

## METHODS OF USING MODERN TECHNOLOGIES OF TEACHING IN PRIMARY SCHOOL

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**Annotation:** *This article highlights the benefits of using modern information technologies in primary school classes.*

**Key words:** *innovation, innovation process, integration, education, person, society. Innovative environment.*

The current situation puts great demands on the teacher and the student, the most important of these demands are the effectiveness of the lesson, its quality, the knowledge and skills of the students, various educational activities in schools, their organization and He is a gifted student and acquires various knowledge and skills. Today, the role of innovative technologies, technical tools, including modern computers, in the correct and effective organization of the educational sector is incomparable. The use of multimedia, animation, graphics, films and videos related to the subject of the lesson helps to make the lesson process more interesting, and for this, the teacher can work on himself and enter each lesson with "how I entered today's lesson process with something new, he should ask himself the question "can I make the lesson interesting", that is, he should avoid traditional education and try to provide non-traditional education.

The process of integration is being implemented in the primary education system of Uzbekistan in the following years. At the moment, the problems of integration in primary education have not been solved in a scientific, theoretical and methodical way, making it difficult to understand this process. In this sense, according to our approach, the foundations of integration in primary education are: creation of curricula and programs in cooperation with related subjects;

creation of educational literature in cooperation with related disciplines and avoiding repetition of topics;

implementation of the process of primary education and training in connection with general secondary education and specialized educational institutions;

implementation of innovative pedagogical technologies that have passed the experience of sciences related to the process of primary education and upbringing;

scientific research of primary education problems in cooperation with pedagogy, psychology, sociology and other disciplines;

to ensure that primary education is based on optimal and integral principles of academic subjects;

presenting the experimental achievements of primary education to other types of education and subjects. Based on this approach, integration can be included in primary education. In fact, integration in education consists of popularizing the achievements of a particular educational or educational subject and assimilating the achievements of others. In this sense, integration in primary education is based on the following mechanisms:

teaching academic subjects in cooperation with similar educational stages and scientific institutions;

creating educational literature in harmony with practical activities;

organization of activities of primary education providers on the basis of beneficial cooperation.

The main condition for conducting classes is to create the necessary, suitable environment in the classroom: carpeting the floor, replacing desks with comfortable chairs and armchairs. During the training, children create their own habitats. The theme of the year and quarter will be "pictures on the walls", "The world of animals and plants", which the students will come up with themselves. Various artistic and technical tools, informative publications, encyclopedias, maps can be used for this purpose. It often involves spending time outside of the classroom and school. Classes held in museums and libraries, in alleys or on the streets, remain the norm. Work on the integrated course will continue. The chosen path is very difficult and not entirely without doubt. Difficult problems must be solved. Nowadays, there is a lot of talk about the integration of primary school education. It is understandable - a small school student perceives the surrounding world as a whole. For him, there is not the name of science, mother tongue, music and other educational subjects, but the variety of sounds, colors, sizes of objects of the world around him. The teacher feels and knows that it is necessary to teach children to see the connection between nature and everything in everyday life. Therefore, the integration of education is the demand of the present time.

The idea of integrating education began to be discussed in public education along with differentiation and individualization. If the level of preparation for independent work with books, textbooks and other literature is based on the differentiation of primary education and the activation of students' interests at the junior school age, then integration is based on tasks such as deepening, clarifying and expanding some common concepts that are the objects of learning various subjects. Today, establishing connections between concepts common to a number of educational subjects requires the development and testing of an integrated system of lessons with a psychological and methodological basis. At the same time, interdisciplinary relations should be taught at the level of the curriculum and provided with the necessary teaching tools.

Integration of departments and subjects in teaching subjects. Modernization of the education system, integration of departments and subjects in the teaching of subjects is gaining great importance. This means that it is necessary for the teacher to regularly

enrich himself scientifically, practically, and methodically at the expense of rapid assimilation of new pedagogical and information technologies. Also, in our country, special attention is paid to the modernization of the activities of primary school teachers on the basis of new pedagogical and information technologies. The new generations of elementary school textbooks are constantly improving, and the textbooks serve to develop students' active knowledge, imagination, and worldview. Primary classes are the stage of education where new pedagogical and information technologies are most actively applied. Lesson organized on the basis of modern multimedia pedagogical technologies:

increases the productivity of the educational process; forms students' independent thinking process; increases students' enthusiasm and interest in knowledge; strong and independent acquisition of knowledge; free use of them in practice creates skills and qualifications. The role of new pedagogical and information technologies in the technology of "innovative-intellectual competition" is of particular importance. General characteristics of the innovative open lesson for classes above the mother tongue: general organizational description of the lesson, teacher, lesson form, subject (department), new topic, taught topic, stage of the lesson, class, group, type of lesson, method and methods ("innovative intellectual competition"), lesson equipment (blackboard, chalk, video projector, simple multimedia presentation, visual aids, various words related to the chosen topic, chairs (special for the lesson for those invited and direct participants), judges are given specific information about the students of the class or knowledgeable students of this class, the motto of the lesson, the goals of the topic are announced. So, the teacher - pedagogue must have the following qualities in order to perform complex, responsible and urgent tasks and to form new views on the educational process;

- to understand the essence of modern, scientific and cultural development;
- to understand the system of knowledge about the world and man from a broad perspective;
- application of information technologies and teaching tools in education;
- to have an understanding of the Internet, to be able to use it to increase knowledge;
- to be able to analyze and self-evaluate the effectiveness of the pedagogue's work; - developing ideas about family education; - universal and national culture and values; - national idea and national ideology understand the essence of economic reforms; - it is important for students to think and exchange ideas with each other, and to be able to create conditions for creating a friendly environment.

In short, the set of educational methods used by the teacher changes and acquires a complex character based on the transition from primary classes to higher classes.

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