

"INFLUENCE OF FAMILY ENVIRONMENT ON CHILD UPBRINGING"**Umarova Sevara Ravshanjon qizi***Teacher of the "Pedagogy and Psychology" department of the Tashkent Medical Academy***Xudoyberdiyeva Diyora Uyg'un qizi***Student of "Medical pedagogy" department of Tashkent Medical Academy*

Abstract: *This article provides information about a healthy environment in the family and its impact on child education. It is also highlighted that this topic has been studied by scientists as an actual issue.*

Key words: *family, education, succession, hadith, new education.*

Eastern peoples have been paying special attention to the education of children since ancient times. There are a number of narrations and instructive stories about the need to pay attention to the upbringing of a child from the moment of birth, or even earlier, and all of them talk about the fact that the maturity of a person and the foundation of the future depend on the education received at a young age. Abdullah Alvani's saying of our Jadid writer "Education is life or death for us, salvation or destruction, happiness or destruction" was a hint that the fate of the nation is in the hands of our children. In our people, the meaning of the saying "Seven neighborhood parents for one child" also shows how important and responsible level of education is. It is not a secret that the root of our national culture is connected with the rules of Islamic etiquette, in which the traditions of the Qur'an and hadith teachings have been blessedly used. When the Prophet Muhammad, peace be upon him, said, "Parents cannot give their child anything better than good manners" (from Ayyub ibn Musa, may Allah be pleased with him, one from his father, another from his grandfather - Tirmidhi's narration), he expresses the responsibility of the child towards the society in the future. on the other hand, it also shows the father's obligation to the child.

First of all, the family, family environment, external environment, in addition to the teachings told and emphasized by our ancestors and our hadiths, are very important in the education of every person or young generation. It is no exaggeration to say that these hadiths and teachings are the main and huge treasure in the education of the young generation. Education is the process of comprehensively raising the young generation based on a certain, specific goal and socio-historical experience, forming their mind, behavior and worldview. The young generation is definitely the biggest force for the development of the society and bringing our country to the world level. For this reason, it is necessary to value every born child, to develop them and to give good education. In the hadiths, the criterion of a person's spiritual maturity is the scope of his thinking, the breadth of his worldview, the degree to which he acquires scientific

knowledge, and a person who benefits those around him and society with his knowledge. the environment, the factor is shown as knowledge. "It is obligatory to seek knowledge, everything asks forgiveness for knowledge, even "fishes" in the sea. "Ignorance leads people to ignorance, and in a society without knowledge, ignorance and arrogance reign." "The disaster of science is forgetting. And to speak it to an incompetent person is to waste it", it is emphasized in the hadith to repeat knowledge and give knowledge only to those who are eager to learn. Also, in the hadiths, the importance of knowledge in making people understanding, sharp minded, clever, and strong in memory is also emphasized and they are encouraged to "go and learn science even if it is in China." Accordingly, -"Be a scientist (be a knowledge giver) or be a learner of knowledge or be a listener, or be in love with knowledge and people of knowledge. "Don't be the fifth, you will die," it is said. In the science of hadith, attention is paid not only to expressing opinions, but also to influence the feelings and emotions of the young generation. In addition to education of emotions and spirit, it is aimed at developing children's perception, worldview, thinking, social life, and instilling love for goodness and hatred for evil in the hearts of mankind. It is known that the maturity of a person is directly related to his health. After all, only a healthy person becomes a person who works for the prosperity of both family and society. Hadiths, in general, Islamic teachings emphasize cleanliness and purity, including mental and physical purity. "The Almighty is pure and loves purity. He is clean and likes cleanliness. He is greatness, he loves greatness. He is open-minded and loves open-mindedness. Keep the doors clean."

