

SOCIAL PEDAGOGICAL SUPPORT SYSTEM FOR SOCIAL MOBILITY OF CHILDREN

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Annotation *This article covers social mobility, the system of social pedagogical support for social mobility of children, and shows ways to increase social mobility of children in Family Children's homes.*

Keywords: *social mobility, Child, Family Children's homes, social mobility, Family, Education.*

Аннотация *В данной статье освещается социальная мобильность, система социально-педагогического сопровождения социальной мобильности детей, а также показаны способы повышения социальной мобильности детей в семейных детских домах.*

Ключевые слова: *социальная мобильность, ребенок, семейные детские дома, социальная мобильность, семья, образование.*


Annotatsiya *Ushbu maqolada sotsial mobillik, bolalarning sotsial mobilligini ijtimoiy pedagogik qo'llab-quvvatlash tizimi yoritilgan, hamda Oilaviy bolalar uylarida bolalarning ijtimoiy harakatchanligini oshirish usullari ko'rsatib berilgan.*

Kalit so'zlar: *sotsial mobillik, bola, Oilaviy bolalar uylari, ijtimoiy harakatchanlik, oila, ta'lim.*

Social mobility refers to the ability of individuals or groups to move up or down the social ladder within a society. Children's social mobility specifically refers to the opportunities and barriers that children face in terms of achieving upward mobility in their lives.

Factors that can impact children's social mobility include their family background, access to education, socioeconomic status, and opportunities for advancement. Children from lower-income families or disadvantaged backgrounds may face more challenges in achieving social mobility compared to those from more privileged backgrounds.





Investing in early childhood education, providing equal access to quality education and resources, addressing income inequality, and promoting policies that support upward mobility can help improve children's chances of achieving social mobility. It is important for societies to ensure that all children have the opportunity to reach their full potential regardless of their background.

A social pedagogical support system aims to provide holistic and comprehensive support to children in order to enhance their social mobility. This system typically involves a range of interventions and services designed to address the diverse needs of children coming from disadvantaged backgrounds. Some key components of a social pedagogical support system for social mobility of children may include:

1. Education and skill development programs: Providing access to quality education, vocational training, and skill-building opportunities to equip children with the knowledge and skills needed for future success.

2. Emotional and psychological support: Offering counseling, therapy, and mental health services to help children cope with trauma, stress, or emotional challenges that may hinder their social mobility.

3. Social inclusion activities: Organizing community events, sports programs, and cultural activities that promote social interaction, teamwork, and a sense of belonging among children.

4. Family support services: Providing resources, guidance, and assistance to parents or guardians in supporting the well-being and development of their children.

5. Advocacy and policy initiatives: Advocating for policies and programs that promote equal opportunities for all children regardless of their socio-economic background.


Overall, a social pedagogical support system aims to empower children with the necessary tools and resources to overcome barriers to social mobility and achieve their full potential in life.

Ways to increase the social mobility of children in Family Children's homes:

1. Provide quality education: Ensure that children in family children's homes have access to high-quality education and resources to support their academic success. This can include tutoring, mentoring, and educational programs that focus on building essential skills for future success.

2. Support career development: Help children in family children's homes explore different career paths and provide opportunities for vocational training, internships, and job shadowing experiences. Encouraging their interests and talents can help them achieve upward mobility in the future.





3. Build life skills: Teach children important life skills such as financial literacy, communication, problem-solving, and time management. These skills are essential for navigating the challenges of adulthood and achieving social mobility.

4. Provide mental health support: Many children in family children's homes may have experienced trauma or adversity in their lives, which can impact their mental health. Providing access to counseling services and emotional support can help them overcome obstacles and reach their full potential.

5. Foster a supportive community: Create a supportive environment within the family children's home that encourages collaboration, teamwork, and positive relationships among residents. Building a sense of community can help children feel connected and supported as they work towards social mobility.

6. Advocate for policy changes: Work with policymakers to advocate for policies that promote social mobility for children in family children's homes. This can include advocating for increased funding for education, mental health services, housing support, and other resources that are essential for promoting upward mobility.

7. Partner with local organizations: Collaborate with local organizations, businesses, and community leaders to create opportunities for children in family children's homes to connect with mentors, role models, and potential employers. Building these partnerships can provide valuable networking opportunities and support their journey towards social mobility.

LITERATURE

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