

INTERDISCIPLINE INNOVATION AND SCIENTIFIC RESEARCH CONFERENCE British International Science Conference



## THE IMPROVEMENT OF READING SKILLS OF TEENAGERS IN TEACHING FOREIGN LANGUAGES

Adash Eshankulovna Rustamova PhD, Docent, SamSIFL Sayfullayeva Sadaf Isroil qizi Student, SamSIFL

Abstract: The content of this article is about the use of some techniques to improve reading, which are considered fun through children between the ages of thirteen and nineteen. My multifaceted purpose is to help teachers in improvement of reading skills among their students. Using a mixed design, with short stories, and learning vocabularies. To get some test for realize their level of knowledge, like quizzes, especially running dictation. I hope the insight of topic will be interesting and beneficial for you.

Key words: Fundamental skills, motivation, story encourages, running.

Reading is the most important, owing to the fact that you have not an ability to acquire any information for other skills without reading. That's way everyone admitted that, it is the fundamental skill for everyone. Reading is the one of the best way to enhance their academic English language and vocabulary. Everyone is open minded, and speak fluently especially in foreign languages who read a lot. They never commit evil or crime if have some facts by reading. The reason why I chose this topic is that reading involved in our mastery reflected fount of knowledge approach. Recent reports emphasize reading rates for teenagers now higher than at any other time - 98 to 100 per cent in nearly all European countries and rapidly increasing in the developing world (Brendan Dunne). Everybody who want to improve their reading skills, need a motivation to achieve it. Teacher should be some supportive to the students especially teenagers who always showing agreement and giving encouragement without any fights when they did a mistake. Furthermore, educator must be must give a students self-directed activities. It should be useful to uplift everyone mainly, for high graded students who want get an advance from reading expertise (John Holloway, 1999). When we want to learn English, what if we can understand big ideas with just a little bit of text? Reading short stories also open your mind and help you on this topic. A good story encourages us to turn the next page and read more because we want to find out what happens next. We also have an idea about what the main characters do and what they say to each other. We may feel excited, sad, afraid, angry or really happy. This is because the experience of reading a story is much more likely to make us 'feel' that we are part of the story, too. Just like in our 'real' lives, we might love or hate different characters in the story. Perhaps we recognize ourselves or others in some of them. Perhaps we have similar problems ( Internet resource https://www.cambridgeenglish.org/learningenglish/parents-and-children/your-childs-interests/008-learning-english-through-stories/). First teachers, find a short story, old and new on the subject that their students want. For instance, some students want to read stories which teach a lesson like fables do. And others want a story which is written by using a lot of metaphors and symbolism (internet



## INTERDISCIPLINE INNOVATION AND SCIENTIFIC RESEARCH CONFERENCE British International Science Conference



resource<u>https://www.fluentu.com/blog/english/easy-english-short-stories-2/v</u>). You will improve your reading fluency and comprehension. Each story has interactive exercises to help you understand and use the language also need to teacher to know which level the learners (Internet resource <u>https://learnenglish.britishcouncil.org/general-english/story-</u>zone).

Do you need to improve your reading skills to understand and express yourself clearly in English? Learning vocabulary will help you improvement. (Internet resource https://learnenglish.britishcouncil.org/vocabulary) Vocabulary is not the be-all-and-end-all of improving your reading. There is no sense in reading a 500-page book if you will only understand 1/3 of the text! Vocabulary is, however, a hugely important part of solidly building and improving reading (Mark Ways, 2022) of course there some techniques to learn vocabularies by reading. Make a note of new vocabulary. If there are four or five new words on a page, write them in your vocabulary book. Because researchers declare that the distinct, complicated, spatial and tactile details associated with writing by hand on physical paper is likely what leads improved to memory. (https://www.sciencedaily.com/releases/2021/03/210319080820.htm#:~:text=Researchers%2 0say%20that%20the%20unique,what%20leads%20to%20improved%20memory.) It gives you an opportunity to get better your reading skill. Because But you don't have to write them while you read. Instead, try to guess their meaning as you read; mark them with a pen or pencil then come back when you have finished reading to check in a dictionary and write them to your vocabulary notepad. While teenagers have an for looking at the adults in their lives with keen unsavory, it is a sure gamble that suggesting a game in class will turn those lowers upside down. After all, when teaching teens, laughter goes a long way to generating a relaxed energy, as well as getting them out of their heads. It is clearly that, every teachers have a special game or activities like. Running dictation. This game manages to practice the reading skills at once. Prepare by printing out a few lines of a story or text and sticking them around the classroom. In pairs, students take turns to run to the papers, memorize as much as they are able to, then run back and dictate it to their partner (This is far harder than it sounds, as students must articulate clearly despite their rush to win!). Once student A has written down B's sentence, they run to the next and dictate it to student B, and so forth, until the pair has it the entire text correctly copied. Their next job is to put the sentences in the correct order (Erin Waltonin, 2020).

The purpose of this research was identify the effective methods of improving reading skills among teenagers. Based on analysis expressed, it can be deduced that with giving motivation, reading short stories, learning vocabularies and making some games is more successful to rise. Future explanations into improving the reading skills could be useful and find their onlookers. The amount of these methods can improve your knowledge of reading.

## **REFERENCES:**

1.1997-2022 <u>EnglishClub.com</u> All Rights Reserved. World's premier FREE educational website for learners + teachers of English ●England ● since 1997)



## INTERDISCIPLINE INNOVATION AND SCIENTIFIC RESEARCH CONFERENCE British International Science Conference



2. <u>Erin Walton</u>in <u>Teaching tips.</u> Last updated: 1/16/2020)

3. Adash, Eshankulovna Rustamova THE TRADITIONAL AND INNOVATIVE METHODS IN TEACHING FOREIGN LANGUAGES TO PRIMARY SCHOOL STUDENTS. International Multidisciplinary Scientific Practical Conference on Applied Science and Humanities Boston, USA October, 10th 2021 conferencepublication.com.

4. Adash, Eshankulovna Rustamova THE ROLE OF CARTOONS IN FOREIGN LANGUAGE TEACHING IN PRESCHOOLEDUCATION. International Multidisciplinary Scientific Practical Conference on Applied Science and Humanities Boston, USA October, 10th 2021 conferencepublication.com.

5. <u>https://eslspeaking.org/esl-game-running-dictation/</u>

6.<u>https://www.sciencedaily.com/releases/2021/03/210319080820.htm</u>#:-:text=Research ers%20say%20that%20the%20unique,what%20leads%20to%20improved%20memory.

7. https://learnenglish.britishcouncil.org/vocabulary

8. <u>https://learnenglish.britishcouncil.org/general-english/story-zone</u>)

9. https://www.fluentu.com/blog/english/easy-english-short-stories-2/v

10.https://www.cambridgeenglish.org/learning-english/parents-and-children/your-childs-interests/008-learning-english-through-stories/

11.Mark Ways Last Updated: March 24, 2022