



## SECRETS TO GET STUDENTS INTERESTED IN LESSONS

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**Abstract:** *The school is a workshop for shaping the thinking of the younger generation. If we don't want to lose sight of the future, we have to keep the school in hand. Therefore, in my article I described the use of new interactive methods.*

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Teacher. In this single word, the universe embodies meaning and respect. The master is a great breed that has left behind an imperceptible but very important mark in the life of every person. After all, every profession finds its way in the hands of a teacher. There is no man if a teacher grew up without lessons! At all times, people have respected and respected the merits of teachers who gave their knowledge, talents and lives for the sake of improving humanity. Of course, mentors and mentors are the builders of a public building, the gardeners of the garden of enlightenment. They work incomparably hard to make the germination at the threshold of life turn into an energetic tree. That is why his right to a disciple is immaculately great and majestic. Therefore, he has been preparing his students for 11 years and is very happy to see them mature and successful. Teachers should be able to involve students. To do this, it is necessary to know and study both psychology and religious information, as well as secular knowledge. A human child will quickly change his mind, get lost. Especially with teenagers going through puberty, special care should be taken, more attention should be paid than ever. If necessary, it will be useful to take you to doctors, psychologists.. When it comes to psychology, the real psychologists are not the psychologists of today who read poorly and are skeptical about topics they don't know, but teachers who can read the reader's minds and teach them good conversations. Therefore, psychology and pedagogy are inextricably linked. Pedagogy is the science of the laws, methods and methods of education and upbringing. It reveals the goals and objectives of education and upbringing, their place in the development of personality and society. The cooperation of pedagogy and psychological science in the field of human education and training has a deep history. The famous Russian teacher K.D.Ushinsky noted at the time that pedagogy should rely on the achievements of all human sciences to develop a plan for the upbringing of a harmonious personality, psychology occupies a central place among these sciences. While pedagogy, when solving problems related to the upbringing and education of a child, suggests how to educate, psychology determines why exactly this should be done. For example, pedagogy emphasizes the need to use game methods in the upbringing and education of school-age children. Psychology, on the other hand, explains why play is the leading activity at this age.

It is impossible to ignore at least one side of the education system. You have missed one thing: the education of faith, the education of humanity, the education of diligence... and you are not solving any other problems. If the teacher does not pay attention to these



spoken words, it means that he does not work hard, does not sacrifice himself, but works under duress. In the education system, teachers should take the initiative. He should promote it by experimenting with new methods. Because when the reader sees the same game, the same process, he gets bored, his desire to learn weakens. The fact that the teacher involves him, uses manipulation, gives a good result to both. I use different methods during the lesson. I enrich it with a variety of visual and colorful designs. Moreover, it attracts the attention of not only the primary, but also the upper class. For example, students don't raise their hands. If someone wants to answer, there are colorful and beautiful thick paper pens on everyone's desk. Students try to react faster by being jealous of each other, even by raising artificial hands.

My students don't just talk, they talk while standing in the center, demonstrating their acting skills. This gives them great support in the development of both speech and stage culture. Especially today, parents are working to ensure that my child is no smaller than ikki. They can go to work before the child wakes up. Sometimes he eats if he makes breakfast for his children, sometimes he may be in a hurry. And it will be a day without breakfast. Still young, with boiling blood, he may not get tired of walking during the day, but this is harmful to health. For a child to grow up healthy and morally mature, this not only means that parents are responsible, school is their second home, so teachers also need to pay attention to this. Each of my students is my child. Their health is important to me. Therefore, every day during the "big break" I'm having a lemon tea party. None of my readers are stuck with this. I brought each finch into the room with a pot in which water was boiling. Eat tea with lemon and bread, and you will feel fresher during the day. A healthy generation is a healthy future.

