



EFFECTIVENESS OF USING PERSON-ORIENTED TEACHING TECHNOLOGY IN THE EDUCATIONAL PROCESS

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Abstract: *This article reveals the effectiveness of using personalized teaching technology in the educational process. Person-oriented education, by its essence, provides for the full development of all participants of the educational process. This means that when designing education, it is necessary to approach based on the learning goals related to the future professional activity, not the personality of a specific learner.*

Key words: *personal educational technologies, methodology, teaching technologies, educational process.*

In the process of teaching, educational goals expressed based on the requirements of pedagogical technologies are achieved. In the period of accelerated scientific and technical development, the effectiveness of teaching mainly depends on the role of the student in the teaching process and the attitude of the pedagogue towards him. Two types of teaching technology can be distinguished here: authoritarian and person-oriented.

In authoritarian technology, the pedagogue is the only subject, and the students are only "objects". In this case, the student's initiative and independence are lost, teaching is carried out in a compulsory manner.

The communicative basis of person-oriented teaching technologies is a human-personal approach to the student in the pedagogical process. The main content of the new relations that are being established is to abandon the pedagogy of violence, which is currently ineffective and considered inhumane, because violence is absolutely impossible in the process of education, punishment humiliates, oppresses a person, slows down his development.

The following basic principles are characteristic of person-oriented teaching technologies:

- humanitarianism, i.e. showing respect and love to a person in every way, helping him, trusting his creative abilities, completely refraining from coercion;
- cooperation, that is, democracy, equality, partnership in the relationship between teachers and students;
- free education, i.e. giving freedom and independence to a person to choose his life activities within a wide or narrow scope, to produce results not from external influences, but from internal feelings. The communicative basis of personal-oriented technologies is a human-personal approach to the student in the pedagogical process.

A new look at the person will include:

- in the pedagogical process, a person is not an object, but a subject;
- every student is a gifted person, and most of them are gifted;



- high ethical values (generosity, love, diligence, conscience, etc.) are the priority qualities of a person.

It is very important to educate young students freely and without coercion in reformed educational institutions, to show the essence of individual approach to their personality.

It can be seen that the main goal of the national personnel training program, that is, the training of highly qualified personnel at the level of developed democratic states in our country, the system of higher and secondary special training, the development of unique and non-standard thinking skills in them, their own It is impossible to develop the skills of working with endurance and perseverance on the basis of traditional teaching technology.

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