The social importance of families is increasing in our republic. The process of strengthening the responsibility for raising children on the basis of the full satisfaction of the material needs of families is accelerating. For us, the moral and spiritual ties that ensure the strength of the family are very important. This same connection fulfills the needs of family relationships, full emotional, paternal or maternal, family happiness. It is advisable to invite parents to school and neighborhood committees in order to provide pedagogical knowledge to parents, exchange experience on family education, and actively involve fathers and mothers in educational work. The most important tasks of parents in this regard are to be able to imagine the maturity of their children in advance, to determine the purpose of education. Achieving the set goal depends on skillful organization of activities. For this:

- a) Proper organization of children's life and training (regime, play, work, homework, sports, etc.)
- b) Organization of personal activities and leisure (at work, household, child care, study, recreation, social activities related to education of the young generation, etc.).

However, there are several difficulties along the way. The first difficulty is that advanced families, even if they know the purpose of education and their responsibilities, cannot clearly apply methods, methods and tools of education. It is known that no style is used separately in the family, but all styles are used in harmony. In our current

environment, more persuasion and matching techniques are used more (eg approval, encouragement). And coercion is used as an auxiliary method in relation to others.

Therefore, the choice of education methods and styles, their improvement and implementation is an important form of family life. The success of the education of the young generation depends not on any individual methods, but on a well-thought-out and well-organized system of methods. When talking about one or another methods used in the family, it should be remembered that if the methods similar to the family's lifestyle, lifestyle and morals are chosen, the educational effectiveness will increase, or if it is not suitable, it will be the opposite. Raising children in the family has several national characteristics. They are the established family traditions, customs, mentality, life and lifestyle of the people. Our republic exerts its practical influence on children through the family. The influence of the family on children is so great that it merges with the influence of society. At the same time, we cannot deny that it has its own capabilities. In the upbringing of a perfect person, the family forms a whole unit with society, which is one of the characteristics of our time. In particular, the nature of work activities of parents and members of society, equal rights of husband and wife, mutual respect, honoring and respecting children, social and civil faith, the existence and growth of family cultural life are characteristic qualities of families. is valued as Children's education is primarily influenced by the relationship between father and mother. Although equal rights of men and women are ensured in our society, we cannot deny that there is no biological equality. For this reason, mothers are required to work harder for the education of their children. In addition, women spend more time in the family than men on housework. Sociological studies show that even on weekends, women spend nine to eleven hours on housework. A working woman has to devote very little time to raising children. In the morning, before going to work, she feeds her children, dresses them, takes them to kindergarten or kindergarten, and sends them to school. Older children are self-sufficient. After returning from work in the afternoon, a woman's second activity - for the home - begins, that is, supervising her children's homework, preparing dinner, etc. The father's involvement in household chores is mainly manifested in giving orders. Do it, why haven't you done it, do it now, etc. Its task is more expressed in ensuring the economy of the family and the healthy growth of its children. Because the illness of children affects not only the work of the mother, but also the father. Therefore, ensuring the good health of their children is an equal responsibility for both. Families benefit from each other's experiences in applying parenting methods. From this point of view, families can be conditionally divided into two, that is, families with "strict" and "soft" discipline. Families belonging to the first group are based on demand-based methods in their activities, even disciplinary training. The families belonging to the second group are based on education through persuasion, gentle discipline, and correct treatment in the example of their activities. If "strictness" dominates the internal relations of a disciplined family, "soft" disciplines have

democracy and egalitarian relations. However, such relationships in "soft" families do not reduce the responsibility of parents for their behavior. For such disciplined families, the methods of scaring and scaring children are alien, and the main thing is to know the value of the child and educate the qualities of self-respect. Research shows that in education. When children from families that used punishment and intimidation methods became adults, disorders of mental and nervous activity occurred. Cases of cowardice and retardation in mental activity were observed.

To sum up, in our eyes, only parents who are friends with their children, who pay attention to them, sympathize with their sorrows, share their joys, are patient in their demands, and always provide moral support to their children are real. They can be a role model in a sense. Their reputation is strengthened by their honest work and friendly relations, if necessary, even by apologizing for their wrong doings. It should also be emphasized that the science of hadiths and the science of religion occupy a very important place in the education and development of each young generation, and in bringing them to adulthood as a perfect person. As you can see, the science of hadith is the leader in providing all the knowledge necessary for human perfection. Among other things, I would like to ask all parents and mentors to use the science of hadith in the education of their children and students.

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