

THE ROLE OF MODERN TECHNOLOGIES IN TEACHING FOREIGN LANGUAGE**ReymovaYulduzخانEndirbaevna***College of Law of the Republic of Karakalpakstan**English Language Teacher for Lawyers*

Abstract: *The article discusses the new types of pedagogical methods in teaching English and the methods of its application in the classroom, as well as the practical importance of the effective use of methods. Therefore, it is noted that these methods are useful for students to master another language and speak it fluently.*

Keywords: *method, English, effective, education, student, foreign language ICT.*

INTRODUCTION

As we know, this year, during a video conference chaired by President ShavkatMirziyoyev, dedicated to improving the system of teaching foreign languages, it was noted that from 2021, foreign language teachers will be required to obtain national and international certificates. This places a huge responsibility on our foreign language teachers. Now we need to organize the teaching process on the basis of interactive methods, using new ICT instead of traditional teaching methods. This education is also a requirement of the time, and the teacher has to work even harder on himself. In the article we will focus on new methods of teaching, first of all, it is necessary to pay attention to the type and effectiveness of these methods.

It should be noted that in our country, new methods and requirements for foreign language teaching, assessment of knowledge and skills of foreign language teachers have been developed in accordance with the recommendations of the European Framework (CEFR). According to him, textbooks are being created for students of secondary schools and vocational colleges. In accordance with these requirements, classrooms are equipped with stands and new information and communication technologies. The demand for learning a foreign language has also increased day by day. Foreign language science is divided into four aspects (reading, reading, listening comprehension and speaking), each of which is given specific concepts and skills.

LITERATURE ANALYSIS AND METHODOLOGY

One of the most effective ways is to teach and learn a foreign language using modern technology. In this process, including:

- When using computers, the student can watch and listen to videos, demonstrations, dialogues, movies or cartoons in a foreign language;
- It is possible to listen and watch radio broadcasts in foreign languages and TV programs;
- use of tape recorders and cassettes, which is a more traditional method;

- CD players are available. The use of these tools will make the process of learning a foreign language more interesting and effective for students.

In the process of teaching foreign languages it is necessary to use advanced pedagogical technologies, interactive, innovative methods, communication and media.

DISCUSSION AND RESULTS

Advanced methods act as a compass in the thorough study of a foreign language.

One such method is to use role-playing games in this lesson. Role-playing games are the application of various situations in our real life in the process of learning a foreign language. This method helps to create a language environment in the classroom.

For example: In case 1, old friends meet by chance. Case 2 A child who does not follow the rules of the road crosses the road. Case 3. A customer enters the store to buy food. 4 Scenes are performed on these situations. Such vital role-playing games create a language environment in the classroom, allowing students to express themselves freely. In the process of participation in role-playing games, students learn to think, to express their emotional state in a foreign language. In preparation for role-playing games, they correct each other's lexical, grammatical and pronunciation errors. Making mistakes and correcting them also helps to learn the language and teaches students to pronounce correctly. The use of role-playing games in the classroom ensures that all students are actively involved in the lesson at the same time. In addition, role-playing games increase students' interest in learning a foreign language and create a lively, fun environment for the learning process. This will increase the effectiveness of foreign language lessons.

The next method is the "Case Study" in English ("case" - a real situation, event, "study" - to study, analyze) a method aimed at the implementation of teaching based on the study, analysis of real situations is

One of the most interesting methods is to divide the game "Pantomime" into 3 groups. One person from each group is brought to the board. They are given a list of different words. They should explain the words to the rest of the group through gestures and actions without saying a word.

To use this method, the beginning of the story is read, and the students are judged on how to solve it. - "Merry Riddles" Teaching riddles to students is important in teaching English, they learn words they are unfamiliar with and find the answer to a riddle; - Quick answers help to increase the effectiveness of the lesson; - "Warm-up exercises" to use a variety of games in the classroom to engage students in the lesson [3]; - Pantomime can be used in a class where very difficult topics need to be explained, or when students are tired of writing exercises; - A chain story method helps to develop students' oral skills; - Acting characters This method can be used in all types of lessons. Professionals such as Interpreter, Translator, Writer, and Poet can participate in the class and talk to students; - Poets and writers such as U.Shakespeare, A.Navoi, R.Burns can be "invited". At the same time, using the words of wisdom they say in class will help young people grow up to be perfect people; - The "When pictures speak" method is more

convenient and helps to teach English, to develop students' oral speech, it is necessary to use thematic pictures; - Quiz cards are distributed according to the number of students and allow all students to attend classes at the same time, which saves time. As we have seen, each innovative technology has its own set of advantages. All of these methods involve collaboration between teacher and student, active participation of the student in the educational process.

