



AND ROLE OF EDUCATIONAL GAMES IN TEACHING FOREIGN LANGUAGES

Khaytmetova Nafisa Sharifboyevna
Musayev Inamjon Kadamboevich

Gurlan District, Khorezm Region 23rd general secondary school English teachers

Abstract: *Nowadays, it is becoming popular for people to learn several foreign languages besides their mother tongue. Current research shows that starting this process at an early age is more effective. In our country, strict attention is paid to this issue, programs are being developed based on a new approach to teaching foreign languages, especially English, in cooperation with the world's leading organizations and universities. In the last 3 years, this process is developing especially in preschool education. Large-scale projects on teaching English are being implemented in state-run and private preschools. This article highlights the importance of using educational games in teaching foreign languages, especially English, in early childhood, and the easy acquisition of language skills through various games.*

Key words: *foreign language, educational game, activity, fine motor skills, hand-eye coordination, types of active learning, block playing in English, role-playing games, hands-on work.*

Kindergarten and school age, the child begins to discover the world through the game. If foreign languages are taught by mixing them into the game, this will increase the efficiency of learning language skills several times. The game not only increases the physical activity of the child, but also helps to form mental freshness. The game helps the child to strengthen his self-confidence and to form social relations with others. Therefore, parents and educators should encourage children to learn through play as much as possible. It is through play that children learn and discover their talents. To achieve this, it is advisable to use an environment that activates the senses, including visual, auditory, and kinesthetic types of active education. Educational games include playing musical instruments, singing songs, reciting poetry, dancing, playing games, watching videos, making various crafts.

Scientists of the world have expressed a unanimous opinion that a child under the age of 10 can learn a foreign language easily. During this period, the child learns languages not by understanding, but mechanically, so the use and pronunciation of a foreign language is easily mastered. However, considering that the child is born with the ability to imitate the sounds of any language, there are many people who think of starting this process earlier. As a result of the researches conducted on the study of the human brain, it has been proven that the period from the birth of a baby to the age of three is the most important period of child development. It was also found that the brain of a three-year-old child works twice as fast and better than the brain of an adult. Therefore, according to English experts, introducing a second language to a child in the first year will help him learn it easily. But in any case, we must not forget that taking into account the child's psychological and language skills is an extremely important factor.

In educational activities involving musical instruments, children learn to distinguish different tones. Children begin to understand how sounds and sounds from different instruments change. The speed and quietness of the music tone are moved according to the



pitch and pitch of the sound curtains. When playing with transport toys, children move up and down, forward and backward fast and slow, testing the power of friction and movement. When children play with blocks and cubes, they learn about colors, shapes and decorations, as well as the concepts of weight, size, height, length, vertical and horizontal.

"Playing with blocks or legos" (playing with blocks or legos), "Dressing" (wearing clothes of different fairy-tale characters), "Animals and their sounds" (getting to know the animal world and their sounds), The use of educational activities such as "Crafts" (making various things with the help of manual labor), Sing a song (singing a song) is one of the optimal methods of forming language learning skills in young children. We will have the opportunity to expand and develop children's vocabulary, imagination and creative thinking using these activities. "Playing with blocks or legos".

It has been proven in practice that when it is aimed to give children an understanding of shapes, colors and numbers in English, the learning results are better when it is done through the blocks, cubes and lego game. Playing with blocks, cubes and lego toys will encourage the child to think and bring out his creativity in doing something, at the same time, these games will also give the child an opportunity to increase his vocabulary in English. Vocabulary in the games is done by asking questions in English and conveying the main concepts through instructions. The child learns to count and sort through this game: How many blocks are there? (how many cubes are there?) Shall we put the blue ones here? (shall we put a blue cube here?) They learn the location of things through prepositions: in , on, under, below, behind, next to. They will have an understanding of units of measurement: big, small, long, short. The following words are used to guide the child's creations: Find the red block, please! Pull the blue one, please! push them! !), Build the house, please! Make the car, please! (build a car!). What the child is making and the shapes are described: square , rectangle, tower, house, castle, garden.

Children can be introduced to fairy-tale heroes of the peoples of the world through the educational activity "Dressing". When introducing characters of fairy-tale characters to children, dressing them up and role-playing are conducted in English, and with the help of this activity, the child's English vocabulary increases and the child's imagination and worldview expand. Through this educational activity, children will learn and practice vocabulary related to human body parts and clothing . Human body parts: head , arms, hands, foot, legs, eyes... Clothes: dress shirt, shirt, t-shirt, shoes, slippers, cap, belt, gloves... The command is also given with an emphasis on body parts: put your arms through here, tie this around your waist/wrist, put these on your feet) — first your right foot, then your left foot, put this over your head. Also, children bring to life the heroes of fairy tales in their imagination, get into character and learn to use basic words and phrases. It certainly helps to develop listening comprehension and speaking skills in English by creating sentences from memorized words. The available character clothes are described (fairy , princess, pirate, king, clown) and the words used for wearing clothes: put on! zip up, do the buttons up, unbutton, unzip.

And insects in English . Children also listen to different stories and stories with the participation of animals. Learning about animals and their movements and sounds in English through colorful pictures of animals is also a fun activity for children. Domestic



animals domestic animals : dog, cat, duck, cock, hen, chicken, cow ... Wild animals wild animals : lion, tiger, wolf, rabbit, fox, snake, deer ... Children's study and trainer of animal and insect names in English At the same time, imitating their behavior gives the child a lot of pleasure.

Animal	What does it sound like?	Tarjima
Dogs	bark	It
Cats	mew, purr, meow, hiss, yowl	Mushuk
Caws	where, low,	Sigir
Ducks	quack	O'rdak
Frogs	croak	Baqa
Bees	hum and buzz	Asalari
Lions	roar, growl	She'r
Chicks	cheep	Jo'ja
Flies	buzz, hum	Pashsha
Birds	chirp, chirp, twitter, tweet, sing, whistle	Chumchuq
Wolves	howl, cry, yell	Bo'rilar

"Crafts" Handiwork: making and decorating things is an educational activity. Everyone knows that a child is curious by nature, but it should be remembered that the development process of a child does not happen in the same way at one time. Some children may have different stages of development due to their social background, nature and interests. Some children are quiet and cannot easily join the crowd, but because they are observant, their creativity is well developed. If such children are involved in the activity of making things by means of manual labor, they will undoubtedly grow up to be real inventors of works of art. When children are taught to make colorful things through handwork, the child's creativity develops, and when this activity is conducted in English, English vocabulary increases, listening comprehension and speaking skills are also developed. So, this type of educational activity can be making shapes from pieces of paper, coloring shapes with paints or making different things from plasticine. Any process should not be free of English words and phrases. The name of each tool and object should be conveyed to children in English: paint, paintbrush, crayon, marker, card, paper, crepe paper crepe paper, shiny paper, tissue paper, newspaper, glue, scissors, cotton wool, fabric (cloth), feathers. Instructions must be in English: paint, draw, color, smudge, blow, copy, pour, make , cut, stick, decorate, hang up.

Summary. How children study at school and grow up with high goals depends to a large extent on the family environment, attention of the neighborhood, and upbringing in a preschool educational institution. The scientific observations and research given in the article show that 70% of all the information a person receives during his life before the age of 6 shows how important the role of preschool education is in the development of a child's personality.



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