



CONTENT ORGANIZATION OF THE LESSON USING ENGLISH LANGUAGE
TEACHING METHODOLOGY AND INTERACTIVE GAMES

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Abstract: *This article talks about the methodology of teaching English, about the fact that learning English is becoming one of the most important tasks today, the interest in teaching foreign languages has increased, and many opportunities are being created for young people.*

Key words: *English language, teaching, teaching, interest, demand, task, improvement, measures.*

INTRODUCTION

Today, the ability to know foreign languages is becoming one of the integral parts of our life. Due to the high rate of cooperation with foreign partners among specialists in various fields, their demand for language learning is high. In modern society, foreign languages are becoming an important component of professional education. People learn such knowledge first in preschool educational institutions and then at school in institutes, training courses or independently. Success in achieving this goal depends on the practical methods and skills of teachers. The ability to use information technology and modern teaching methods helps to quickly understand new materials. By combining different methods, the teacher will be able to solve specific educational programs. In teaching English, it is best to teach in stages based on the learner's potential, level, and age. According to psychologists, children learn language faster and easier than adults.

MAIN PART

The main reasons for this are the natural tendency of children to learn languages, the fact that they have a strong ability to imitate, and the fact that children have more time than adults. It should be noted that 6-7-year-old children do not understand the meaning of information, but memorize it mechanically. Therefore, it is necessary not to start teaching English to elementary school students with grammatical concepts. Otherwise, from the first step of learning a foreign language, it is possible to strain the child and extinguish his interest. Therefore, teaching a foreign language to young children is very difficult and responsible. The following methods can be used to teach children English in a meaningful and interesting way:

- to teach by means of songs and poems the letters or combinations that are difficult to explain or remember, that do not have meaning.

For example, it can be shown that children learn the English alphabet by singing rather than simply memorizing it.

- games related to mental and physical activities;
- cartoons;

While children do not understand the words in the cartoon during language learning, they try to understand the words they use through the actions of the cartoon characters. This is an interesting and effective way for children to learn the language.



- role play, the teacher should role-play or play it to children while teaching some information, for example, the names of animals or birds. For example: one student shows a dog howling, a cat meowing, another student can show which animal these sounds are.

- subject environment;

If the teacher can create that environment depending on the subject, the children will learn the language better. For example: traveling, birthday, in the kitchen, etc. On the topic of traveling, the teacher organizes a trip, information about the importance of traveling (foot, bicycle, automobile, train, boat, airplane), where to travel (Tashkent, Samarkand, Bukhara, England, USA) will give. This situation strengthens the students' vocabulary, language abilities, and expands their worldview.

After our country gained independence, interest in teaching foreign languages increased and many opportunities were created for young people. Nowadays, teaching foreign languages is given great importance in our country. This is certainly not for nothing. There is no need to overestimate the importance of perfect knowledge of foreign languages for our countries, which are striving to take their rightful place in the world community, and for our people, who are building their great future in solidarity and cooperation with our foreign partners. As a logical continuation of these thoughts, the Presidential Decree "On measures to further improve the system of teaching foreign languages" adopted on December 10, 2012 expanded the opportunities for learning foreign languages.

Therefore, in order to teach English in an easy and interesting way, the method of teaching using various interactive games is also used. Today, teaching through interactive games is becoming a tradition in schools. It is known that the lesson is based on various games, which allows students to demonstrate their abilities, concentrate, improve their knowledge and skills, and become stronger. The basis of the use of game technology is the activity that activates and accelerates the student.

According to psychologists, the psychological mechanisms of playful activity rely on the fundamental needs of a person to express himself, find a stable place in life, self-control, and realize his potential. Any game should be based on generally accepted educational principles and tactics. Educational games should be based on educational subjects. In the process of games, the student is more interested in this activity than in a regular lesson and works freely. It should be noted that the game is, first of all, a method of teaching. Pupils participate in game lessons with interest, strive to win, and the teacher also provides education to the pupil through them. The student believes that he can speak, listen, understand, and write while playing English games, and is interested. We know that in the current educational process, the student should be the subject. Focusing on more interactive methods will increase the effectiveness of education. One of the most important requirements for English language classes is to teach students to think independently.

CONCLUSION

In conclusion, language teaching to young children should be conducted as an interesting activity, not as a duty, and learning using several effective methods can serve as a foundation for their future knowledge. It is necessary to properly explain to children how important it is to learn foreign languages through natural conditions. For example, the



great thinker Abu Nasr Farabi also knew many foreign languages perfectly, could speak them easily and created in them. Such an opportunity motivated people to study world science and do great things. After all, as our grandfather Navoi used to say, "He who knows the language knows the world."

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