



IMPROVEMENT OF SPEAKING SKILL FOR BEGINNERS

Adash Eshankulovna Rustamova

PhD, Docent

Matqurbonova Ro'zaxon Zokirjon qizi

Student, SamSIFL

Abstract: *In this article, you will be given the number of tips and motivational games to improve speaking skill of beginners. Additionally, readers can be the witnesses of several types of activities and information in order to form and develop a good pronunciation skill.*

Key words: *Self-esteem, losing fear, variety of games, advanced vocabulary, idioms.*

Speaking skill is one of the most essential skills we can learn in our life and IELTS exam. Speaking skill is necessary to communicate with people and show our ability of speaking in English. There are two types of speaking skill: formal and informal. Informal speaking skill is for conversation with family members, friends and also forming emotional connections. While formal speaking skill vital for workplaces, presentations and helps us to make impressions. Speaking is defined as an effective means for those students who learn a foreign language as a second for end of communication with other individuals or on the other hand speaking is a way of successfulness for learner of foreign language so as to make an easy communication with others. Meanwhile, speaking is an underdeveloped skill which is gained by foreign language learners through practice opportunities provided them in learning classes for using of his ears and eyes instead of their mouths. Speaking is a qualification of a learner of language learning class for end of communication with others in the daily lives.

The aim of this article is giving some useful techniques while learning and teaching foreign languages. You will be given the best 10 tips for beginners in order to lose you fear and develop your skills, finally you will be given one game to clarify your level after learning tips:

1. Losing your fear to increase self-confidence by game: One of the biggest barriers to developing English speaking skill is confidence. Every beginners have challenges with eliminate fear. The best way to start speaking without fear is playing game with strangers. The following game gives some tips about avoiding mistakes, and that focus on a sometimes forgotten component of language learning: confidence. It is possible to rid yourself of any English speaking fear by building a strong foundation in the language.

2. Clarify the rate of vocabulary and grammar: Vocabulary and grammar are essential parts of speaking. You may think that they only need for written language. However, both of them include lots of important areas for spoken language such as an understanding of tenses and the correct way to structure sentences.

3. Know your strengths and weaknesses: Since weaknesses limit your strengths, finding and trying to reduce them are really vital for beginners.

4. Work hard to build you advanced vocabulary and grammar by using crucial books



5. Commence to think in English

6. Learn to pronounce correctly and fluently by using 'Sheep or ship' book: Understanding how to correctly pronounce words is another important element of speaking skills. Therefore, we can pay attention more. 'Sheep or ship' which is written by Ann Baker is the best book to pronounce correctly. Seven of the 50 unit in this book are review units. Each of the other units introduces a different English sound, as well as other aspects of pronunciation (stress, intonation) which are also important for successful communication in English.

7. Imitation;

8. Watch films with subtitles and listen to podcasts;

9. Read a novel to increase your fluent and obtain idioms from the novel;

10. The most vital tip is self-talk;

Moreover, you will be given one game, which is called step by step, to know your degree after using beneficial 10 tips:

You will be given 5 level of questions and vocabularies such as beginner, elementary, intermediate, pre-intermediate and advanced level. Then, somebody can know their own level of knowledge.

In conclusion, based on the result of the research finding, the writer would like to give some suggestion for the following people. For Students: the students are hoped to practice English at time, and they should realize that English is very important for them to face the globalization era. For the future researcher who wants to conduct research with the same subject, the result of the research can be used as an additional reference or further research with different discussion.

REFERENCES:

1. Ary, Donald, et al. 2010. Introduction to Research Education. Wadsworth: USA
Asyar, Rayandra. 2011. Kreatif Mengembangkan Media Pembelajaran. Jakarta:Gaung Persada Press.

2. Adash, Eshankulovna Rustamova THE IMPORTANCE OF ORAL SPEECH FORMATION IN FOREIGN LANGUAGE TEACHING IN PRIMARY SCHOOLS International Multidisciplinary Scientific Practical Conference on Applied Science and Humanities Boston, USA October, 10th 2021 conferencepublication.com

3. Adash, Eshankulovna Rustamova THE DEVELOPMENT OF LISTENING AND SPEAKING SKILLS IN THE TEACHING OF FOREIGN LANGUAGES IN PRIMARY SCHOOLS IN UZBEKISTAN. International Multidisciplinary Scientific Practical Conference on Applied Science and Humanities Boston, USA October, 10th 2021 conferencepublication.com

4. Adash, Eshankulovna Rustamova.THE IMPORTANCE OF STUDENTS' PSYCHOLOGY IN TEACHING FOREIGN LANGUAGES TO PRIMARY SCHOOL STUDENTS. International Multidisciplinary Scientific Practical Conference on Applied Science and Humanities Boston, USA October, 10th 2021 conferencepublication.com



5. Adash, Eshankulovna Rustamova. The use of educational technology in teaching foreign language speaking skill in primary school students. Journal of Pedagogical Inventions and Practices ISSN NO: 2770-2367 <https://zienjournals.com> Date of Publication: 05-12-2021

6. Brown, Douglas. H. 2004. Language Assessment: Principle and Classroom Practices. New York: Pearson Education. Brown, et al. 1999. Teaching the Spoken Language. Cambridge University Press. Brown, H. D. 2007. Principles of Language Learning and Teaching. USA: Pearson Education. Lodico, M. G, et al. 2010. Methods in Educational Research (2nd ed). US: A Willey Imprint.

7. Lado, Robert. 1977. Language Testing. London: Longman.