

THE PROCEDURE FOR CREATING THE CONTENT OF THE SUBJECTS IN THE CALENDAR SUBJECT PLAN ON THE BASIS OF THE WORKING CURRICULUM OF SCIENCE (MODULE) IN EDUCATIONAL INSTITUTIONS

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Uzbekistan is increasingly facing the world and creating its international image. For this reason, they are also counting on international standards.

It has become one of the urgent issues that the personnel being trained in our republic meets the global requirements.

With the decision of the Cabinet of Ministers of the Republic of Uzbekistan No. 287 of May 15, 2020 "On measures to organize the activities of the national system of development of professional qualifications, knowledge and skills in the Republic of Uzbekistan" Professional qualifications, knowledge and skills In order to determine the legal and organizational basis and procedure of the national system of development, as well as the procedure for organizing vocational training, retraining and upgrading of the unemployed and unemployed population, the National System of Development of Professional Qualifications, Knowledge and Skills of the Republic of Uzbekistan the statute was approved.

The following concepts are used and defined in the regulation:

national qualifications system - a set of legal and institutional regulatory mechanisms that ensure lifelong compatibility of the labor market's need for qualified employees and the supply of qualified labor by the system of education, training, professional development and retraining;

qualification - the level of preparation of an employee or a job (job) applicant, his knowledge, skills and abilities for quality performance of specific labor functions in the relevant profession and specialty;

Vocational training is a type of education aimed at acquiring the knowledge, skills and abilities necessary for the student to perform certain labor functions;

knowledge is the result of acquiring information important for work through training and personal experience.



As we can see, the role of professional education, which prepares middle-level employees, is important in the national qualification system.

Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan

On September 4, 2020, Order No. 465 "On the Organization of the Creation of Educational Materials Sets for Professional Educational Institutions" established a set of educational materials for professional educational institutions serves to develop. The recommendations given in it serve to develop a set of teaching materials for humanitarian, general professional, special subjects and educational practices taught on the basis of curricula in professional educational institutions.

It is allowed to change the amount of hours allocated to the block of subjects (modules) and the subjects (modules) within the blocks while maintaining the weekly volume of the educational load during development (the number of subjects (modules) specified in the model curriculum hours change, it is not allowed to replace one subject (module) with another subject (module).

The main document in the development of the calendar subject plan is the normative documents of professions or specialties Working curriculum and working curriculum.

A sample curriculum is developed for professions and specialties based on qualification requirements. It is carried out on the basis of the blocks and subjects specified in the qualification requirements and the requirements of the curriculum.

RULES FOR THE USE OF WORK STUDY PLAN AND WORK STUDY PROGRAMS WHEN DEVELOPING THE CALENDAR SUBJECT PLAN



Work study program

is a regulatory document that defines educational results, criteria, methods and forms of their assessment, as well as requirements for the size, order, content and conditions of the implementation of educational subjects



The purpose of the work training program

ensuring the fulfillment of the requirements specified in the working curriculum and model curricula within a specific discipline (module). The working curriculum is developed by an experienced teacher, a master of industrial education (or jointly by several teachers and masters of industrial education) and is an educational normative document that is approved in the prescribed manner.

The sequence of the process of using regulatory documents is as follows:



Calendar topics plan

it is developed for humanitarian, general professional, special subjects and educational practices given in the working curriculum.






The contents of the topics in the schedule of topics of the calendar are compiled based on the working curriculum of the subject (module). We will consider this below on the example of the content of the topics in the Calendar topics plan, which was compiled as part of the Mathematics curriculum in the vocational school of the Boston district of the Andijan region.

№	Subjects science independent education	Type of training and hours		Learning outcomes	Evaluation teaching methods	Knowledge taught	Skills to be learned
		3	4				
1	2	3	4	5	6	7	8
1. Introduction							
1	Quadratic function and graph.	2	N	He can apply skills in life, make own plan, conduct activities	Writes, participates in discussion and evaluation, talks about the topic	Connecting life situations, creative ideas	He understands subjects, performs calculations, can apply practically, can work on himself.
2	Quadratic inequalities	2	N	He can apply skills in life, make own plan, conduct activities	Writes, participates in discussion and evaluation, talks about the topic	Connecting life situations, creative ideas	He understands subjects, performs calculations, can apply practically, can work on himself.
2. Trigonometric figures							
3	Trigonometric figures	2	A	He can apply skills in life, make own plan, conduct activities	Writes, participates in discussion and evaluation, talks about the topic	Connecting life situations, creative ideas	He understands subjects, performs calculations, can apply practically, can work on himself.
4	Arithmetic progression Geometric progression	2	A	He can apply skills in life, make own plan, conduct activities	Writes, participates in discussion and evaluation, talks about the topic	Connecting life situations, creative ideas	He understands subjects, performs calculations, can apply practically, can work on himself.

If we look at the table, column 1 is the serial number of the subject, column 2 is the subject, column 3 is the training hours, and column 4 is "N" (*uzb.-Nazariy*) if it is a theoretical training, if it is a practical training The symbol "A" (*uzb.-Amaliy*) is placed in capital letters, in column 5 the results of teaching, that is, the issues to be





covered, in column 6, evaluation, in column 7, knowledge to be taught, and in column 8, the skills to be formed, that is, in practice. The ability to do so is reflected.

The calendar subject plan is fully developed for all the hours specified in the working curriculum (for example, a 180-hour science (module) curriculum is defined as having 60 hours in the first stage and 120 hours in the second stage. But most teachers and production education masters are developed only for 60 hours (the first stage) and are not worked for the remaining 120 hours (the second stage is worked in the following year) which is wrong). Collection will also be issued for all subjects.

LIST OF REFERENCES

1. Mirziyoev Sh.M. From national revival to national rise. Volume 4. - T.: "Uzbekistan", 2020. - 400 p.

2. Decision No. 106 of the Cabinet of Ministers of the Republic of Uzbekistan dated February 26, 2021 "On measures to further improve the system of retraining and professional development of management and pedagogic personnel of professional educational institutions."

3. Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan

On September 4, 2020, Order No. 465 "On the Organization of the Creation of Educational Materials Collections for Professional Educational Institutions"

4. www.bimm.uz Main Scientific and Methodological Center.

5. www.lex.uz National database of legislative information of the Republic of Uzbekistan.

