

«INNOVATIVE TECHNOLOGIES OF TEACHING ENGLISH VOCABULARY FOR STUDENTS OF LEVEL B1 OF SECONDARY SCHOOLS»

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Abstract: *The use of technology in English classrooms can play a crucial role to implement the school curriculum actively. And the article deals with the problems that supported the implementation of recent strategies and innovative technologies in teaching vocabulary in students of level B1 of Secondary schools. The development of lexical skills for his or her subsequent inclusion in students' speech activity is the main task in mastering vocabulary.*

Keywords: *Vocabulary, school curriculum, classroom, skill, technology.*


How people use technology in their daily lives has shifted considerably in the last two decades. These developments have taken some time to filter down into the educational sector, but instructors have increasingly acknowledged the necessity to adapt their approaches to the changing nature of computer use in society. In the new century, there are also important advancements in didactics and teaching methodologies. The pedagogy of the twentieth century differs from the pedagogy of the twenty-first century. Since the beginning of the twenty-first century, there have been major changes in the evolution of national and global education. In our country, during the years of Independence, the problem of the development of science has risen to the level of State policy as our esteemed President Sh.M. Mirziyoyev noted in his appeal to Oliy Majlis on January 24, 2020, that “ Science and education are of paramount importance for enhancing the intellectual and spiritual potential of young people as much as our entire society”. Additionally, Under the chairmanship of President Shavkat Mirziyoyev, a video conference on measures to improve the system of teaching foreign languages was held on 6 May. And here “ The time has come to create in our country a new system of teaching foreign languages, which will become a solid foundation for the future. Since we set ourselves the goal of building a competitive state, from now on, graduates of schools, lyceums, colleges, and universities must be fluent in at least two foreign languages. This strict requirement should become the main criterion for the work of





the head of each educational institution, said Shavkat Mirziyoyev. Relying on these standpoints a lot of work is being done in every field of education. Vocabulary is one of the most crucial skills for young pupils to learn. For a learner, having a large vocabulary is quite advantageous. Increasing one's vocabulary, for example, can help in reading comprehension and writing. "Effective vocabulary education across grade levels and topic areas is crucial in boosting student learning and accomplishment," an expert quotes. The use of computer technology to enhance lexical skills considerably improves the efficacy of the procedure. At the A1/A2 level, students quickly learn their first words and phrases. Textbooks that aid language acquisition exposes children to issues from everyday life and gradually expand their vocabulary. However, once students reach a particular level (B1/B2-level), selecting themes that give learners a good chance to enhance their vocabulary becomes considerably more challenging for teachers. And the paper provides a vocabulary-building strategy that successfully develops vocabulary by combining features of curiosity, intrinsic motivation, application, and memory. Many students choose to pay someone to write their papers since they lack suitable terminology. When students' workload is enormous, a professional writing service like CustomWritings.com may be a huge aid. However, it is also beneficial to enhance their vocabulary so that they can write a paper on their own. There are tried-and-true instructional methods for helping students expand their vocabulary. Many academic studies have been conducted to use current technologies in various vocabulary teaching methods. For this goal, the Internet and multimedia technologies have the potential to be powerful allies. Teachers can utilize a variety of digital technologies to pique students' enthusiasm in learning new terms. This section introduces several tools that teachers may use to teach vocabulary. The majority of these devices include efficient vocabulary teaching strategies. The strategies in question are the product of educational studies. Teachers can modify one or more of the tools and tactics listed below to their specific classes. Tools for displaying the relationship between words in a text. Programs like Wordle, an internet application, are among them. This application allows you to create manipulable word clouds from a text. WordLift is another comparable application that is also available online. These two programs are completely free. Digital vocabulary field journeys may be created with the help of these tools. TrackStar is the most popular program for this training method. This application may be downloaded for free from the internet. This program allows you to collect web pages to construct a vocabulary field trip; it also includes tools for playing vocabulary games. This sort of game is accessible for free online in several places.





These games can include crossword puzzles and a variety of other inventive and engaging methods to learn while having fun; information and communication technology (ICT) experts can make significant contributions to the development of these tools. Programmers, for example, may design more complex games to help students learn vocabulary. Some of these games are currently quite simple. Other games include word scrambles, in addition to crossword puzzles. There's also a popular online game in which a learner must use a set of letters to make as many words as possible. All of these techniques may be expanded to incorporate additional participants, even through the use of the Internet. Technology is highly popular among children. Smartphones and/or tablets are used by the majority of them. As a result, including these technologies in the classroom will increase their interest in the teachings. Furthermore, digital technology can help in grading and evaluation. A teacher, for example, can utilize a tool to provide tasks to students online. Students complete their coursework and submit it over the internet. The computer then assigns a grade to it. Both the instructor and the pupils will have much less work to accomplish as a result. Another area where digital technology may be quite beneficial is in helping students remember vocabulary phrases. The majority of pupils have trouble distinguishing homophones. You may build word-to-image correlations with the help of some software. You can, of course, do it on the board. Students can share their scores with their peers if they use online software. Unlike their teachers, the majority of today's students were born in the digital age. As a result, incorporating digital technology into the classroom enhances the learning experience. As a result, the ideal option for assisting students in learning vocabulary is to create an application for this purpose. The practical understanding of English in everyday contact and the professional sphere is becoming increasingly important in the twenty-first century. The amount of data being sent, stored, and processed is increasing, yet traditional methods of transferring, storing, and processing it are typically inefficient. The utilization of information technology demonstrates the computer's great potential as a learning aid. However, we must remember that without a teacher, the use of multimedia technologies will not have a significant pedagogical influence, as these tools are merely techniques of learning. A computer is not a mechanical instrument for a teacher that enhances and increases the possibilities of his learning activity in the educational process.

In my opinion, the use of ICT and Internet resources in an English lesson is relevant today, because a teacher should be interested in his students, keep up with the times, improve his teaching skills and level of intelligence.



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