INNOVATIVE METHODS OF TEACHING ENGLISH FOR HIGH SCHOOL STUDENTS

Kodirova Maxfuza Mansurbekovna

Teacher of English at Bekabad City professional school, Tashkent region

Abstract: *This article describes several methods of effective English language teaching, as well as the language and some modern educational technologies used to learn it.*

Keywords: *language, English, independent language learning, educational technologies, project, interest, activity, interactive methods.*

INTRODUCTION

Today, the focus is on the reader, his personality and his unique inner world. Therefore, the main goal of a modern teacher is to choose methods and forms of organizing students' educational activities that optimally correspond to the set goal of personal development. In recent years, the question of using new information technologies in schools has been increasingly raised. These are not only new technical means, but also new forms and methods of teaching, a new approach to the educational process. The main purpose of teaching foreign languages is the formation and development of the communicative culture of schoolchildren, teaching practical mastery of a foreign language.

The modernization of vocational education requires the search for new methods, techniques and technologies that contribute to the effective teaching of students, including foreign languages. In order to achieve high educational results, modern education should be characterized by constant information content of the educational content, activation of the pace of learning with the involvement of modern information technologies. In modern scientific and methodological literature, the authors increasingly pay attention to the justification of the high educational potential and the effectiveness of the use of innovative learning technologies in the system of teaching English in higher education.

Many researchers urge future specialists, including teachers, to justify the effectiveness of innovative technologies in the system of teaching foreign languages, increase the share of interactive learning, and the superiority of innovative pedagogical technologies over traditional ones. However, in our opinion, it is necessary to accept the point of view of researchers who recognize that at the present stage of development of the education system and methods of teaching foreign languages, it is impossible to limit oneself only to traditional reproductive forms and methods of teaching. He prefers an integrated approach involving the preservation of objectively effective traditional teaching methods and the use of various innovative pedagogical methods along with them. This approach impresses with its ability to maintain the academicity and universality of university education and to form the knowledge, skills and abilities necessary for a modern teacher through the use of new learning technologies.

Having defined its methodological position in relation to traditional and innovative teaching methods and technologies, this article recommends analyzing the theoretical

aspects of innovative teaching technologies and turning to a direct consideration of the most effective technologies that can be applied in the system of teaching English in Higher education.

Presentation of the main material of the article. At the present stage of the development of vocational education, there is a tendency to reduce the number of class hours and increase the number of hours devoted to independent work of students. In this regard, it can be noted that today the role of the teacher in the educational process is changing. Until recently, the teacher was considered the main source of information, but today his role can be more characterized in the sense of an organizer and leader, an expert and consultant in the educational and self-educational activities of future specialists.

Such changes are due to the emergence and widespread introduction of innovative and more effective oshirildi technologies, forms and tools into the educational process of Higher Education.Bo ' lajak is an education that allows you to optimize the process of professional training of specialists within the framework of university studies.

The high productivity and efficiency of innovative technologies in the conditions of training future specialists is justified by their versatility. Thus, innovative pedagogical technologies perform the following functions in the educational process: informative; formative; stimulating; systematizing; control.

Innovative technologies and teaching methods make it possible to achieve the following goals: the ability to perceive educational material; systematization of knowledge; development of creative abilities of students; self-education; removal of psychological barriers (fear of communication, making mistakes); understanding of educational material, analysis of the studied material [4].

Effective innovative pedagogical technologies that can be applied with a high degree of effectiveness to achieve educational results in the system of teaching English in educational institutions, researchers often use interactive distance learning technologies (Skype, Viber, WhatsApp, e-mail, Internet chat, etc.), computer learning tools (electronic manuals, textbooks, virtual library resources, educational portals, etc.), multimedia educational resources, training and testing, and other latest information technologies [1].

According to the researchers, significant progress in the effectiveness of teaching English in humanities and technical universities has been achieved due to the widespread use of electronic learning tools in the educational process of the university. These tools are used both in the classroom and in extracurricular (distance) learning [4].

The didactic potential of electronic learning tools in English lessons lies in the fact that their use in the educational process contributes to:

- better assimilation of knowledge by students
- formation and development of various types of skills (the ability to listen on the basis of adapted and real voice texts, the ability to repeat monologue and dialogic speech, the ability to translate and abstract texts, the ability and skills of reading with the direct use of materials from the Internet and local networks;
- increasing the information saturation and clarity of the lesson;

- expanding the active and passive vocabulary of students, familiarization with the dictionary of modern English, reproducing the culture of a particular country, its political and social structure;

- formation of creative abilities, development of creative activity of future specialists;

- formation of motivation for cognitive activity of students, the need to use a foreign language in interactive communication;

- strengthening the motivation of students to work independently;

- - increasing the level of individualization and differentiation of students' activities;

- the ability to choose the speed and volume of educational material, the level of its complexity, the implementation of feedback control and diagnostics, increasing the level of its objectivity [3].

At the present stage, the leading information technology used in almost all spheres of human life is the Internet. Internet resources not only provide a number of additional means of implementing interpersonal and international relations, but also create new opportunities in the field of education [5]. Within the framework of this technology, the education system uses information sites and portals, educational programs in electronic media, remote access to information by e-mail, consultations and knowledge control, online conferences and video employment opportunities.

The advantages of the Internet As an innovative learning tool are that it is an unlimited source of information that allows teachers and students to save time on finding the right material (theoretical, textual, audio, visual information, etc.); provides great opportunities for creativity in terms of developing didactic material, forms and types of work, individual materials. and group tasks, projects; allows you to increase the effectiveness of learning a foreign language by fully immersing yourself in the language material and increasing the motivation of students to learn [8].

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