



ISSUES OF DEVELOPMENT OF SPIRITUAL AND MORAL QUALITIES STUDENTS' PERSONALITIES

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All conditions have been created in Uzbekistan for the development of spiritual and moral qualities of a person, the creation of a favorable environment for students, public institutions that promote productive interactive communication, the establishment of useful contacts, consulting services, and professional support after training. At the same time, no matter what innovations are introduced, the spiritual and moral principle in human development remains the main problem at the university, despite the fact that all educational work at the university until recently provoked a simple message with a certain amount of knowledge that students had to memorize and reproduce. The need to develop the spiritual and moral sphere in the country as a whole has determined the need to actualize the issue of education in continuing education, and especially in pedagogical universities, since the final product of the educational process is a developing personality. In the Decree of the President of the Republic of Uzbekistan UP-6097 dated October 29, 2020 "On approval of the concept of science development until 2030", resolutions-PP-4884 dated November 6, 2020 "On additional measures to further improve the education and upbringing system"¹³, the State Program "Year of Youth Support and public Health Promotion"¹⁴ and other legal and regulatory documents of the relevant profile emphasize the educational function of the educational process, which remains relevant and the main form in teaching.

In the modern world, with the successful socialization of a person, progress in the development of society, and the functioning of social institutions, spiritual needs play an increasingly important role, which have a decisive influence on the development of science, art, and culture in general.

Considering the above, it is necessary to analyze the model of education at the university. The process of organizing educational activities at the university is primarily faced with the problems of inconsistency of value ideals, a situation of social uncertainty in the development of youth, a continuing decline in value orientations among students, etc.

The functions of the parenting model and the mechanisms of its implementation should determine those characteristics that take into account the generality of content in the context of this model. If we take into account that this is a requirement for building a model, then we can briefly formulate the following: the model of education at a university should be aimed at educating a future specialist, developing his personal, social and professional competencies. The mechanisms for implementing this can be educational activities, educational relationships, an educational subject-matter environment and permeating all educational traditions. The effective implementation of this model and its mechanisms will allow in the process of education to orient the student's personality to



axiological values and perspective, which will encourage him to continue living in the "development mode", even if there are difficulties and obstacles in life.

There are also differences in the tools of educational influence, for example, mentoring, tutoring activities, student-teaching communities, permanent field trips (both educational and developmental) are actively spreading at the university today.

Pursuant to the resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated September 9, 2019 No. 563 "On measures to increase the level of housing coverage for students of higher educational institutions of the Republic", from September 1, 2021, the practice of attaching tutors for students of 1-3 courses was introduced in all higher educational institutions in order to constantly study the moral and social condition of students and ensure immediate assistance in solving existing problems. The main activity of the tutor is working with students individually and in a team, effectively organizing educational processes at the university, in the right direction of students in the learning process. The tutor has a number of general requirements in terms of leadership, organizational skills, initiative, aspiration, oratorical skills, communication skills, possession of modern ICT and innovative pedagogical technologies, knowledge of normative legal documents related to the educational sphere. It is the tutor who is a teacher who helps students in their personal development, worthy participation in competitions and Olympiads at the international, national and university levels, and leisure activities. The tutor is also engaged in career guidance for students, education in the spirit of patriotism and love for the Motherland, involvement in the work of scientific circles, solving personal and everyday problems.

The tutor in his activity is guided by regulations, the Order of the Ministry of Higher and Secondary Education of the Republic Uzbekistan on Education on October 9, 2021 No. 284 "On approval of the Procedure for the organization and implementation of educational activities in the main programs of higher education".

According to the Regulation, the main goal of tutors at the university is to strengthen relations between the university and students with the effective organization of the educational process, to facilitate the adaptation of students to university life and the educational process, to provide them with methodological, social and psychological assistance, to foster students' love for their chosen profession. At the same time, they regularly analyze and improve the quality of classes for boys and girls, ensure meaningful leisure activities and are constantly interested in their social status. The main function of a tutor is to build a subjective position in education and upbringing. The tutor helps the student navigate the educational and educational space, and understand his place in this space.

Among the most important problems of education, the issues of spiritual and moral education of young people are of serious concern. What to teach and how to educate, how to teach to love the Fatherland, the history of your country? In the eternal search for positive and kind things, we, as a rule, come up with a brilliant example – universal values and ideals. An example is the words of V.A. Sukhomlinsky, who noted: "A special sphere of educational work is the protection of children, adolescents, and youth from one of the



greatest troubles – the emptiness of the soul, lack of spirituality: a real person begins where there are shrines of the soul." Today, the system of humanistic values is being destroyed, as well as the deformation of traditional moral norms and moral attitudes for the country. The spiritual unity of the people and moral values are as important a factor of development as political and economic stability. And society is only able to solve large-scale national tasks when it has a common system of moral guidelines, when the country preserves respect for original cultural values, the memory of its ancestors, and every page of national history.

The spiritual and moral component of education in the educational process consists in the formation of a sustained interest in the historical past of one's people and the peoples of one's country, the formation of fundamental needs: the ideal need for knowledge and the social need to "live for others". Spiritual and moral education is the promotion of the spiritual and moral formation of a young person, the formation of a system of basic humanitarian values focused on the priority of human rights and duties, intercultural dialogue, active participation in public life, readiness to freely choose the path of their development and responsibility for it. That is why the spiritual and moral development of a person is one of the leading problems both in the system of scientific psychological and pedagogical knowledge and in educational practice.

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