

TEACHING SPEAKING SKILLS IN PRIMARY SCHOOL

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Abstract: *The article discusses about teaching a foreign language to primary classes as possible as through effective and convenient methods in speaking section as well as information is provided regarding to establishing communicative relationship between teacher and students*

Key words: *Method, horizon, songs, plays, communication skills, exercises, sections , pronunciation*

INTRODUCTION

One of the topics that is receiving a lot of attention these days is how to teach foreign language to young generation more effectively. Also, these days the number of conditions created students to learn foreign language and this plays a central role for broadening horizon and human development of young learners. Teachers are making an effort to arouse student's interest in foreign language and improve their linguistic skills using modern methods. Therefore, teacher should focus on teaching step by step, depending on the child's potential, age, how quickly he can receive information. For example, according to psychologist's points of view, children have stronger interests than old generation and they can remember quickly and are acquired knowledge.

METHODOLOGY

School children are taught foreign language in four skills and we want to consider the speaking skill in a wider scope and analyze several effective ways. Furthermore, children learn the language in practice rather than theoretically, for example, if they learn through interesting games and exercises, videos, more results will be achieved than expected in speaking skill. Foreign language lessons include three main parts as introduction, main part, and the final part of the lesson.

a) Teacher should ask some question such as How are you, What is the weather, What day is today or What topic did we talk about last time. Young learners answer these questions and adapt to the lesson in the beginning stage of the lesson. Teacher should attract students' attention and prepare them for the lesson through short question and answers as well as young learners become interested in the lesson and they do their best to attend to lesson when teacher able to establish communication with children by speaking ;

b)The special part consists of explaining a new topic, listening students' speech which is given for homework and performing various speaking exercises. Another factor to consider is that teacher can post video clips on the topic for children well understand to the new topic. Also, teacher encourage students to talk more by discussing topic

related questions with students and by showing different interesting pictures and asking children to tell what is depicted in the picture. Moreover, student's speaking skills can be improved by showing them cartoons which are easy to understand in the foreign language that correspond to the lesson and then the teacher asks the students what the cartoon is about and the characters of hero. This can help to develop how to pronounce correctly words and critical thinking skills. Also, young learners make an effort to speak about heroes of cartoon which can give the impression to them. Furthermore, teacher can prevent children's boredom by singing song in the foreign language together in the main section of lesson

C) As far as final part of lesson, this formed from summarizing new topic, answering questions which children do not understand question related to new topic and giving homework. This part includes less time than main section. Therefore, teacher should ask children's opinion about new topic instead of completing tasks and teacher aware of how many students can speak about new topic and utilize vocabulary or grammar on the speech.

It must be remembered that pronunciation makes a significant contribution in speaking skill when young learners pronounce the words correctly, they can acquire totally speaking skill. Different effective ways to develop pronunciation are used by teachers. First and foremost, they may correct their speech by imitating and repeating the teacher's speech by imitating and repeating the teacher's speech. This way plays an important role for pronouncing correctly words or sentences as natives. Moreover, teachers given feedback to student has a great impact on the student's understanding and correction of mistakes during speaking and helps to establish a communicative relationship between them.

RESULTS AND DISCUSSION:

First, each teacher, before giving students speaking tasks, must work out all new words, repeat their pronunciation, write a transcription, give examples of using these words etc. In this case, the students will have more confidence during communication in the EL.

Secondly, the teacher should be given speaking tasks only on the topics covered so that the students freely and consciously use words, constructions, clichéd phrases and grammar rules on this topic. Thirdly, it is important for the teacher to ask those questions that students can answer on their own. These should be accessible topics from life. In elementary school, these may include questions about school, hobbies, family, travel, etc. There is no need to ask children about something abstract and incomprehensible. To increase motivation in learning foreign language, it is important for a child to understand why he needs a language, it is important for him to feel his progress in learning foreign language. Therefore, it is important that a foreign language is used not only in the classroom, but also outside the classroom. At the same time, the skills acquired by the child will be appreciated by his parents, friends, classmates, etc.

In order for all students to have the time and opportunity to communicate at the FY, it is important to think over all parts of the lesson so that no child is sitting idle. It is important to make extensive use of group and pair work, in which it is possible to discuss various topics. Such types of work will contribute to the development of not only speaking skills, but also motivation, thinking and interest in FL.

We should also not forget about such an important means of didactic influence on an elementary school student as a teacher's speech. It is the functionally structured and qualitatively verified speech of the teacher that contributes to the creation of conditions in the lesson that ensure the productivity of the educational process [1,]

In addition, in order for students to study English more diligently, the teacher needs to conduct their lessons in an interesting and dynamic way, using interactive forms of work. Using an interactive approach to teaching foreign language, you can optimize the process of mastering the skills of basic school foreign language communication and make it more effective. In an interactive mode, you can conduct a series or all lessons for a given academic discipline [3, p. 69].

At the present stage, it will be effective to use various teaching application platforms while practicing speaking skills in foreign language lessons. These resources will be perceived with interest by schoolchildren, since in them the learning process is presented in a playful way. In addition, the use of such applications will facilitate the process of preparing for foreign language lessons for the teacher himself. Most applications already have predefined programs, games, dictionaries and assignments, so the teacher will only need to choose the most suitable ones and use them in the learning process.

