



## HOW EFFECTIVE THE READER SEEKS TO BE IN LEARNING THE LANGUAGE

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**Abstract:** *The article raises questions about the development of standards for the foreign language learning process in the system of continuous education following the international common world standard requirements at the level of preparation for acquiring knowledge and skills through such types of language activities as Audi. It's not like you were born good at languages. However, some people learn languages well. But that has nothing to do with the fact that they are naturally good at it. It has to do with their attitude and the way they approach their learning.*

**Keywords:** *Learning standards, speech activity, listening comprehension, high score, exercises, importance, action, difficulties, reading tasks, grammar references, strategies, losing obstructions, motivational skill.*

### Introduction

Good language learners are willing to face the fear of making mistakes. They experiment and take risks. For example, they try different ways of learning vocabulary until they find the method that suits them. They are not afraid of making mistakes because they know that with every mistake they make, they gain a small victory in improving their language. Good language learners find a learning style that suits them. You may have heard or read about learning styles. The idea is that everyone has a learning style that suits them best. You want to find out how you learn best and apply your preferred learning styles to your language learning. Since the 21st century is the age of technology, extensive work has been carried out to improve the material and technical base of the state. Since the future of Uzbekistan, as the first President noted, lies in the hands of the youth, some changes were made in the educational program to improve the intellectual potential and spiritual world of the youth. Head of State, at the initiative of Sh. M. Mirziyoyevs, many benefits have been created to increase youth interest in the language of foreign language teaching. We can see this in the field of English as a clear example: 1) The young people who have obtained an IELTS certificate are given the privilege of entering higher educational institutions; 2) Among college students, there are academic papers, foreign language articles, and financial incentives for IELTS-certified students.

### Main part

#### How Effective learning and Good Learner's Characteristics

There are a few concepts about language learning: Good language learners take responsibility for their learning. In addition to regular language classes, they create opportunities to use the language. You know exercise is very important. And they are willing to take risks and appear stupid if necessary. Good language learners are independent. They don't expect to learn English just by sitting in the classroom and they



don't rely on their teacher for language learning. You are organized and active. They look for creative ways, inside and outside the classroom, to test what they have learned. Good language learners try to understand the language as a system. They pay attention to form and look for patterns. They develop good techniques to improve their pronunciation and learn grammar and vocabulary. They welcome mistakes to learn more about the language. Good language learners pay attention to meaning. They have good techniques to practice listening, speaking, reading, and writing. They force themselves to speak and try to become fluent. They are looking for opportunities to exchange ideas with native speakers.

According to Rubin and Thompson (1939), there are 13 qualities that a good language learner must have: 1. Finding your way; 2. organizing language information; 3. Be creative and experiment with language; 4. Create your ways and find strategies for practicing using the language inside and outside the classroom; 5. Learning to live with uncertainty and develop strategies to understand the target language without trying to understand every word; 6. Use mnemonics (rhymes, word associations to remember what you've learned) 7. Make mistakes work 8. Use language skills, including world knowledge, to help them understand them 11. Learn snippets of language as a whole and formalized Routines to help them excel in their competence; 12. Learn production techniques; 13. Learn different speaking and writing styles and learn to vary their language depending on the formality of the situation.

Good language learners are always looking for clues that will help them understand how the language works. You make assumptions and ask people to correct them when they're wrong. They compare what they say to what others say. They document what they learn and reflect on it while reviewing themselves. It may not be easy at first, but it pays to think in English as an important skill that will improve all areas of your language learning. To help you think in English, engage in a dialogue with yourself in English when you're walking, sitting on a bus, or taking a break from other studies. Use English whenever and wherever you can. Good language learners know that it takes time and effort to become a pro and that there will be times when progress seems very slow. You set yourself realistic learning goals. They can assess their strengths and weaknesses and assess their approach to learning. If their learning method doesn't work, they find a better method.

Traits of Good Learners: Has a growth-oriented mindset Be brave to Be organized Be persistent and persevering Be able to connect learning to life Know how to take care of mental health Become Educated Want to take risks, fail and learn from your mistakes Know how and when to ask for help. Driven by your interests. Ask anything, and challenge yourself. Engage with the people around you. Have inner motivation and self-discipline

### **Conclusion**

Conclusion: Good learners must be independent. This method is effective in language learning because you need to plan your time, have a clear goal, and be self-motivated. Every good learner needs a thirst for knowledge and self-control. He must apply the knowledge



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