INDIVIDUAL WORK WITH STUDENTS IN PRIMARY CLASS TECHNOLOGY LESSONS

Khaidarova Malika Djamshitovna
Senior teacher of the Primary Education Department of the Bukhara State Pedagogical Institute .

Abstract: *In the article, based on an individual approach, the use of new pedagogical technologies in technology lessons, development of students' competences related to science. The need to take into account the psychological and age characteristics of students in the use of didactic tools is proven on the basis of examples.*

Key words: *individual, individual approach, individualization of training, creative role-playing games, methods of developing critical thinking, authoring technology, pedagogical technology based on attention to the individual, technology of intensification or acceleration of teaching, differentiation of teaching, teaching individualization technology, programmed teaching technology.*

In the educational institutions of our republic, the

material and technical basis for the development of a fully developed personality has been created in order to develop qualities such as free, independent

thinking, conscious attitude to the surrounding reality, involvement and social activity.

"Perfection in a person is, first of all ,

in the realization of freedom of thought and practical activity."

Today, the rapid development of science, technology and production

requires raising the quality of education in all educational institutions to a new level.

This

will serve to increase the effectiveness of the work carried out by young people. Raising students in the spirit

of patriotism , taking a responsible approach to the problems of

meaningful spending of free time,

educating and bringing up a perfect person through talented children is becoming a requirement of today .

"Individual approach - according to the pedagogical principle, the interaction of the teacher with students in the pedagogical process is built taking into account their personal characteristics, and a psychological-pedagogical environment is created for the development of the whole group and each individual student. 2 Individualization of training means the following: 1) organization of the educational process, in which the methods, methods, and speed of learning are determined by the individual

characteristics of students, allowing to create conditions for the realization of potential opportunities of each student; 2) events that provide a different educational-methodical, psychological, pedagogical and organizational-management individual approach. Individual educational technologies are a type of person-oriented education , which has the following specific aspects: ─ factors that ensure student success in the educational process (students' thinking, thinking, 2 Pedagogical technology, NXAvliyakulov, NNMusaeva, T.: Chopon NMIU, 2012, p. 90. Education aimed at ensuring the assimilation of educational materials on the basis of mutual cooperation with educational tools (literature, computer, television, radio, etc.) special attention is paid to the development of individual educational tasks, because it is only with the help of educational tasks that students develop the ability to think independently and creatively.

has great potential to create conditions for cultural and personal formation of schoolchildren . The social order of society in the field of teaching technology carries out the task of developing the personality of students, strengthening the importance of humanism, and further implementing the educational, educational and developing potential of the educational institution in relation to the personal characteristics of each Student .

The lesson is a flexible form of training. It includes a variety of content, using the necessary methods and teaching methods.

The theme of "Spiritual training" is organized in the "Technology" study area, because it has always been influenced by the technology of manual processing. His name fully fulfills the meaning of educational activities in this regard; Children are taught to work like adults, i.e. to perform the task personally, to understand the possibilities of its implementation personally, you must personally perform the product, which is personally responsible for the quality of your work.

consists of honorary, collective and individual study types. Different forms of lessons not only diversify the learning process. Each lesson has its own content consisting of several stages.

Learning new materials, strengthening knowledge, testing knowledge, skills, skills, implementing and systematizing knowledge, work tasks, work tasks, work. The coefficient of the stage of the lesson depends on the content, didactic and informative goals, the choice of methods and the use of technical tools.

its purpose, content and chosen methods, classes are divided into types: introduction, introduction of combined materials, assembly, topic, topic, topic. During swimming, it is necessary to take into account the characteristics of the source of knowledge and the activity of the teacher and the knowledge of the student. Types of lessons: explanatory, laboratory, televisions, film machines, test lessons.

Introductory lessons. The main didactic goal: to form students with general ideas about the subject of study. The structure of the lesson is as follows:

students to determine the level of student preparation

this topic and its leading concepts

getting to know the working methods, forms and types of students' activities in the process of studying the subject .

Summative lesson. The main functions of this lesson are repetition, consolidation, identification of knowledge, individual elements, systematization of students' knowledge and disclosure of important ideas. The structure of the lesson consists of the following actions:

goal setting,

repeating the main number of the subject

leading concepts and systematizing knowledge

further development and deepening of the concept ,

discuss the most important topic of the topic

the lesson .

The result is transferred at all stages of the lesson.

Lessons for learning new material. This lesson reveals the content of a new subject, the study of new material. Depending on its complexity, students can be differentiated according to the level of education. It can combine different ways of working, a mandatory interview is an introductory interview.

In the typology of lessons, lessons are taught in lessons. A special feature of the subject lesson is the life and character of students and famous natural subjects. As a conclusion, it is worth noting that organizing classes using the above educational technologies not only equips students with knowledge, skills and abilities on the subject , but also actively participates in the lesson, concentrates, and adapts to each task. it forms such qualities as being responsible, as well as respecting and listening to the opinions of others. In this regard, the teacher should have a creative approach to each lesson, take into account the individual characteristics of students, encourage talent and talent, and not spare their intelligence. One of the great sages said, "...if you live with anxiety about the future, give your children a good education and educate them." It would not be a mistake to say that it was not a work, but a change lasting several hundred years.

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