



TEACHING LISTENING AND SPEAKING COMPREHENSION BY USING FILMS

Rustamova Adash Eshankulovna

PhD, docent Samarkand State Institute of Foreign Languages

Sharifova Diyora Sharofjon qizi

student, Samarkand State Institute of foreign Languages

Abstract: *The movie is very exciting for the students in the learning process especially English, because through the movie students can interact with the active and interactive, in accordance with the constructivist method very favorable student learning in receiving. In this case a lot of the movie to improve students' English vocabulary and four basic skills: listening, reading, speaking and writing. This article depicts information about films or movies that are used in the classroom in order to teach listening and speaking skills.*

Key words: *listening, speaking, technique.*

Introduction

Film may add creativity and adaptability to the language classroom by broadening the range of instructional strategies and materials available, assisting students in developing all four communication skills. An entire film or sequence, for example, may be utilized to practice listening and reading, as well as as a model for speaking and writing. Cinema can also serve as a springboard for subsequent activities such as conversations, debates on social problems, role plays, recreating a dialogue, or summarizing. It is also feasible to provide diversity to the language learning classroom by displaying several genres of film: feature-length films, short sequences of films, short films, and advertisements. Given the benefits of utilizing film in the language learning classroom, it's no surprise that many instructors want to utilize film with their students, and a growing number of them are effectively incorporating film into the language-learning curriculum. Until recently, finding pedagogically sound film content to assist students enhance their language skills by viewing film was challenging, and teachers had to spend many hours generating their own resources. With the introduction of the internet, however, there is now an abundance of online resources for both language teachers and their pupils. With so many materials available, it might be difficult for instructors to see the forest for the trees.

Films served as instructional materials for a task-based project and thus they were integrated with course content for several reasons. Movies are meaningful sources of input that can help teachers-in-preparation deconstruct social practices through which forms of class, race, gender and power are exercised. Movies are authentic materials, not created English; Therefore, having learners watch movies is a meaningful task that provides input for top-down and bottom-up processes.

In present-day classrooms there are lots of different forms of media in use. The mostly used types of media are surely the black board and the overhead projector. The one type of media which will be examined a bit closer is the movies as a media for various teaching purposes. In former times movies were not used very often because their acquirement and



the technical equipment were both very expensive. Therefore, not many schools had such possibilities. But today most schools have Television-units or sometimes even video projectors in some classrooms so it is no longer as difficult to view films with a whole class like it was years ago.

Enhancing listening comprehension

An easy way to teach listening skills is through video. Younger children enjoy watching cartoons and educational shows while older students will enjoy watching movies in order to improve listening skills. Using movies as a listening and educational tool. They offer a range of interesting materials for the students to talk about. When watching movies, students could learn how they could apply words in real life, the different forms of pronunciation, the various rhymes and so on. By watching movies, students are introduced to the important context of language and various vocabularies that they do not acquire in classroom learning. In addition, they will hear the right stress, intonation and pronunciation, as well as good expressions. The use of video films can motivate students actively participate in learning because with film media there are interesting pictures and sounds. Movies may be good authentic learning materials for listening skill, because they contain dialogues from highly proficient English speakers, which could contribute to a better understanding of their pronunciation. The learners can listen and see what's happening at the identical time. The use of movies in teaching listening is able to increase their attention and focus. The use of movies in teaching listening can make the students learn about the language used in the environment, not the language used in the purpose of learning material. The students will experience the real language and how the language is used based on the movies. Movies in teaching listening can help the students to learn how language is used in the interaction; how intonation differentiate the speakers' intention, how some gestures are used to indicate something. Films are obviously a rich source of listening materials for learners to use as they develop listening. Extension activities from interesting films such as discussion or role play usually work well. In addition, movie media such as movie with subtitle may be effective in holding students' interest. Viewers can either read the subtitles in English as they listen in their native language, or vice a versa. Students can learn both listening skill and vocabulary.

Movie as media to improve students' speaking

Teachers have an important role in class activities to master students' language skills, especially skills. Teachers can adopt various strategies to improve students' speaking skills. The strategy that teachers can do in the online learning process is to use learning media, especially audio-visual media. Movies are a form of entertainment and visual arts that provide more sensory experiences than reading materials because in movies there are colors, movements and sounds accompanied by verbal language. Students could do well in speaking English, by learning through imitating, reciting, retelling and other forms. Retelling techniques could improve the students' speaking skills after watching video or film story. The use of fable's video provides many contributions to supporting this technique's effectiveness. Fable's video was made from the creator's imagination revealed in the animation video. Using the animation video helped the students imagine and memorize, so they will be able to arrange the story's content to improve their speaking. In addition,



retelling technique also improved the students' motivation and confidence. Therefore, movies can be more effective and movies will facilitate students' learning process because by choosing appropriate film for students, they will enjoy teaching and learning process and be easy on understanding the material given and retelling it.

Conclusion

By watching English movies can encourage students to improve their listening and speaking skills. Movies are authentic materials that teachers can use to help students increase their focus and attention to the lesson and also by imitating. For the English learner, using movie media for teaching listening skill can be really great because it can help them to enhancing their listening and speaking skills. It will also be useful tools to learn vocabulary and culture, and the main benefit of movie media usage is entertaining the learner. Furthermore, in the next day movie media can be good alternative media for teaching listening skill in English learning. Speaking skill can be taught effectively when teacher uses movies efficiently by using activities or techniques.

REFERENCES:

1. Student-teachers' ideas for research in ELT, Dr. Ive Emaliana, Ika Puspitasari, M.Pd, Dimas Rizki Mulia, S.Pd, Media Nusa Creative (MNC Publishing), 2022
2. https://digilibadmin.unismuh.ac.id/upload/7304-Full_Text.pdf
3. <http://eprints.ums.ac.id/95589/8/naspub%20retha%20ruli%20w.pdf>
4. <https://www.fluentu.com/blog/educator-english/esl-movie-lessons/>