

## COOPERATIVE PEDAGOGY AS PERSON-ORIENTED EDUCATION

**Bakhtikhon Kurbonova**

**Annotation:** *This article evaluates the standards or minimums of teaching socialization, the quality of education, the content of the research done in this area, and the opinions of scientists. It also examines the content of individual-oriented education, the system of teaching students through individual-oriented education, the use of individual-oriented education in the educational process, and the norms or minimums of teaching socialization.*

**Keywords:** *Cooperation, socialization, person-oriented education, teaching theory, pedagogical field, quality of education.*

The primary objective of education today is a novel and creative approach to education and the individual, within the context of the educational process being oriented to the individual: it is reflected not as an object, but rather as the subject of personal pedagogical activity; and the person is not the means of achieving some internal and external goals, but the purpose of the educational system; every learner is gifted, many learners are gifted; It is reflected in high moral standards

In addition, the term "social activity" is used to refer to both the individual and a very broad quality that indicates an individual's level of socialization and their level of acceptance of social interests. In a narrower sense, it refers to the connections that an individual has made with an established social unit.

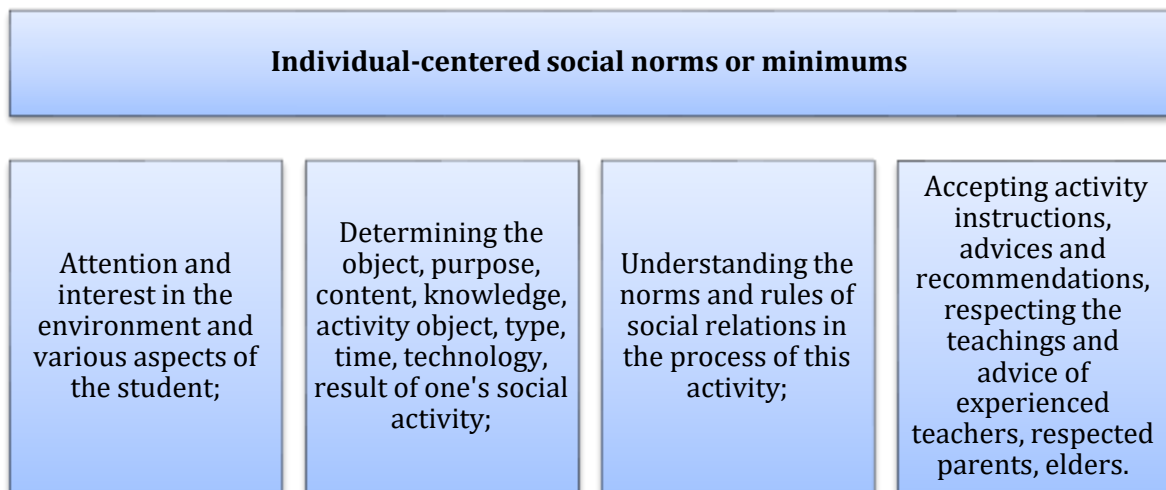
Furthermore, social activism can be seen as a concept associated with active behavior from a philosophical perspective. And activity is a particular labor activity with a material-changing object that takes place after prior assimilation of this activity. Activity is the process of creatively altering the world, nature. The values and social standards upheld in this culture determine the objectives, strategies, and means of action, as well as their content. Of course, the activity should be functionally effective, consistent, step-by-step, with a defined objective.

The activity must be socially significant, emotionally comfortable, understood, and goal-oriented in addition to being holistic, goal-oriented, and motivating. First and foremost, it acts as a central source of motivation for the system of learned knowledge, concepts, ideas, norms, and values in relation to the activity's subject. The abilities needed to complete this task successfully are taken into consideration. The key to every successful endeavor is to approach it with self-interest, tenacity, and patience. Therefore, increasing the number of social activities of students in pedagogical activities is the most effective and scientific-pedagogical basis of building a society and system with a direct democratic and legal basis.

According to what we just said, a person's specific activities in society are best and most effectively expressed as a series of social activities. This well-organized process includes a person's various social interests, defined social experience, level of social maturity, and social portraits. Let's explain these ideas.

The tendency of people to prioritize the good of society over their own wants, both private and social, is a manifestation of social benefit. Additionally, social experience is the act of engaging in diverse activities and interacting with others as a result of having a compassionate awareness of nature and its various manifestations. Clear instructions, content of knowledge are determined, relevant skills and abilities are developed.

We also want to discuss the idea of social maturity. "A stage aimed at the development of a person, in the manifestation of social norms that determine the full realization of the aspirations for the maximum possible improvements for him, as well as full participation in the activities and life of the entire society in an understandable, active and independent manner in his orientation during activities," is directly counted as social maturity. Responsibility, tolerance, the growth of self-esteem, positive thinking, and a good outlook on the world are all characteristics of social maturity. Social portrait means describing the behavior of a certain group of people, which is formed under the influence of socio-economic conditions of society. Together, these are integrated into the educational process, stabilizing the person-centered education.



**Individual-centered social norms or minimums.**

Only if a person fully accepts his social responsibilities, all of his civic duties, and his overall responsibility as an inherent element of his freedom and social action would he be able to achieve spiritual and moral perfection. Only then will social activity unquestionably involve the stages of carrying out a variety of tasks for the chosen individual in the current group, active community, and society, and their sequencing will accurately reflect the existing objective, their knowledge, and their activities.



If the learners' mutual social interaction, state development, independence, and compatibility with high humanitarianism principles are all determined on the one hand, along with the learners' determination of the stability of the existing society and state, and on the other, if the learners' spiritual and cultural values are fully acknowledged and acknowledged by all of humanity. It is decided by how actively moral principles are assimilated and how fully they are applied to everyday situations and actions. This demonstrates the value of education that is person-centered.

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