



CONSTRUCTIVE ONLINE METHOD OF TEACHING ENGLISH

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Any mode of teaching, either online teaching or in-person teaching, has to be effective, engaging and interesting. Moreover, second language or foreign language teaching should be much more collaborative and interactive as language learning itself is for interaction or communication. In online EFL/ESL classes, the teacher and students are physically distanced, which might create certain restrictions teaching learning activities that could be done in in-person classes. However, if the teacher and the students have learned the basic knowledge, ideas and skills for online language teaching, and if they are equipped with online tools, platforms and resources, the online English classes can be much more effective, engaging, interactive and interesting.

The first important thing for effective online language teaching is access and skills to use the online teaching-learning equipment, platforms and tools. Besides, the teachers should learn the key skills of online teaching. They should keep smiling while teaching with the video on. The teacher should give priority to good rapport building with students using various ideas, like; using their names and personalizing activities, using emojis to encourage them, interacting with them regularly and listening to the students' interests and voices. It means the students should be engaged in learning actively and effectively. To maximize students' engagement in learning, an English teacher should practice teaching differently, assess differently and interact differently.

Distance learning is an integral part of the modern educational model, requiring the educational institution and each teacher in particular to revise the teaching methods and techniques in accordance with new standards and technologies. Distance learning technologies using the Internet are used today both for mastering individual advanced training courses for users and for obtaining higher education. Distance lessons, conferences, seminars, business games, laboratory work, workshops and other forms of training sessions conducted with the help of telecommunications and other opportunities of the "World Wide Web", allow to increase the motivation of students in the discipline and qualitatively improve learning outcomes.

The use of remote techniques in the study of foreign languages is widely used in modern higher education. Distance learning of foreign languages involves the use of modern information technologies. And if only yesterday linguists around the world tried to create computer programs to study certain aspects of the language, then in modern education, due to the processes of integration and globalization, the Internet plays the main role among media sources. Thanks to the Internet, millions of people constantly communicate on social networks, various messengers, on Internet forums, as well as in video conferencing programs, such as Skype. We are interested in people living in other countries – that's a fact! Learning a foreign language becomes necessary, because without close interaction and understanding of each other, it will not only be impossible to solve the global problems of modern society, but also ordinary communication between people.



Today, the Internet offers a variety of ways to learn foreign languages. The study of English as the main language of communication of the world community is represented by a special variability. This is due to many factors, but that's not what we're talking about right now. What are the methods of teaching English via the Internet to choose at different stages of mastering this language as a foreign language? We will try to analyze the most effective methods of teaching English using some online resources.

Today there are 4 main methods of teaching English:

1. Grammar Translation is a classical method for learning English.
2. Direct Method.
3. Audio-lingualism is one of the first modern methods.
4. Communicative Language Teaching is a modern standard method.

Each of the methods has its own focus and priorities.

Today, given the pace of globalization, the use of information technology and the possibilities of the Internet, it is possible to revise all existing methods in order to use them to learn English online. Let's consider the options for using existing traditional methods for learning English using information technology.

One of the most traditional methods since the end of the nineteenth century. It was originally used to teach "dead languages" such as Latin and Greek. main characteristic of this

The classical method of learning English is the method

translation from your native language into a foreign language and vice versa. The classical method using the Internet is actually leveled, since the development of translation programs or simply translators, which are very popular among students today, make this method ineffective. In addition to translators, this method also involves watching foreign films first with subtitles, then without subtitles. This method is especially effective when watching your favorite movies. So we select a few favorite movies on the Internet that never get tired of watching – and go ahead, to a new acquaintance in the original language. Watching children's TV shows helps a lot at the initial stages of learning English, when the vocabulary is still small, and listening skills are lame. The fact is that the programs for children use the most common words and simple turns of speech, and this is very suitable for international students. Next, it is desirable to immerse yourself in English as much as possible: watching clips, news, TV shows, listening to songs and audio clips, the main thing is that it all be interesting for you personally.

The second method of learning English is also known as "natural", it originated in the early 1900s. as an alternative to the traditional method of translation. The main focus is on good pronunciation, spontaneous use of language without the use of translation, little attention is paid to grammar analysis. This method is based on the student's direct practice in spoken English, understanding of a foreign language in common everyday situations. For such a method to work, small groups of students will be required, as well as their high motivation, because in an artificial environment it is difficult to generate natural situations, as well as to guarantee understanding and sufficient practice for all participants [3]. The Internet now presents huge opportunities for using this method both for distance learning



in English, as well as for independent and classroom learning. This method involves the use of webinars, online conferences.

Audio-lingualism method is a method of repeating and memorizing standard phrases. This approach has its roots in the USA, when during the Second World War there was a need to train key employees to speak a foreign language quickly and effectively. At that time, this method was recognized as quite successful, but again, provided work in small groups and a high level of self-motivation. This method is aimed at the formation of a mechanical habit, which is formed by repeating the basic models. The same focus on repetition and memorization of standard phrases completely ignores the role of context in the process of learning a language. Today, this method involves the use of sites such as www.engvid.com, www.manythings.org and other similar resources. That is, these are the sites where you can study various aspects of the English language, practice using and memorizing individual words, phrases and sentences.

The Communicative Language Teaching Method, or communicative learning methodology, is based on the idea that successful learning of a foreign language occurs through learning it in real situations, which, in turn, leads to natural mastery and the ability to use a foreign language. The teacher has two main functions: the first role is to facilitate the communication process between all participants in the classroom, as well as the use of various activities; the second role is to act as the leader of this group, monitor the learning process, and motivate students. This method involves the use of Skype, social networks for communication with native speakers to create situational dialogues when the learner is immersed in a conversational environment.

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