



## TEACHING HETEROGENEOUS GROUPS

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**Abstract:** *This article discusses the essence content, structural components, advantages of teaching and teaching context of heterogeneous groups, which are considered effective pedagogical methods. Solving the problematic process which observed by ESL teachers.*

**Key words:** *heterogeneous groups, method, elementary school, strategy.*

### Intoduction

A teacher is a compass that activates the magnets of curiosity, knowledge, and wisdom. (Ever Garrison) According to teachers' advice, action, structure, and style student become a real student. Organizing classes a bit complex for a teacher.

Students at all levels of education differ from one another in a variety of ways, including caste, creed, race, religion, ethnicity, gender, age, personality traits, learning ability, and socioeconomic background. This suggests that there are varied groups in classrooms, and instructors must be well-versed in successful ways of dealing with them. The teachers must ensure that all students have equal rights and opportunities. There should be no form of prejudice based on any of these variables. Though chances are given to pupils based on their performance and behavior. For example, if a student excels in their studies and has strong communication skills, they will be assigned greater monitoring and supervision chores. The major responsibility of teachers is to provide opportunities for students to refine their skills and abilities and contribute effectively to achieving academic goals.

Nowadays, there are many project based approaches and types of tests which will help for teachers grouping their students:

Diagnosis (Teacher will give different psychological tasks and test for students)

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Progress (The result of diagnosis will help to teacher grouping-students)

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Project (According to, diagnosis and project teacher can make well-structured plan and take an effective lesson)

According to Galina Zuckermans' method there are 4 groups of students:

- Breakthrough
- Breakout
- Hardworking
- Heterogeneous

This article will show effective way of teaching heterogeneous groups.



- Who are heterogeneous students?
- Why we should cooperate heterogeneous students in one group and teach them?

Heterogeneous grouping is when different group of students is put in the same cooperative learning group. This group of students approximately the same age, but their educational level, special needs, interest, and emotional levels are different. Dividing students heterogeneous grouping allows students to learn from each others' and sharing their unique ability and interest.

Why we should cooperate heterogeneous students in one group and teach them?

As Kulik Chan Lin and Kulik James have mentioned:

A meta-analysis of findings from 31 separate studies showed that ability grouping has significant positive effects on the academic performance of elementary school children.

According to that, cooperating heterogeneous students is a highly recommended and effective, well-documented instructional strategy. Vary grouping strategies and methods have been used for years. There are some techniques that have been successfully applied to gifted classes which can be utilized in heterogeneous groups. For example, when heterogeneous students learn some kind of language, teachers can use CLIL(Content and Language Integrated Learning) method .This method will increase students' motivation to learn what teachers teach, students can get more quickly progress and they can adapt working with peers.

They will make role plays, simulation of group tasks, case discussions of teacher-authored cases about their experience with group work, analyses of classroom videos, and a "workshop" to develop a true group task. This strategy involves temporary plan of students by academic level in each subject, such that students from different grades can share the same class. The students are assessed regularly to determine if they are in a correct position or are ready to move. This allows the teacher to analyze and adopt a better curriculum adjustment for the group.

The Advantages of Heterogeneous Grouping in Classrooms

One of the big advantages of a heterogeneous group they will learn many things from each other, their interests are different, but psychology has many similarity. It gives to advanced students a chance to mentor their peers. All members of the group may interact more to help each other and to understand the concepts being taught.

Heterogeneous grouping in classrooms benefits pupils as well as the wider educational system in a variety of ways. The students are exposed to curriculum, the instructors' expectations are exposed to a higher level of curriculum and instructional systems, more and more opportunities are available to the students to assist the less capable students, the students get to know each other and learn from them, they augment their knowledge and understanding of the cultures of their fellow students, and helpful traits are generated.

In the final analysis, we will see how grouping is necessary for students in learning language and other subjects. There are more responsibility in teaching heterogeneous groups comparative other groups. Using interactive methods and techniques will help them to understand topic more deeply and show better results.



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