IMPROVEMENT OF WRITING SKILLS OF HIGH SCHOOL STUDENTS

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Abstract: The content of this article is about using some methods to improve writing skills of high school students, which are considered.

Keywords: writing skills, teaching and exercise writing, higher education, successful writing, research findings

Writing skills are one of the important part of learning of foreign languages. Everyone who want to learn language should have good skills on writing. However English language writing has always been a challenge for second language students to be master. Developing student's ability on writing one of the major challenges faced by ESL teachers at the most schools nowadays. Nevertheless, writing has always been a major difficulty faced by students in English language learning. Especially in elementary schools. Not only that some challenges in teaching writing skills for high school students. This article addressed that the problems faced by both of the students and teachers on learning as well as teaching writing skills in high schools.

Developing strong writing skills is essential for high school students no matter what path they intend to take after graduation. From submitting college entrance to preparing research papers to communicating with colleges writing skills are critical to every student's future plans. The reason why I choose this topic is that writing is the fundamental key in learning foreign languages than other skills. Teaching writing is not only the job only English department alone. Writing is an essential tool for learning a discipline and helping students improve their writing skills is a responsibility for whole faculty.

I think there are three components to writing skill. Many people may be able to get by with two out of three, but greats have all three. These components are: grammatical skill, compositional skill and domain knowledge (Tom Johnson, 2020). Teaching writing is an ongoing process, which time learning facilities in a number of ways. Most people agree that writing skills are increasingly important and often not. Adequately taught in often takes a backseat to phonics, handwriting skills and reading comprehension. Many homeschool parents find that teaching writing may



be more challenging than other subjects where there is an answer key, children can challenge their parents' feedback. Effective writing is important in almost every subject in school as well in the work. Additionally, standardized tests increasingly contain a writing component in some cases. This includes a requirement to write an essay on timed. There are some methods and productive ways to teaching and learning writing skills for high school students:

Teach students to brainstorm: Lists can work well for some writing assignments, but they may not be optimal for every student or project. To avoid letting students feel discouraged at the very beginning of the writing process, introduce them to alternative brainstorming techniques. For example, you might teach students:

Outlines, which can easily transition ideas into rough drafts and completed assignments.

Mind maps, which allow them to organize thoughts, connect relationships, and form more cohesive arguments.

Sticky notes, which add a physical element to structuring thoughts and formulating more complex papers.

Practice, like any skill, practice makes perfect in order to improve writing skills it helps to get little bit of practice every day. This doesn't mean that you have to sit down to write an essay every morning! You can practice your writing by journaling, blogging or even writing emails to friends and family.

Proof read, writing well is not just about putting words on paper, it is also about buildings proofreading habits and editing skills. When you have completed a first draft, go back and review what structure, and grammar. Sometimes, it can be hard to edit yourself though, so a good way to get used to it is to set it aside for a while. After writing, set aside your work for a few hours or if possible a day or so. Then, when you are ready, go back to it through once or twice. You have some distance from what you wrote and will be able to better edit your work.

Edit. Do not be afraid make changes. Editing is an important part of becoming a better writer and making changes can help you improve your work before you submit it for grading or review.

Teachers can help students to generate ideas for brainstorming and mindmapping. Those are powerful ways to help students related to given topic in writing. Naturally they can be as creative as they like since anything goes with, brainstorming.

Mind-mapping also called idea wetting is a great way to show relationships between ideas. Mind-mapping is also part of idea generation and part organization



to they will exactly have to group ideas once they are ready to write. The aim of research to define problems which were faced high school students and teachers in writing skills and cope with these problems by the most effective, tested ways.

Given research findings and discussion can be concluded that the students had some problems with their writing content organization, vocabulary, language use, and mechanics. Among those problems, grammatical errors in language use were major problems that they had. In order to solve these writing problems, the teacher made many endeavors which were found to be useful to the students, without the attempts of providing written feedback. The cause of in further education was not done to discuss the errors directly with the students in class, the study show that it could not solve the problems face by the students in some aspects particularly in language use and mechanics. Therefore, teachers suggested that systemized forms of feedback and make it clear to students what the feedback and what they are do with it.

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