CONCLUSION

In short, the use of innovative methods in English lessons develops students' logical thinking skills, fluency, and the ability to respond quickly and accurately. Such methods stimulate the student's desire for knowledge. The student tries to prepare well for the lessons. This makes students active participants in the learning process. As the education system sets itself the task of nurturing a free-thinking, well-rounded, mature person, in the future we will contribute to the further development of effective use of innovative technologies by future teachers. possible.

REFERENCES:

1. JamolJalolov Methods of teaching foreign languages, teacher "Publishing House Tashkent - 2012
2. Bekmuratova U.B. Essay on "The use of innovative technologies in teaching English." Tashkent - 2012
3. Otaboeva, M. R. The use and effectiveness of modern innovative technologies in foreign language teaching / M. R. Otaboeva. - Text: direct, electronic
4. INTERACTIVE METHODS USED "(methodical manual), Navoi, 2006, 40 pages.
5. M. Kholdorova, N. Fayziyeva, F. Rixsittilayeva. "USE OF ASSISTANCE IN FOREIGN LANGUAGE TEACHING". Tashkent: Tashkent State Pedagogical University named after Nizami, 2005
9. Tuychieva, I., Aripov, S., Madaminova, D., & Mustaev, R. (2021). THE PEDAGOGICAL SYSTEM OF PREPARING BOYS FOR FAMILY RELATIONSHIPS IN GENERAL SECONDARY SCHOOLS. 湖南大学学报 (自然科学版), 48(8).
10. Tuychieva, I., Aripov, S., Madaminova, D., & Mustaev, R. (2023, June). Language and computer in the development of communicative competence of school children. In AIP Conference Proceedings (Vol. 2789, No. 1). AIP Publishing.
11. Olimovich, A. S. (2023). DINIY VA DUNYOVIY BILIMLAR ASOSIDA AJRIM SABABLARINI YOSHLARNI OILAGA TAYORLASHDA YETKAZIB BERISH. IJODKOR O'QITUVCHI, 3(26), 335-338.
12. Арипов, Ш. О. (2022). Ёшларни оилага тайёрлашда оилада эр ва хотиннинг айрим мажбурият ва бурчларини қонуний жиҳатдан тушунтириш. Academic research in educational sciences, 3(1), 68-75.

13. Olimovich, A. S. (2023). The Role of Parents in the Formation of Young People and the Imagination of the Family. *Journal of Intellectual Property and Human Rights*, 2(4), 4-8.
14. Aripov, S. O. (2020). SOCIO-PSYCHOLOGICAL ROLE AND SIGNIFICANCE OF THE FAMILY IN PREPARING CHILDREN. In *Психологическое здоровье населения как важный фактор обеспечения процветания общества* (pp. 311-313).
15. Матякубов, Р., Урмонов, С., Касимова, Х., & Каримов, Ш. (2020). Гидрирование дифурфурлиденацетона на палладиевых катализаторах. *Universum: технические науки*, (3-2 (72)), 37-39.
16. Abdullayeva, U., & Urmonov, S. (2022, October). WAYS OF ENVIRONMENTAL EDUCATION AND ENVIRONMENTAL EDUCATION BY SOLVING ISSUES RELATED TO ECOLOGY IN CHEMISTRY LESSONS. In *Conference Zone* (pp. 69-71).
17. Матякубов, Р., Урмонов, С., Касимова, Х. Х., Абдисаматов, Э. Д., & Исмоилов, Ш. Ш. У. (2019). Защита бетонной поверхности от воздействия агрессивных сред. *Universum: технические науки*, (11-2 (68)), 5-7.
18. Матякубов, Р. М., Урмонов, С. М., Исмоилов, М. Ю., & Ёктамова, Д. О. (2020). СИНТЕЗ И ИССЛЕДОВАНИЕ СВОЙСТВ ФЕНОЛОФОРМАЛЬДЕГИДНО-ФУРАНОВЫХ СВЯЗУЮЩИХ. *Universum: технические науки*, (11-3 (80)), 72-76.