

QUALITY OF EDUCATIONAL OUTCOME - GUARANTEE OF PROFESSIONAL SKILLS

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Abstract. In this article, the understanding of the quality of education is not only about the existence of professional knowledge, but also about the nature and level of education, organizational culture, and determining the place of management activities.

Therefore, the management of the quality of education is a system related to the direct management of the educational process.

- quality management of education in an educational institution is planning, i.e. setting educational goals and ways to achieve them; organizing the educational process and arousing the interest of its participants in quality work; system for identifying deviations from goals and monitoring changes in development (monitoring); are the processes of managing and analyzing results;

- quality management of education - it is organized so that any, random, better than the previous one, not self-arising goals, but pre-planned results of education, i.e., that a particular student achieves the highest potential is a separate administration made and directed;

- educational quality management means the implementation of all management functions to achieve the specified indicators, to achieve a guaranteed result, both in a narrow and broad sense.

Achieving quality indicators depends on the management that ensures their magnitude, complexity and combination.

Quality is considered not only as a result of activity, but as an opportunity to achieve it in the form of internal potential and external conditions, as well as a process of formation of characteristics. Education, like any process or result of human activity, has a certain quality. Conceptually, the most correct definition is the following definition of the quality of education.





The quality of education is a set of characteristics of the educational process that determine the consistent and practically effective formation of competence and professional consciousness. Three groups of characteristics can be distinguished here: the quality of the potential to achieve the educational goal, the quality of the process of professional formation, and the quality of the educational result.

The quality of the potential is expressed in such characteristics as the quality of the educational goal, the quality of the educational standard, the quality of the educational program, the quality of the material and technical base of the educational process, the quality of the teaching staff, the quality of the applicants, the quality of the information and methodical base.

The quality of the process of professional formation is the quality of educational technology, the quality of monitoring the educational process, the quality of encouraging creativity and efficiency of the teaching staff. pedagogical work, the quality of students' attitude to education, the intensity of the educational process, educational management, knowledge presentation methods.



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The quality of the educational result - knowledge of professional skills, recognition and implementation of individual abilities and characteristics, employment, career and salary, mastering the methodology of self-education, knowledge, practical skills .

Each of these characteristics requires a separate analysis and study of its measurement and evaluation possibilities, taking it into account in the practice of organizing the educational process.

The concept of professional education is different from the concept of professional education. It is not only knowledge and skills, but professional consciousness that describes many aspects of social behavior, personality - from goals and values to knowledge of the results of activities according to the criteria of reality and the future. This rule is crucial in understanding the quality of education.

The quality of education in a generalized definition and its final presentation is a set of competencies and characteristics of professional consciousness that reflect the ability of a specialist to perform professional activities in a certain period in accordance with the requirements of the current stage of economic development. level of efficiency and professional success, with an understanding of social responsibility for the results of professional activity.





Understanding the quality of education includes not only the presence of professional knowledge, but also the nature and level of education in general, organizational culture, role and functional readiness for management activities, the ability to recognize and understand problems. creative search, their rational decision, self-discipline abilities.



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