

## POSSIBILITIES OF USING PEDAGOGICAL TECHNOLOGIES IN MUSIC EDUCATION

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The updated educational content in our country, in line with world standards, is improved not by itself, but through the achievements of advanced pedagogues-scientists, Methodist teachers and world-class pedagogical science.

Therefore, the tasks of reforming education at the current stage put the task of forming creative teachers responsible for the education of the young generation in the conditions of rapid development of information and information technologies, computerized model teaching in the main place. Existing experiences show that no matter how much the educational content is updated, no matter how perfect educational programs and textbooks are created, the pedagogical skills of the teacher, the mastering of new educational technologies and the use of them in ensuring the effectiveness of the educational process It depends on the ability to use it effectively and appropriately in the learning process. Currently, deep changes are being made in the education system of our republic in order to fulfill the tasks defined in the main quality phase of the Law "On Education" and "National Personnel Training Program". As envisaged in the national program, technologicalization of the educational process and provision of an information system on the basis of modern information technologies and computer networks is rapidly developing. The material and methodological base of science and education is being strengthened, educational-methodical, scientific, innovative, modern tools are being perfected and applied to the educational process. It is known that the subject of didactics consists of teaching, learning and educational content. Ignoring any of these three components destroys the educational content. Both teaching and learning and their final result depend on the content of education. In the course of education, the study of various topics in unique ways is based on its uniqueness and content, which mainly depends on the organizer of learning, that is, the teacher (pedagogue teacher). It is the teacher who activates any subject, including music, in the process of teaching, who creates an opportunity for them to be active participants of the lesson, independent thinkers and students who can express their opinions. The teacher determines the conditions for their use of teaching methods, ways, forms, tools that are convenient and interesting for him and the students, and the effectiveness of the educational process with the help of advanced pedagogical



technologies. tries to increase. Therefore, pedagogical technology, didactic technology, educational technology are considered as the most effective tools in the educational process. Today, they are widely used in the practice of world pedagogy. Pedagogical technology, like in the educational system of the most developed countries, occupies a priority place in our republic in the work related to the organization, management, and control of the educational process. That is why it is important that all pedagogues are well aware of pedagogical technologies and that they use them in the educational process. This is in accordance with the objective laws of the development of the society, and it is connected with the development of the society, the content, goals and tasks of education are improved accordingly. In the current conditions, the main directions of human activity are turning into a model system that provides opportunities for the full realization of development goals, i.e., the technologicalization of education. On the basis of the principles of democratization of education, individualization, stratification, taking into account regional characteristics, the concept of teaching music was developed along with all educational subjects. In it, the formation of the content of musical education on a national basis, the full use of the national musical heritage, folk songs, epics, classics and status, as well as modern music created under their influence, will make the students deeply aware of our national values, the Motherland, The main goal and task is to educate a mature, well-rounded person who can be a successor to his nation, our language, religion, history, and art. In the process of education, students learn and perceive the art of music with all its subtlety. , formation of children's musical instruments playing and rhythmic accompaniment is the main content of musical education. Pedagogical technologies are used equally in all types and the decisive factors and structural elements in the gradual development and development of the educational process consist of three types of activities, which consist of speaking, showing and performing exercises. When it is applied to music lessons, it follows the following sequence and relationship. It is known that a music teacher carries out educational work. In educating students through music, it is important for the teacher to have good musical skills, a good voice, to read music, to be able to use various tools wisely and appropriately, and to be able to improve students' abilities. Music performed live (playing musical instruments, singing) in the classroom has a special effect on students and raises their mood. The music teacher should also monitor the lessons. Due to constant observations, the teacher improves his pedagogical skills. He learns to assess the situation, to notice students' inner feelings, interests and abilities. Observation lasts from the first grade to the seventh grade.





Effectiveness, convenience, interesting and convenient aspects of the used method, form and pedagogical technologies for children are determined. The uniqueness of music education is the organizational structure, practical performing activities, teaching methods, factors ensuring their effectiveness, analysis of tools and summarizing their general creative and positive aspects, new unique types of music education. made it possible to develop.

These are also pedagogical technologies according to their purpose and function, and their application to music lessons gives good results. Such lessons increase students' good mood, enthusiasm, cheerful spirit and aspirations.

