

## A PRACTICAL APPROACH TO TEACH VOCABULARY

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**Annotation:** *The article focuses finding appropriate ways to students' better language learning and teach vocabulary so that learners do not only learn by repetition but with a variety of activities that help them to be involved and interested in word learning process.*

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Teaching vocabulary is an essential part when acquiring a new language. Many educators are not aware of the way to teach vocabulary. New words should be delivered to students in such a way so that students became engaged to that topic. Nowadays, most students cannot find the right way to learn new words and just memorise them without even knowing how to use them in a context. In order to develop in their language learning, students ought to know special techniques that come useful. English vocabulary learning can often be seen as a laborious process of memorising lists of unrelated terms. To let new words remain in mind for a long time, teachers should turn learning vocabulary to an entertaining activity.

For teaching vocabulary, teachers can use tools like word cards or simple flashcards. A statement comprising the term, its description, synonyms, and pronunciation is written on one side of the card by the teacher, and the English language word is written on the other. A great memory aid is a deck of word cards. Students can use this as a convenient way to bring their newly learned vocabulary around with them and review it anytime they have the chance. The word association technique is an additional effective vocabulary-building strategy. Words





that are stored separately are more challenging to recall because they lack context. However, the words are more easily retained if they are group together in sentences and phrases that are frequently used. Using collaborative partners to verbally communicate in this


Visual method is also one of the useful methods that ease the way students learn new words. Using cards with illustrations, diagrams, and liberal use of color coding for grammatical clarity can make teaching vocabulary easier. Words are remembered in this fashion by their color, where they are on a page, or when they are connected to other words, images, or phrases. Words can be linked to images as well as to other words. For instance, a learner might relate the words "vehicle" and "mechanic" to the concepts of garage and mechanic. A form of semantic map that lists words that are related to one another and puts them in a position where one word makes the student think of another can be developed with the aid of this concept of involving other senses.

The method of delivery when introducing new language to pupils must be engaging and novel in order for them to retain the information. Brainstorming ideas based on a word the students already know could be used to spice up the introduction of new English vocabulary. The new vocabulary associated with this key word can be written all the way around it, with the key word placed in the center of the board. To emphasize distinct word types when writing on a whiteboard, use colorful pens.

Asking students to match new terms from one column with definitions from another column after the new vocabulary has been introduced is a helpful technique to determine whether or not they have understood the meanings of these new words. Prior to learning new terminology, it is essential to test understanding. The meanings are mixed up and lettered in column two, while the new words are numbered in column one. By matching the start of the sentence or phrase from column 1 with the conclusion of the sentence or phrase from column 2, students can also use this strategy to create their own sentences.

Teachers should incorporate these kinds of English idioms into their vocabulary classes in addition to linguistic chunks, fixed phrases, and expressions. Idioms are frequent elements of spoken language that are crucial to advanced language use and a significant step towards fluency. Through authentic reading resources like letters, comic strips, pop tunes, informal text from magazines, lowbrow newspapers, and popular films and soaps, idioms can be introduced to students.





Conclusion: It is considered that finding out the correct method will not only make students bored while learning new words but also assist them to remember without an effort and for the long period of time.

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