

**THE CONCEPT OF IMPROVING THE PSYCHOLOGICAL SERVICE AS A SYSTEM FOR
THE DEVELOPMENT OF PRESCHOOL EDUCATION****Abdurashid Abdumannobovich Turgunov***PhD in pedagogical sciences*

Abstract. *The article describes the concept of development of the proposed system of psychological service with an analytical study of the activities of the psychological service of the preschool education system. The article also presents organizational and psychological proposals and recommendations for organizing the psychological service of the preschool education system for all participants.*

Keywords: *preschool education system, organization of preschool education, psychological service, teacher-psychologist, concept, organization, management.*

The theory and practice of the psychological service of the preschool education system, the research of the state of the psychological service of the preschool education, the experimental study of the individual characteristics of the child's psyche, the creation of favorable conditions for the development of the child, and the adaptation of preschool children to the new educational conditions are among the urgent tasks.

The formation of the youth of our country from an early age by perfect people in all respects is not just a pedagogical and psychological problem and only the responsibility of the family, but a strategic task. After all, the prospects of the country, the level of its future development, including the strengthening of its sovereign status, its worthy place in the world community, will ultimately depend on the successful solution of this task. Therefore, it is natural that the social protection of childhood and family support should become a priority in any state policy that thinks about its future.

The scientific basis of the concept is the theoretical idea as an integral psychological structure formed in the process of a person's life based on the assimilation of social forms of consciousness and behavior (L.I.Bojovich, Sh.Barotov, L.S.Vigotskiy, Z.Nishanova, S.L.Rubinstein, G.Shoumarov). It is advisable for a child to master any activity only in communication with adults, in interaction with them and under their constant supervision. [2-5]

The system of components of psychological support for education is a single whole of the following components:

- educational institutions carrying out scientific and practical activities in the field of training, retraining and advanced training of psychologists for the education system, as well as the psychological service of the education system;
- scientific schools in the field of psychology, pedagogy, developmental psychology, personality psychology, social psychology, etc.;

- various types of programs, projects, professional activities of psychologists, implemented in the education system and contributing to the achievement of educational goals and the solution of educational problems.

The main goal of providing psychological services for preschool education is to increase the effectiveness of educational activities through the use of psychological science and practice.

The psychological support of the preschool education system is regulated by the following documents:

- international documents in the field of protection of children's rights;
- The Law of the Republic of Uzbekistan "On Education" and other laws [1];
- Decrees and regulations of the President of the Republic of Uzbekistan, decisions and orders of the Cabinet of Ministers of the Republic of Uzbekistan;
- by decisions of the Ministry of Preschool Education.

The provision of psychological services in the preschool education system includes the solution of the following tasks:

- carrying out fundamental and applied research in the field of educational psychology, other areas of psychology, necessary for solving educational problems;
- development, approval, standardization of psychological methods, technologies, means of diagnostic, correctional, developmental, preventive, promotional activities of a pedagogical psychologist of preschool education;
- training, retraining and advanced training of psychologists for preschool education, as well as training of highly qualified scientific personnel;
- increase the psychological culture and psychological capacity of all participants in the educational process;
- psychological design, examination and monitoring of the conditions and results of educational activities;
- forecasting and prevention of social risks in the education system;
- providing quality multifaceted psychological, pedagogical, medical and social assistance to students;
- providing quality advice to teachers (educators, etc.) and parents on the issues of education and development of students.

Prospects for the development of psychological services in the preschool education system today are determined by the new social requirements expressed in the priorities of the development of the education system of the Republic. Preschool education standards, profile training, informatization of education predetermine its special role in assessing the results of psychological services and predicting the consequences of accumulated experience and innovations in the education system.

The development of the system of psychological services for preschool education in modern conditions should be aimed at maximum disclosure and effective use in educational practice of all components of this system: psychological services,

psychological faculties of higher education institutions, scientific and educational institutions, methodological and public associations.

To achieve this goal, the following tasks must be solved:

- creation of an integral system of psychological support in terms of socio-psychological design, examination and monitoring of preschool education, including the conditions and results of educational activities, including the impact of the educational environment on the health, development and psychological safety of students;
- improving the regulatory framework of the system of psychological services of preschool education;
- improving the system of training, retraining and advanced training of psychologists for the education system, taking into account modern requirements;
- development of a network of educational institutions for children in need of psychological, pedagogical, medical and social assistance, psychological services of all types of educational institutions, strengthening their material and technical base, development of human resources;
- development and implementation of criteria for public and state evaluation of psychological services and the provision of high quality psychological assistance to all participants in the educational process on the basis of the application of the regulatory framework;
- strengthening the preventive direction in the activities of the psychological service of preschool education as a basis for social and economic efficiency, ensuring the reduction of costs of counteracting social phenomena in children and their negative consequences.

The solution of these and other tasks will increase the efficiency of the use of scientific, human, financial and material resources of the system of psychological services for preschool education.

The development of the psychological service system of preschool education implies a certain sequence.

In the first stage, the psychological service of preschool education and other structures in the field of educational psychology should be included in a single system of psychological support of education on the basis of a program-targeted approach.

In this case, we need to do the following:

- analysis, generalization and systematization of the experience of other structures in the field of psychological services and education in the main areas of psychological services;
- improving the regulatory framework governing the activities of organizations and specialists in the field of psychological services of preschool education;
- development of the regulatory, scientific and methodological, material and technical base of educational institutions for children in need of psychological, pedagogical, medical and social assistance, certified professional psychological tools,

professional psychological literature, specialists in psychological services, educational psychologists, psychologists of all preschool educational institutions; periodicals, Internet access;

- development of human resources of the psychological service of preschool education, including:

- improving the system of training, retraining and advanced training of psychological services;

- introduction of a system of postgraduate support for young psychologists;

- the organization and holding of competitions at the regional and national levels of professionalism of teachers and psychologists of preschool education.

- creating a system to improve the psychological culture and psychological skills of all participants in the educational process.

In the second stage, based on a detailed analysis of regional experience in the development of psychological services for preschool education, it is necessary to implement measures to develop a system of psychological services developed and tested in the first stage.

Only then will we create a system of psychological services for organizations of preschool education based on systemic management.

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