

INTEGRATING ENVIRONMENTAL CULTURE IN GEOGRAPHY LESSONS

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Abstract: *This article explores the crucial role of integrating ecological culture into geography lessons to enhance global understanding and foster responsible citizenship. It emphasizes the significance of ecological culture in shaping attitudes, values, and the socio-cultural landscape. The article highlights the interdependence of human activity and the natural world, emphasizing the importance of instilling environmental awareness in students. Geography lessons contribute to management and responsibility skills, actively engaging students in creating a favorable environment. Real-world applications, global citizenship, and integration strategies, such as modifying educational programs, field trips, guest speakers, and project-based learning, are discussed. In conclusion, the article advocates for the preservation of the transformative potential of ecological education in geography classes, preparing environmentally conscious and informed global citizens.*

Key Words: *Geography Education, Ecological Culture, Management, Responsible Citizenship, Interdependence, Biological Diversity, Sustainability, Environmental Awareness, Global Citizenship, Integration of Educational Programs, Experiential Learning, Project-Based Learning, Field Trips, Guest Speakers, Environmental Conservation.*

Annotatsiya: *Ushbu maqola dunyoni har tomonlama tushunishni rivojlantirish va mas'uliyatli fuqarolikni rivojlantirish uchun ekologik madaniyatni geografiya darslariga integratsiyalashning muhim rolini o'rganadi. U atrof-muhitga munosabat, qadriyatlar va xulq-atvorni shakllantirishda ekologik madaniyatning muhimligini ta'kidlaydi. Maqolada yaxlit yondashuvni ta'kidlagan holda, inson faoliyati va tabiat dunyosining o'zaro bog'liqligi muhokama qilinadi. Geografiya darslari boshqaruvchilik va mas'uliyat hissini uyg'otish orqali o'quvchilarni atrof-muhit farovonligiga faol hissa qo'shishga imkon beradi. Haqiqiy amaliyot, global fuqarolik va integratsiya strategiyalari, masalan, o'quv dasturlarini o'zgartirish, sayohatlar, mehmon ma'ruzachilar va loyihaga asoslangan ta'lim ham muhokama qilinadi. Oxir oqibat, maqola global ekologik muammolarni hal qilishga tayyor*

bo'lgan ekologik ongli va xabardor fuqarolarni shakllantirish uchun geografiya darslarida ekologik ta'limning transformatsion salohiyatini himoya qiladi.

Kalit so'zlar: *Geografiya ta'limi, Ekologik madaniyat, Boshqaruv, Mas'uliyatli fuqarolik, O'zaro bog'liqlik, Biologik xilma-xillik, Barqarorlik, Yaxlit tushunish, Global fuqarolik, O'quv dasturlari integratsiyasi, Tajribali o'rganish, Loyihaga asoslangan ta'lim, Dala sayohatlari, Mehmon ma'ruzachilar, Atrof-muhitni muhofaza qilish.*

KIRISH

Geografiya darslari o'quvchilarning atrof-dagi dunyo haqidagi tushunchalarini shakllantirishda hal qiluvchi rol o'ynaydi. Xaritalar va fizik landshaftlardan tashqari, ekologik madaniyatni o'z ichiga olgan kengroq istiqbolni o'z ichiga olish juda muhimdir. Geografiya darslarida ekologik madaniyatni o'rgatish nafaqat sayyoramiz bilan chuqurroq bog'lanishni, balki mas'uliyatli fuqarolik va boshqaruvchilikni ham tarbiyalaydi. Ushbu maqola ekologik madaniyatni geografiya ta'limiga integratsiyalashning ahamiyati va uning talabalar va ular yashaydigan dunyoga ta'sirini o'rganadi.

