

**WAYS TO IMPROVE QUALITY OF HIGHER EDUCATION****Nematova Nigina**

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**Introduction**

There are a lot of reasons why students would transfer out of colleges and move to another. It could be due to personal issues that can't be helped. However, it is sometimes due to the low quality of education. Most students, if not all, sought after experiencing a higher quality of education. Universities with that trait tend to have a high rate of student enrollment and student retention. If you want to make your universities one of the big names out there, then you have to find ways to make the learning experience of your pupils relevant, engaging, and informative. Those are the traits of quality education. With the rapid development of Internet technology and application in the 21st century, people entered an unprecedented era of big data. With the development and application of big data and its technology, people's life in all fields is changed.

**Main part**

The rapid development of wireless Internet, Internet of things, as between the universities and colleges and universities, colleges and universities between various communications with the outside world offers unlimited convenience. Big data era of new technology, new problems emerge in endlessly, frequent exchanges with the outside world more promote the colleges and universities. At the same time, the core of the modern university management should be open, open the school to make the school is full of vitality, constantly enhance the core competitiveness, behind closed doors, only bound feet. Colleges and universities in people, goods, content, sites, is open to students, society for all-round service. The big data and its technology will promote the development of colleges and universities to deep all-around open.

Apart from, by concentrating so heavily on graduation rates and attainment levels, policy makers are ignoring danger signs that the amount that students learn in college may have declined over the past few decades and could well continue to do so in the years to come. The reasons for concern include:

- College students today seem to be spending much less time on their course work than their predecessors did 50 years ago, and evidence of their abilities suggests that they are probably learning less than students once did and quite possibly less than their counterparts in many other advanced industrial countries.

- Employers complain that many graduates they hire are deficient in basic skills such as writing, problem solving and critical thinking that college leaders and their faculties consistently rank among the most important goals of an undergraduate education.

- Most of the millions of additional students needed to increase educational attainment levels will come to campus poorly prepared for college work, creating a danger that higher graduation rates will be achievable only by lowering academic standards.

- More than two-thirds of college instructors today are not on the tenure track but are lecturers serving on year-to-year contracts. Many of them are hired without undergoing the vetting commonly used in appointing tenure-track professors. Studies indicate that extensive use of such instructors may contribute to higher dropout rates and to grade inflation.

- States have made substantial cuts in support per student over the past 30 years for public colleges and community colleges. Research suggests that failing to increase appropriations to keep pace with enrollment growth tends to reduce learning and even lower graduation rates.

In addition, the average time students devote to studying varies widely among different colleges, and many campuses could require more of their students. Those lacking evidence about the study habits of their undergraduates could inform themselves through confidential surveys that faculties could review and consider steps to encourage greater student effort and improve learning.

The vast difference between how well seniors *think* they can perform and their *actual* proficiencies (according to tests of basic skills and employer evaluations) suggests that many colleges are failing to give students an adequate account of their progress. Grade inflation may also contribute to excessive confidence, suggesting a need to work to restore appropriate standards, although that alone is unlikely to solve the problem. Better feedback on student papers and exams will be even more important in order to give undergraduates a more accurate sense of how much progress they've made and what more they need to accomplish before they graduate.

Besides the points mentioned above, what you can also do to improve the quality of education in your university is to maintain it in its best condition. Always keep improving on whatever aspects your university has for it to remain as the best one there is. Whether it be on the teaching system, technology, or campus culture, always adjust it to its most efficient and engaging levels. Always remember to follow the set of standards that you have come up with to keep track of the quality of education your university provides. As the world changes, new things need to be taught and learned, so take advantage of that by adapting accordingly and coming up with new programs and courses as well.

The world changes, and as a person who manages a university, you also need to make changes in the institution's system. This way, you can provide the students with the best educational experience. Improving all aspects of your university will make your brand synonymous with a higher quality of education.



### Conclusion

Education is a ray of light in the darkness. It certainly is a hope for a good life. Education is a basic right of every Human on this Planet. To deny this right is evil. Uneducated youth is the worst thing for Humanity. Above all, the governments of all countries must ensure to spread Education.

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