, pedagogical technology.*

The future of every society is determined by the level of development of the education system, which is an integral part of it and a vital necessity. Today, reforming and improving the continuous education system of our country, which is on the path of independent development, raising it to a new level of quality, introduction of advanced pedagogic and information technologies and improvement of educational efficiency was raised to the level of state policy.

While the Republic of Uzbekistan is on the way to building a democratic, legal and civil society, the main goal and driving force of the reforms implemented in the field of education is to educate a well-rounded, well-rounded person.

Today's task of education is to teach pupils to be able to work independently in the information-educational environment that is improving day by day, to use various information wisely. it is necessary to be well aware of pedagogical technologies and interactive methods in the educational process, to be able to use them appropriately.

Currently, the number of innovative technologies and interactive methods is very large and diverse. I will focus on the use of the following pedagogical technologies and interactive methods, which are widely used during my work experience and have a positive effect, in the course of native language and literature classes. i want to Mother tongue education has the following main goals: Mother tongue lessons should form children's creativity, independent thinking, activity, and the ability to correctly and fluently express the product of creative thought in oral and written forms in accordance with the speech conditions.

Therefore, the teacher should be able to blow the spark in the student's heart, set it on fire, allow it to roar and burn. For this, first of all, it is necessary to use various game tools that can activate pupils.

President of Uzbekistan Sh. M. Mirziyoyev, a teacher is a noble breed who not only brings grace and knowledge into the classroom, but also gives the oil of goodness to thousands of young souls, who really gives his pupils a school of life. Learning our mother tongue means striving for goodness. Therefore, if pupils are taught the various aspects of the mother tongue, today creates the ground or foundation for tomorrow. Different

methods can be used to organize mother tongue classes. In this case, it is appropriate to act taking into account the student's age, characteristics, interest.

The use of electronic boards and computers is an effective tool for teaching pupils the native language and the science of literature.

.Find the foreign word. the game

● This game encourages you to pay attention to the dictionary meaning of the word. Strengthens the student's memory. Get used to thinking quickly and answering quickly. It can be conducted on various topics. When playing such a game, words with the same commonality are chosen.

● 1. Tashkent, Andijan, Karshi, Termiz, Baku.

● 2. Oybek, Hamid Olimjon, Babur, Gafur Ghulam, Kamil Yashin.

● 3. Bus, car, tractor, airplane, motorcycle.

● 4. Noun, adjective, number, pronoun, participle, verb.

FSMU (idea, reason, example, generalization) TECHNOLOGY

This technology can be used to solve controversial issues, hold debates, or repeat previous topics in order to find out their opinions on certain topics or after studying a section. Because this technology allows pupils to measure $z$ to defend one's opinion, to think freely and to convey one's opinion to others, to argue openly, as well as to analyze the knowledge acquired by pupils in the educational process and to determine the level of acquisition, to evaluate, and to teach listeners the culture of debate .

FSMU technology helps pupils to clearly and concisely express their thoughts on the distributed simple paper, and to state the supporting arguments or negative opinions.

Using this technology, pupils can express their thoughts as follows while studying the 10th article from "Hayrat ul-Abror", the first epic of "Khamsa" written by Alisher Navoi in the 5th grade literature textbook:

Student 1: F-Lying is the worst habit.

2nd student: S- Because, of course, a lie can be exposed one day. A liar is not only strangers, but also relatives, brothers and sisters

does not believe.

3rd student: M- For example, in the story "Sher bilan durroj" the deception of the durroj has reached its end.

Student 4: U- So, we should never tell lies.

The advantage of this technology is that the student learns to express his independent opinion clearly and concisely not only during the course of the lesson, but also throughout his life, to draw correct conclusions from what he has read and learned.

SAN (effective, ethical, feminine) TECHNOLOGY

The goal of the SAN technology is to develop the skills of individual, collective, group work, creative and organizational activities, the formation of a responsible approach to work, and the development of decorating skills.

The training procedure is as follows:

-Pupils are divided into small groups of 3 people and are introduced to the rules.

- In small groups, pupils are divided into the following roles: artist, literary and artistic editor, designer (decorator).

This technology can be used in the process of studying the topic "Life and work of Mirmukhsin" in the 7th grade literature textbook.

After the new topic is explained to the pupils, the following assignments are given.

1. Preparation of wall newspaper dedicated to Mirmuhsin's birthday.

2. When the wall newspaper is ready, present it;

3. Giving suggestions and comments on creative works.

In this process, a student who has the ability to draw can decorate a wall newspaper, a student who has a beautiful personality and knows the rules of spelling correctly writes the information, and the decorator places each information and pictures based on his ability. performs its function.

Anogram game.

Ancient Greek. anadram-matision. means to make another word by replacing the letters in the word. For example, place the letters t, n, s, m, o in the following boxes so that four words are formed when read diagonally from the ends. This game arouses great interest in children. Gets accurate knowledge of word formation through the sound in the center. The role of vowel sound in word formation is studied practically.

The use of pedagogical technologies mentioned above as an example in the educational process helps to form and develop logical, mental, creative, critical, independent thinking in pupils, as well as the ability to rationally get out of various situations encountered in life, to solve problems.

Teaching pupils to be creative, directing them to active action, relying on their imagination and fantasy will help the lesson to be effective. In class and class, in some cases, the teacher should involve the pupils in the discussion. For example, the teacher: There is an opinion that children have good hearts. How do you feel about it? Shouldn't a person be good? asks the question. The pupils are good. they enter into a debate on the topic.

The teacher concluded their thoughts and answered Erkin Vahidov's "Bir Nihal". tells his poem expressively. My countryman, plant a sapling in your garden, name this sapling Goodness. Plant a flower next to the sprout, name this flower Beauty. Give life to your flowers and sprouts, give water and call this water Mehr. May your child be dependent on you, friend, may your bond be called Motherland, friend.

After the pupils listen to the poem, they are given the task of drawing a picture corresponding to this poem. While completing this assignment, pupils fantasize based on their plans. In addition, they identify concrete and abstract nouns in poetic verses.

The poem is the result of the poet's influence from reality, the thoughts and feelings that have passed through his heart and have been formed in a special way. A. Kahhor said so in his article "Poetry is a high art". The poem is the sigh of a lover, the tears of a sufferer, the sound of laughter expressing happiness and sadness.

The poem is the window of the heart, it reflects what is in the heart.

Fairy tales are more effective for pupils to learn more with interest.

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