Atrof-muhit madaniyatini tushunish:

Atrof-muhit madaniyati odamlar va jamiyatlarning atrof-muhitga bo'lgan munosabati, qadriyatlari, e'tiqodlari va xatti-harakatlarini qamrab olgan holda an'anaviy ekologik ta'limdan tashqariga chiqadi. Bu inson faoliyatining tabiiy dunyo bilan o'zaro bog'liqligini tan olish va uni saqlash uchun mas'uliyat hissini rivojlantirishni o'z ichiga oladi. Geografiya darslarida ekologik madaniyatni integratsiyalash o'quv dasturiga ekologik tamoyillarni kiritish, biologik xilma-xillikni qadrlashni rivojlantirish va barqaror amaliyotni targ'ib qilishni o'z ichiga oladi.

Ekologik madaniyatni o'rgatish o'quvchilarga inson jamiyatlari va atrof-muhit o'rtasidagi o'zaro bog'liqlik haqida yaxlit tushuncha beradi. Ushbu keng qamrovli istiqbol talabalarni atrof-muhit muammolarini alohida emas, balki kattaroq tizimning o'zaro bog'liq komponentlari sifatida ko'rishga undaydi.

Geografiya darslari ekologik madaniyatni singdirish orqali o'quvchilarda boshqaruvchilik va mas'uliyat hissini tarbiyalaydi. Talabalar inson harakatlarining atrof-muhitga ta'sirini tushunganlarida, ular barqaror xatti-harakatlarni qabul qilishlari va sayyoramiz farovonligiga faol hissa qo'shishlari mumkin.

Ekologik madaniyatni geografiya ta'limiga integratsiyalash o'quvchilarga nazariy bilimlarni real hayot stsenariylarida qo'llash imkonini beradi. Ushbu amaliy yondashuv ularning muammolarni hal qilish ko'nikmalarini oshiradi va ularga o'z jamoalaridagi ekologik muammolarni hal qilish imkoniyatini beradi.

Geografiya darslari global fuqarolikni tarbiyalash uchun ideal platformadir. Ekologik madaniyatni tushunish talabalarni global ekologik muammolar bilan shug'ullanish uchun zarur bo'lgan bilim va tafakkur bilan qurollantiradi, sayyora uchun umumiy mas'uliyat hissini uyg'otadi.

Inson faoliyatining atrof-muhitga ta'sirini ko'rsatadigan amaliy tadqiqotlar, misollar va loyihalarni kiritish orqali mavjud geografiya o'quv dasturlariga ekologik madaniyatni singdiring.

Atrof-muhit bilan bevosita tanishish uchun talabalarni sinfdan tashqariga olib chiqing. Tabiiy qo'riqxonalar, bog'lar yoki barqaror shahar taraqqiyotiga sayohatlar tushunish va qadrlashni kuchaytiradigan aniq tajribalarni beradi.

Ekologlar, tabiatni muhofaza qiluvchilar yoki barqaror rivojlanish bo'yicha mutaxassislarni o'z tajribalari va tushunchalari bilan bo'lishish uchun taklif qiling. Mehmon ma'ruzachilar talabalarni ilhomlantirishi va atrof-muhit muammolari bo'yicha real dunyoqarashini taqdim etishi mumkin.

Talabalardan atrof-muhit muammolarini tadqiq etish, tahlil qilish va yechim taklif qilishlarini talab qiladigan loyihalarni tayinlash. Loyihaga asoslangan ta'lim tanqidiy fikrlashni rag'batlantiradi va talabalarga atrof-muhitni muhofaza qilish bo'yicha sa'y-harakatlarga faol hissa qo'shishga imkon beradi.

Xulosa: Geografiya darslarida ekologik madaniyatni o'rgatish faqat bilim berishdan iborat emas; bu sayyora uchun mas'uliyat hissini uyg'otadigan munosabat va qadriyatlarni shakllantirish haqida. Ekologik madaniyatni o'quv dasturiga kiritish orqali geografiya o'qituvchilari barqaror kelajakka hissa qo'shadigan ekologik ongli va xabardor fuqarolarni shakllantirish qudratiga ega. Atrof-muhit muammolari bilan kechayotgan davrda atrof-muhitni chuqur anglaydigan va uni hurmat qiladigan avlodni tarbiyalash har qachongidan ham muhimroqdir.

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