## "TODAY'S YOUTH AND TEACHING ENGLISH"  (NEW WAYS TO TEACH METHODICALLY)

**Almuratova Hurliman Baxtiyarovna**
*1st year student of the Faculty of Foreign Languages, Theory and Practice of Translation*

**Abstract**: *This article highlights several ways to learn English effectively and some of the modern learning technologies in language learning as well.*

**Keywords:** *Language, English, independent language learning, educational technologies, project, interest, activity, interactive methods.*

### INTRODUCTION

By the end of the 20th century, English had finally established itself as a world language. Today, the ability to know foreign languages is becoming one of the integral parts of professional education. Experts in various fields have a high rate of cooperation with foreign partners because they have a high demand for language learning. In modern society, foreign languages are becoming an important component of professional education. People with such knowledge first learn at school, college, lyceum, and then at institutes, training courses or independently, getting acquainted with basic information sets that help them learn a foreign language.

### LITERATURE ANALYSIS AND METHODS

Popular methods of teaching and learning English, Internet resources were used in the research process. During the writing of the article, the principles of theoretical-deductive conclusion, analysis and synthesis, logicality were used.

### DISCUSSION AND RESULTS

Language is the main means of communication, without which it is difficult to imagine the existence and development of human society. Today, at a time when there are great changes in social relations in our world, communication media (information technologies) require the improvement of students' communicative skills, they can exchange ideas in different situations during interaction with other participants of communication, language and so It is necessary to use the norms of behavior correctly. In such conditions, the main purpose of a foreign language is the formation of communicative skills, that is, it is required to carry out interpersonal and intercultural communication in a foreign language.

By the end of the 20th century, English had finally established itself as a world language. Its study became compulsory in most schools around the world and the teaching methodology began to develop by leaps and bounds. Not everyone has the opportunity to attend the courses that led to the emergence of the first method of independent English language learning. Later, many authors tried to independently

create an effective English language learning program, but we will focus on the 4 most popular ones.

1. Schechter's method

This method of learning English is not based on the classical model "from theory to practice", but on the reverse, more natural system of perception. It is very similar to how we learn our mother tongue. The author gives an example of how young children learn how to speak - after all, no one explains to them the rules for building sentences, cases and parts of speech. In the same way, Igor Yuryevich Shekhter suggests learning English.

The essence of the modern method of learning English is that from the first lesson, students are given a certain task, for example, to learn the profession of the interlocutor. In addition, all students are called "etudes".

Where they act in different roles and try to solve the problem. Since communication takes place between people with approximately the same level of knowledge of the language, the fear of using foreign speech, which appears in the communication between the teacher and the student, disappears.

This technique of the English language consists of three stages: in the first, lexical units, words and phrases are given, and only then, in the second and third stages, the use of grammatical and syntactic structures is corrected. The system has repeatedly confirmed its effectiveness and is currently considered one of the most successful from the point of view of educational psychologists.

2. Pimsler method

Dr. Paul Pimsler developed a special system of thirty-minute lessons designed not only for the perception of information, but also for its reproduction. Each lesson is taught by two people: our compatriot and a native English speaker. Thanks to this and special memorization technology, each student learns hundreds of English words and phrases for each lesson. The essence of the lesson is to perform the tasks given by the lecturers in sequence.

The undoubted advantages of the technique include its mobility - you can perform audio tasks anywhere: when you are standing in traffic, on your way to work, on the subway on your way to a meeting, or when you are lying in bed before going to bed. The downside would be the lack of a high-quality pronunciation and knowledge acquisition test.

3. Dragunkin's method

A distinctive feature of Alexander Nikolayevich Dragunkin's system is the focus on the native Russian language when learning any foreign language. The author, who very boldly called the English language simple, emphasizes that its roots go back to the ancient Russian language, especially the system of grammatical tenses. Students of the Dragunkin course learn new words transcribed in Russian letters, and grammatical

constructions are divided not into the 12 tenses known to us from school, but into the past, present, future and their changes.

Alexander Nikolaevich has his own network of schools, where you can master three types of courses: basic, short and conversation. For independent study, the book "A Little Leap into English" is offered, which includes a linguist's innovative approach to language learning. Using his system, you can easily understand the use of English verbs, memorize the rules for using articles, and easily master the basic principles of sentence construction.

You can master. Nevertheless, the Dragunkin method has many negative reviews, which criticize the pronunciation and insufficient theoretical knowledge. 4. Petrov method

Dmitry Petrov says that you can learn English in 16 hours. True, the author once again clarifies that we are not talking about language acquisition at the level of a UK-born citizen, but about basic knowledge. His lessons are enough to survive in an English-speaking environment, explain your needs and understand the answer.

## CONCLUSIONS AND SUGGESTIONS

In conclusion, it should be said that teaching a modern language is aimed at forming a more cultured person, who has the skills of self-analysis and systematization of new knowledge. Innovative methods are an integral part of the modernization of the entire system. This ensures that teachers can familiarize themselves with the most advanced approaches and then integrate them and use them in their work to achieve significant growth in the education system. Many organizations are moving to a new level by using multimedia capabilities to send and receive information. The use of computers and other devices determines the success of the entire educational process.

Sufficient attention should be paid to the formation of speech skills and the development of social flexibility in the training conducted during the educational process. In addition, the success of each lesson in education largely depends on the correct organization of the training. The lesson should be based on the creative cooperation of the teacher and the student. Only then will students be able to think independently and will be educated.

## REFERENCES:

1. Johnson, KE The Sociocultural Turn and Its Challenges for Second Language Teacher Education. // TESOL Quarterly., - London., 2006.

2. Harmer J. The Practice of English Language Teaching. - London., 2001.

3. Passov E. I. General method of foreign exchange training. -Moscow., 1985.