



## THE USE OF MODERN INNOVATIVE TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING

**Raimova Fotima Muminjon qizi**

*An English teacher at Shahrizabz Branch of Tashkent Institute of Chemical Technology*

**Abstract:** *In modern society, the use of innovative technologies and new methods almost in every field of science is increasing, including such as wide field as education. In this article discusses benefits of using modern innovative technology, which are the major factor in improving the quality of education and foreign language instruction and deals with essential and significant of innovative technology in the foreign language classroom. This article emphasizes the role of modern methods and technologies in learning English, and details the methods and innovative technologies used to learn English quickly, clearly, easily, and effectively.*

**Keywords:** *Modern technologies, Interactive methods, Innovative technology, teaching foreign language.*

In modern society, the use of innovative technologies and new methods almost in every field of science is increasing, including such as wide field as education. In this article discusses benefits of using modern innovative technology, which are the main factor in improving the quality of education and teaching a foreign language instruction and deals with essential and significant of innovative technology in the foreign language classroom. This article emphasizes the role of modern methods and technologies in learning English, and details the methods and innovative technologies used to learn English quickly, clearly, easily, and effectively. Modern innovative technologies also create wide opportunities for language learning. Students can access language learning resources anytime, anywhere, breaking down traditional barriers to education. Learners can enhance a deeper understanding of the language they are learning and the cultures associated with it. This not only enhances language skills but also promotes intercultural competence and empathy. For instance, online platforms and video conferencing tools enable learners to connect with peers from different countries, fostering intercultural communication and understanding.

In today`s rapidly involving world, science and technology are also growing quickly which are the important tools of language learning activity, they help





learners to improve their language learning skills. Development in every field is moving forward. Delivering every subject to students using modern innovative technologies is one of the most important demands of today`s teaching. In the process of teaching foreign language lessons, developed informative technologies, interactive, innovative methods the use of communicative media is involved. Nowadays, a new period, a new area in the teaching of foreign languages has begun in our country. Scientific and technological advance requires the initiation of new modern technologies in all areas, including education.

According to Bull and Ma (2009), technology provides offers unlimited resources to language learners. In addition, Larsen-Freeman and Anderson (2011) supported the view that technology provides teaching resources and brings learning experience to learners` world. Through using technology, a lot of authentic materials can be provided to learners and they can be motivated in learning language. Technological innovation makes daily life more suitable and amusing for each person. The use of online teaching platforms provide learners with access to wide range of resources, including interactive exercises, multimedia content and these help to develop their proficiency and fluency.

Educational technology is the profitable use of modern information technology in the educational technique. It also aims to improve the quality and capability of education through the introduction of modern innovative technologies in the educational process and to developed learners meaningful learning. There are several advantages to using such information and communication technologies in learning language. The use of technological tools is available in every aspect of learning a foreign language. Foreign language science is divided into four aspects (reading, speaking and listening comprehension), each of which is given a particular understanding and skills. To listen and understand, of course, it is impossible to do this process without a computer, player, CD. In particular, listening comprehension is one of the most significant parts of language learning. In this case, the reader at the same time pronounces the accent of the speaker, adhesion to grammatical rules, attention vocabulary and its meanings are demanded. These resources not only provide exposure to different accents and speech patterns but also offer opportunities for learners to practice their listening skills in real-world contexts. In addition, interactive activities assist learners develop their listening skills while also reinforcing other aspects of language learning, such as grammar and vocabulary.

As we know, the educational process is a little complicated. Modern teacher has to be able not only to teach his “own” subject, but also be experienced in using





innovation technologies and imaginatively apply them in specific education field. This technology assumes using not only the most modern technical equipment, new forms, and methods of teaching process, which helps to implement the principle of interactive. Foreign language lessons include the stages of developing relevant speaking skills and competencies through a variety of exercises.

A number of interactive methods can be used to increase student engagement in the classroom. The term interactive is derived from English word “interactive”, which means to increase students “internal activity. (Gabriel ignite, 2009). There are number of types of this method, some of which are presently vastly used interactive methods such as “brainstorming”, “business game”, “cluster”, role-playing games are aimed at increasing at the activity of students in the educational process. Brainstorming can assist learners practice expressing their thoughts and opinions in the target language as well as develop their critical thinking. Clustering can improve students` vocabulary retention and aid in the development of coherent and structured language production. Interactive methods are based on the active, free and independent thinking of each learner involved in learning process. When using these methods, learning becomes a fun activity and the ability to work independently develops. These methods encourage learners to collaborate, communicate, and think creatively while using the target language.

Innovative technology is an effective tool for learners. Learners must use technology as a significant part of their learning process. We live in the 21st century –the age of computerized and automated innovative technologies where everything is. Learning a foreign language along with learning it is no exclusion. There are many different programs available in all grades and ages, especially for young students. The role of innovation technology in education is excellent. The effective use of innovative technologies, such as computers, the internet, multimedia resources in the educational process is only way to show the quality of education. One of the innovative technologies of improving the students communicative abilities is using multimedia in the process of teaching and learning in the classroom. For this, it will provide the opportunity for interacting with different texts that give students a hard background in the tasks. Using innovative technologies has many benefits as a tool for language learning in a classroom. It gives encouragement to undertake the tasks. Studying a foreign language can give a chance to students to know the culture, history, achievements in science, literature of studies language. Nowadays,

a lot of universities are using innovative technology of teaching. Importance of this teaching in all parts of lesson is great. All of the Students can have





convenience to work independently. Also the basic aim is not only teaching but also to give students a chance to develop listening, speaking, reading, writing, analytic thinking skills. Peregoy and Boyle (2012) carried a study on using technology in improving learners reading and writing skills. The results of this study indicated that technology tools enhanced learners` reading and writing skills they are user-friendly, and learners can learn at a faster and more effective way.

Also teaching and learning a foreign language using technology is one of the most effective methods. In this process, including:

\_\_when using computers, the student can watch and listen to videos, presentations, dialogues, movies in a foreign language;

\_\_it is possible to listen and watch radio broadcasts in foreign languages and TV programs;

\_\_use of tape recorders and cassettes, which is a more classic method;

The use of different tables in the process of teaching a foreign language is also highly effective. Using tables in the learning process, students can follow a specific grammatical rule, such as composing sentences using tenses, placing new words and recent large-scale survey by Canning-Wilson (2000) reveals that students like learning language through the use of video, which is often used to mean quite different things in language teaching.

Summing up, use of innovative technology in foreign language can be more effective and motivating. At a time when the need for learning a foreign language is high, the effective use of modern information technologies, innovative educational technologies in the educational process makes this process more effective. The effectiveness of innovative educational technologies lies in their correct and effective use in the educational process. This is a new innovative technology of today`s successful research.

## REFERENCES:

Allyn & Bacon Bull, S. & Ma, J.(2001) Raising learner awareness of language learning

strategies in situations of limited recourses.

Gabriel ignite, Interactive learning Environment, 9(2), 171-200.doi: 10.1076/ilee.9.2.171. 7439

(2009).

Peregoy, S., & Boyle, o. (2012). Reading, writing, and learning in ESL: A resource book for





teachers. New York.

PourhossenGilakjani, A, (2013). Factors contributing to teachers use of computer technology in

the classroom. Universal Journal of education Research, 1(3), 262-267. doi:

10.13189/ujer.2013.010317

<https://moluch.ru>archive>

<https://www.researchgate.net>3355>

<https://www.cambridgescholars.com>>

