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INTERACTIVE PROPAGANDA TECHNOLOGIES AND PEDAGOGICAL CONDITIONS OF THEIR USE TO ENSURE THE CONTINUITY OF SPIRITUAL EDUCATION IN FAMILIES AND NEIGHBORHOODS

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A change in the social, economic structure of society affects the formation of the family, its forms of interaction. Especially changes in the material technique and spiritual direction of society cause a change in the functioning of the family. Such changes will find their expression in starting a family, marriage, mutual friendship and planning to have children.

Raising the educational culture of parents and giving them knowledge of general education within the framework of the problems of family and family education is one of the pressing issues of our time. Introducing families to the achievements of pedagogy is one of the means to ensure their strength. And on the second hand, this, in turn, is a suitable form in raising children and one of the ways to improve styles.

That is why it is so necessary to arm fathers, families with educational knowledge, methods of upbringing. In the process of upbringing, the responsibility of parents and teachers regarding the attraction of children to socially useful work is extremely important.

Related to upbringing the problem of giving knowledge remains not only the work of parents, but also the work of all, in a broad sense, is a work of State importance. As noted in the decisions of our republic, all organizations, labor collectives, society as a whole are strengthening their care about creating a morally healthy, spiritually rich, strong family, about mothers, about young people with the future of the country.

The responsibility of parents about the upbringing of children, their preparation for marriage and labor is being increased.

The Institute of Citizens' Self-Government is doing a lot of work to improve the status of microdistricts, expand their rights and opportunities in the system of state and public construction, and improve legislation in this area. Today, many of our values and traditions associated with the life of the region are being restored and enriched based on the requirements of the time.

The constantly expanding opportunities and powers of microdistricts are becoming increasingly important in the role and importance of citizens' self-government bodies in maintaining an atmosphere of harmony, harmony, peace, strengthening families, and educating young people.

The essence of the process of education reflects the internal connections and relationships characteristic of this process and manifested in certain patterns. The



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process of education is a complex process that lasts longer, and the result is harder to see. The upbringing of children begins from the moment of their birth and is accompanied by systematic education.

The growth and upbringing of a child is carried out in the course of his activity. Education is a purposeful and systematic impact on the psyche of a pupil in order to instill qualities favorable to the educator. Therefore, education requires, first of all, guidance in the process of searching for the content of the pupil's personality. In the process of education, the views and life views of the pupil are gradually formed.

In the East, the attitude to life is based on education, spiritual aspiration and the philosophy of nobility. At the same time, the pursuit of happiness and humanism is necessary to live on the basis of these concepts. Because they have the ability to understand, to realize the existence that stands at a high level, the difference from other beings, the rich culture and spirituality that was formed in the east, in different epochs of human history, on different continents, were the cause of progress that formed the foundation of a sharp turn. Since ancient times, stupidity and ignorance were criticized in this land, education and erudition were widely encouraged.

The sanctity of parents, respect for elders, mercy for younger ones, the priority of respect in relationships, such higher qualities in different political regimes, and under the pressure of different ideological systems does not lose its value, its significance. In Uzbekistan, the family is considered the main component of society. "When we talk about the family, we must first recognize that it is an institution that ensures the duration of generations, as well as the preservation of sacred traditions and customs, at the same time it is the primary focus of education, which has a direct impact on how the future generation will grow up."³⁶

In the years of independence, reforms aimed at for comprehensive support of families. In particular, articles 63-66 of chapter 14 of the Constitution of the Republic of Uzbekistan are devoted specifically to the family. A spiritually and physically healthy, harmoniously developed personality can be formed only in the family. A healthy atmosphere and well—being in the family is the basis of the spiritual perfection of the whole society. In raising the spiritual life of the people, the place and importance of the historically established mahali, based on dynastic-kinship relations, association based on a certain profession and local self-government is considered invaluable. Today, the Mahali Institute is not only the main link ensuring the participation of citizens in political decision-making, but also the only system capable of increasing the active participation of young people in the social life of the country and educating spiritually developed youth.

Uzbek families have been serving for centuries as a repository and enrichment of such concepts as honor and conscience, kindness and mercy. Increasing the role,

³⁶ Gazieva, U. I. The role of spiritual education in the family and mahalla / U. I. Gazieva, D. R. Atamuratova. — Text: direct // Young scientist. — 2016. — № 10 (114). — PP. 1083-1084.



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empowerment of the mahalla, the structure and functions changed over time or due to certain circumstances, but the mahalla maintained the principle of self-government on its territory, coordinated the socio-economic relations of residents. A modern mahalla is a territorial association of people, both in blocks of multi—storey buildings and in areas of individual development.

There is no division on the territory of the mahalla on national or social grounds, all members are equal. The main decisions are made at the community meeting, the person responsible for the execution of decisions — the chairman of the mahalla committee — is an elected position. The advisory body is the mahalla committee, whose members are also chosen from the residents of the district.

At present, mahalla committees of respected citizens have been established to decide on the distribution of benefits among poor and large families and organize assistance in traditional family holidays (distribution of tables, chairs, earthenware, bedspreads). Many committees have created repair shops, workshops, studios, and interest clubs for teenagers.

Neighborhood-place of upbringing. When a child who was born in the family for the first time and knew his father grows up, he begins to recognize people in the neighborhood and learn to walk, manners, socially positive qualities, first of all, from neighbors, parents, neighbors.

In this regard, when the issues of improving the work of the family – neighborhood system, respect for the family and the neighborhood, thorough preservation of national traditions, their harmonization with universal values, ensuring family strength and stability through deep penetration of family and marriage into the minds of the younger generation are analyzed, it is important to achieve legal literacy of family members

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