Creating freedom in the development of students' creative abilities in the first place. Parents should not force the child. To succeed in this regard, patience and certain tactics are required. The parent has an important place in listening to the child's opinion, stimulating his interest in any creative activity. Abilities are also divided according to Teplov's theory into general and special ones. The general ones are those that manifest themselves in any field of activity, and the special ones are in a certain area. Therefore, every student studying in school educational institutions today should, first of all, pay attention to the development of their creative abilities in the process of education, and help more in the formation of such creative abilities as drawing and music. Sometimes, in practical analysis, the concept of "natural", when it is expressed in the words "real", "natural", "given by nature", etc., is correlated with the concept of ability. For this reason, whether I have seen any abilities in any of my students, I try to direct them, if necessary, I take them with me. The child should also walk with classmates outside of school hours and get a mannered respite. Because the reader does not observe nature, the world around him with time and attention. I usually often take my students out into the countryside to eat with my classmates. This method teaches respect, affection and friendliness to each other. Special attention should also be paid to spiritual and educational activities, especially at school. You just need to create an atmosphere by paying more serious attention to everyone than when they take their time, "until they leave me, until they reach the owner." Because the events develop the mind, thinking of students, as well as demonstrate their directing



abilities. Special attention is paid to the stage culture and the ways of dressing. The hundreds of readers gathered should get something. To do this, it is necessary that those responsible for the spiritual work of each school be more attentive.

Gifted children... They are a huge asset not only to the family, but also to society. After all, thanks to the intelligence, potential, and knowledge of such children, the country's economy will develop tomorrow, people will get rich, and the country will prosper. And for this, special attention is needed to gifted children. In fact, that's why, on my own initiative, I give a "school scholarship" to my students, who close every quarter with a grade of "5" while I get a "class teacher" at school from 5th to 11th grade. It gives me pleasure and encouragement to see how my students rejoice when I introduce this innovation, the number of scholarship recipients is growing quarterly. The scholarship I'm giving may be small, but it's their effort. I am glad that they are constantly learning, that there is healthy competition between them. Despite the fact that he is small, his passion for reading is growing thanks to this initiative that I have undertaken. So, while this method is working, I suggest extending it to the whole school. The "school scholarship" may not be that big, but it demonstrates the movement of students towards achieving it. In general, I would also like to mention incentives. That is, approval, encouragement, expression of trust, remark, verbal and written gratitude, reward-all this increases the morale of students. Encouragement should be applied taking into account pedagogical requirements. Any encouragement should correspond to the sincere merits of the student to the team. When conducting incentives, it is necessary to take into account the individual characteristics of the student, his place in the team, and not be consistent with one student. Constant excessive praise, comparisons with the team, the release of assertiveness-all this provokes the appearance of courageous, selfish qualities in the reader. When organizing incentives, along with the success of the student, it is necessary to take into account his place in the team, moral image, as well as collective opinion about the attitude to work, team tasks, and the team itself.

In the 21st century, education around the world is recognized as a key factor ensuring sustainable development, and is defined in the concept of international education, established by 2030, as an urgent task "providing access to quality education throughout life." This has expanded the possibilities of using technologies in the education system aimed at improving the level of methodological training in the professional activities of teachers, including primary school teachers, and the development of creative thinking. The widespread use of modern pedagogical technologies for knowledge transfer in the educational process, their constant improvement, and the purposeful use of the educational experience of developed countries guarantee the quality and effectiveness of education. The adequate use of modern pedagogical and information technologies in science, the subject and its content increases the interest of students, allows them to achieve a high level of cognitive activity. Today, only highly educated, modern-minded, intellectually developed youth can provide society with a stable and promising future.

"To teach a student to work, to teach him not only to love work, to merge with it in such a way that work is absorbed into his body, to teach him that it is unthinkable for him to be unable to know anything on his own, that he must think independently, seek,



manifest himself, develop the unawakened ability to make himself stable a human being. - says A. Disterveg. Instead of a conclusion, it should be said that the parent and the teacher should constantly be in contact with each other, teachers should apply new methods, take the initiative. Our state also creates many opportunities. And it will be desirable for us to make the most of them all.

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