



EFFECTIVE AND EFFICIENT USING OF ICT IN TEACHING ENGLISH

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The use of ICT in education is one of the important areas of information society development. Today, the education system is developing in the conditions of "future shock" - a person is born and studies in one world, but he has to act independently in another world. In such conditions, the school should form new skills in students - the ability to adapt to the world and find oneself, to independently collect, analyze, summarize and convey information to other people, to master new technologies. The implementation of a new model of the educational process focused on the independent activity of students, collective forms of education, and the formation of necessary skills is an adequate response to the requirements of the time. Active use of information and communication technologies (ICT) in the educational process can and should play an important role in this transformation, because:

- ICT learning and application to the educational process allows students to acquire skills and qualifications necessary for life and work in modern society;
- ICT is an effective means of developing new forms and methods of education that increase the quality of education;
- Wide use of ICT creates conditions for increasing the availability of education, transition from continuous education to continuous education (LLL paradigm), which ensures constant adaptation to the conditions of development of the information society and knowledge-based economy.

It is not the novelty of working with a computer that contributes to the increase of interest in self-learning, but also the arrangement of the presentation of educational tasks according to the level of difficulty, and the promotion of correct decision-making. has a positive effect.

The fundamental difference of the educational system using ICT from the traditional one is in its technological base, in realizing the high potential of computer and communication technologies. This allows us to solve one of the main problems of education:

- improving the quality of education;
- increasing the comfort level of education;
- increasing the economic potential of the country due to the growth of population education (human capital);
- integration of the national education system into the scientific, industrial, social and cultural information infrastructure of the world community.

Modernization processes in the field of teaching foreign languages in modern schools create a situation that gives teachers the right and opportunity to independently choose textbooks and other teaching aids. A modern teacher abandons ready-made methodical



"recipes" that strictly regulate activities within a certain methodical system, and advocates the analysis of the current situation in teaching foreign languages and the effective use of new technologies in the educational process. The task of the teacher is to create conditions for the practical mastering of the language by each student, to choose teaching methods that allow each student to show his activity and creativity.

The task of the teacher is to activate the student's knowledge activity in the process of teaching foreign languages. Modern pedagogical technologies, such as collaborative teaching, project methodology, use of new information technologies, Internet resources, help to implement a student-oriented approach to the educational process, individualize and differentiate education taking into account the abilities of children, their level of knowledge. provides, inclinations, etc.

Modern technologies are undoubtedly computer technologies that have a number of advantages over traditional methods.

Computer-based teaching has great motivational potential.

A computer is a tool used by a teacher in the educational process, and it can perform various functions in the process of teaching foreign languages:

- Educational institution;
- Text creation tool in the language being studied;
- Tool for processing and storing statistical information about educational activities;
- Tools for communicating with native speakers in an email system, etc.

The main areas of ICT use by foreign language teachers are as follows:

- Multimedia lessons
- Computer testing.

Distance Olympics.

- Telecommunication projects.

● Lessons based on the author's computer presentations in the form of lectures, seminars, student reports.

- Project activities.

All these, in addition to telecommunication projects, I use at different stages of the lesson and in various types of speech activities.

I conduct multimedia lessons based on computer educational programs: "English grammar." English grammar study program., "Language Study" - with the help of this program I expand my vocabulary. Principle of operation: a new word or phrase is displayed in the field at the top of all windows, then it is the same as the translation.

Works with normal files *.txt and *.rtf., "EZ Memo Booster" is an English program, I offer 3 exercises with words. A certain score is given for each exercise (depending on its complexity). Multimedia lessons expand students' vocabulary and help them learn grammatical structures in detail.

Testing on computers. With the help of tests and online tests, I check to what extent the student knows this or that material, to what extent he has mastered English grammar, and how wide his vocabulary is. In addition, you can find out the general level of knowledge of the English language. I use the following test types:



General installation tests - aimed at checking knowledge of the general language, as well as testing specific areas of knowledge: idioms, slang expressions, use of idioms.

Grammar tests - I use them to test my knowledge of English grammar rules. The tests test different aspects of English grammar, their correct understanding and their ability to use them.

Lexical tests - I use them to test the vocabulary of English language learners. The tests test language learners' knowledge of essential vocabulary in various areas of the English language.

In addition, I use a test in Excel format, where the result of the student's work is immediately evaluated.

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