

INTERACTIVE METHODS FOR PRIMARY CLASS TEACHERS AND STUDENT ENGAGEMENT

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Annotation. *One of the necessary and priority directions for primary education is the renewal of the educational content, the need to pass the lesson on the basis of advanced experience and ideas, modernized, improved and based on scientific and pedagogical technologies. Because lessons are the main core of education.*

Key words: *didactic games, artistic reading, descriptive reading, intonation, expressive reading.*

In the course of the student's in-depth study of academic subjects, his knowledge is strengthened, his literacy increases. Lessons and extracurricular activities are an important tool in making elementary school students, which are considered the main link of education, to become healthy generations. The lesson since it is the main form of education, the teacher should prepare a solid ground for this process for his students to be conscious and active, for them to grow up as patriotic, just, hardworking and selfless people of the society. This process requires the use of innovative pedagogical technologies in order to ensure the effectiveness of educational activities:

- Wide use of interactive methods in classes;
- Work with didactic materials in the course of the lesson;
- Uninterrupted use of mass information technologies;
- Independent training of students for innovative activities;
- Interdisciplinary integration of disciplines;

Therefore, the implementation of interactive methods for the organization of today's interactive classes is of great importance in achieving a certain goal in increasing the effectiveness of education and in forming the intellectual potential of students. The constant search for interactive lessons in elementary schools has become the need of the day. In primary classes, where the child's mind and thinking are being formed, it is very important for the teacher to skillfully apply interactive lessons to the educational process, to search for new methods of education, to be able to use the advanced pedagogical experiences.

The organization of interactive classes will help the teacher's experience to increase if it creates an opportunity for the primary class to study knowledge, skills, and competences with interest. Organization of interactive lessons in primary classes is very effective. For example, it is of great importance in achieving the goal of the lesson, in concentrating students' attention, in increasing their interest in the lesson and in

motivating them to be active. In this case, we can use the “Ice” method or any word related to the topic. For example, let's take a triangle. If we say that things are triangular or square in the world we live in, they begin to answer one after the other. It can give answers like houses, cars, roof tops. Through these exercises, we will learn how to focus students and their attitude to the environment.

One of the important problems faced by the teacher in the course of the lesson is to attract the attention of the students to the lesson and to be able to control it. Therefore, in order for the teacher to skillfully overcome this problem and focus the students' attention on the lesson, it is necessary to organize interactive lessons that have always been effective. What role does the organization of interactive lessons play for elementary schools?

The organization of interactive classes has several features in the education of elementary school students. We will pay particular attention to them. The role of organizing interactive lessons in creating motivation (interest) in elementary school students is incomparable. Interactive methods are a spark that arouses enthusiasm and interest in education in elementary school students. Through them, the process of acquiring knowledge for primary school students becomes easier.

The child's personality is formed, his attitude towards relationships grows. Through interactive methods, the formation of human activity develops in elementary school students, and their ability to work and responsibility develops. The only way to get students interested in the educational material is to use interactive methods and didactic games.

The use of interactive methods in elementary school classes is the main factor for achieving the expected result. Therefore, we think that the use of interactive methods in each lesson can give a highly positive result.

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