1. ABC Kids. A bright and colorful app that allows kids to learn the English alphabet and words. For better memorization, all words are voiced, so this application will become an effective assistant in teaching speaking.

2. Luntik. Learning English. The application offers over 25 game tasks designed for preschool and elementary school children. At each level, children learn topics that are often found in our lives: clothes, furniture, dishes, numbers, etc., so for the speaking skill, mastering these 25 different everyday and at the same time important topics will be very useful. {{1} }

3. Fun English. This application allows you to memorize not only words, but also various expressions. The course is divided into lessons, each topic is presented in different games, each such game trains the skills of speaking, listening and spelling. It is important to note that American and British accents were used in the voice-over of the app to help children learn to perceive and practice different pronunciations.

4. Monkey Junior. This application offers a rich course of learning English in a fun way for schoolchildren. The game is divided into three stages: first - learning new vocabulary, second - parsing sentences with new words, third - making sentences.

5. English for children with Keba. The app is efficient thanks to the immersion method. The characters describe funny situations in their world, so this game engages children in an interesting learning process. Thus, the cognitive interest of children in the study of FL is increased.

You can use these training applications not only in the lessons of foreign language, but also as homework. In addition, students can use such applications on their own in their free time

Virtual tours of museums can be another effective means of developing the communication skills of younger students. Students can be offered tasks of the following type: describe the room / hall of the museum using certain lexical units and grammatical structures; complete a web quest around the museum, both individually and in pairs / groups, etc. Thus, students' language skills will be comprehensively formed, but their knowledge will also expand in various fields [2].

In general, it is important for teachers to remember that foreign language lessons should be interesting and interactive. It is necessary to change the concepts of lessons, constantly offering children new tasks and exercises. These can be: role-playing games; discussions; mini-debates

In our country the given textbooks for the forms of 1st till 4th of primary schools was published several times. The analyzed textbook "Kid's English" compiled by S.S. Xan, L.H. Jo'rayev, O.N. Maxsudova and other authors contains fewer exercises, which is dedicated to develop speaking and vocabulary skills of learners.

Kid's English of form 1, 2 there are such lessons which belong to only oral tasks and activities, Kid's English of form 3, 4 there are such lessons which belong to all language skills and other contain different exercises, reviewing tasks and questions to analyze and confirm understanding are very important in determining the speaking skill comprehension.

In order to develop an efficient pedagogical proposal it was necessary to identify the most meaningful deficiencies that teachers present or face in the classrooms when teaching the English language. We acknowledge the different and vast variety of teaching realities in primary schools, as well as a great variety of weak points that these teachers have to deal with every day.

By analyzing I came into conclusion teaching speaking in primary schools are still something of a mystery but one thing we can be sure of is that words are not instantaneously acquired at least not for adult foreign language learners.

RECOMMENDATIONS

Teachers of English-speaking skills at Aden University should use the appropriate tasks and activities to improve the learners' level. Besides, the Yemeni EFL learners should have the desire to learn English at the early stages. Learning English at early stages in Yemen would directly enhance Yemeni EFL learners' improvement in

English-speaking skills. Teachers of English-speaking skills at Aden university should provide second-year learners with various real-life

situations in learning and accurate materials for teaching English-speaking skills.

There is a necessity for using a communicative syllabus and communicative materials for teaching English-speaking skills at Aden University. The Yemeni EFL learners should have more time to practice the English-speaking skills to improve their proficiency and fluency. Some of the teachers ignore the learners' involvement in authentic and real situations and oral communication activities during the language learning classes in speaking lessons. Teachers at

Aden University should provide the learners with real-life situations and accurate materials in teaching English-speaking skills to improve their level.

Yemeni learners of English Department at Aden university should know to master the essential elements of English-speaking skills. English teachers at Aden University should create a good environment for interaction to improve Yemeni EFL learners' level in English-speaking skills. Teaching strategies in teaching English-speaking skills should use a student-centered

approach instead of a teacher-centered one. Communicative teaching materials and communicative syllabus topics should replace the current syllabus and teaching materials for teaching English-speaking skills at Aden University. WhatsApp was found as a useful tool to motivate students and reduce their anxiety during speaking English (Ali & Ben-Hadi; 2019).

Therefore, technology should be used to motivate EFL students at Aden University to speak English with no or less anxiety.

CONCLUSION;

As I have come to the conclusion, pupils of primary schools must be taught by effective ways of teaching speaking teacher should be:

- friendly
- give explanations and instructions clearly
- as a parent
- feel self-confidence
- intelligent.

In addition, learning foreign language includes multifaceted teaching and also this contributes to expanding student's thinking, cognitive coherence, expressing their opinion and learning the culture of foreign countries. By using several effective methods, the teacher increases the student's interest in the lesson and identifies the problems in language learning process and finds solutions to them. They repeat sentences paying attention to grammar. In addition, by performing various exercises related to speaking, they can remember words better or change the words of some sentences in the exercise to make sentences by themselves and talk about a situation according to the condition of the exercise. It must be remembered that the more lesson is interesting with different

interesting processes, the more young learners focus on more speaking skill and well acquire foreign language.

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