# THE ROLE OF MODERN TECHNOLOGIES IN LEARNING ENGLISH

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**Annotation:** *This article focuses on the effective and appropriate use of modern technologies, including handouts, in learning and teaching English, and the teacher's sense of responsibility to search for new ideas in the lessons, making the lesson interesting and lively it is written about ensuring that.*

**Key word:** *handouts, modern technologies, interesting lessons, creativity, ideas*

It is known that currently various interactive methods are used in teaching English through handout materials. This, of course, helps to make the lesson process interesting and understandable. English before while teaching the knowledge gained through the exercises in the textbook we would be satisfied with strengthening. Nowadays, it is possible to conduct this process in a more understandable and interesting way through various multimedia and distribution materials.

First of all, in order to prepare handouts, the teacher will have to work on himself, that is, what is not given in the textbook information and will have to search for the exercises in other books or on the Internet and select the necessary information. This will certainly increase his interest in learning. The fact that some teachers do not know and do not use technology during English lessons makes students somewhat to boredom. It is for this reason that the enthusiasm of students

from technologies during the lesson in order not to fade and at least

the use of the computer will further increase the interest of the student. After all, handouts prepared according to the learner's age, interest, ability, and mastery of the lessons will definitely be effective.

On the contrary, if we teachers do not prepare handouts based on these requirements, or if we broadcast videos, songs, or texts that contain complex words and phrases to students with poor knowledge, or show them through multimedia, to students with good knowledge on the other hand, if we provide handouts that consist of very simple words, the student's interest in learning the language will gradually fade and he will not be interested in the lesson and will not master it. So, from this

it turns out that the teacher should not only use multimedia, but also prepare handouts that correspond to it and serve to increase the student's knowledge and use it appropriately. For example, playing audio texts in listening comprehension lessons

befitting there are laws. That's the main goal the audio the learner is listening to

it is important to understand the material and be able to analyze it without difficulty. For this, first of all, it is necessary to prepare the environment for the broadcast of the audio material, in which the listeners provide a peaceful environment, and the teacher is placed the quality of the audio and the sound of the speakers to focus and to be ready for exercises to be performed before and after the audio broadcast and

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learners with handouts should be provided. After all the requirements are met, the teacher can start listening the audio material to the students. Listening is done at least twice, otherwise language learners may not understand the topic and after listening to the audio material they may not be able to perform the exercises correctly.

Also, using multimedia for speaking, writing and listening learning in the lesson, showing students videos and films is a very effective way to discuss it. It is possible to use a vocabulary familiar to students, if there are new and complex words, to explain the words, to show video material after completing exercises related to new words. To carry out this process, they need to make sure that the environment is quiet, comfortable and that they are interested in the topic! Then you should release video materials. When the video ends students to should be interested in the ideas of the video film and perform exercises. When these steps are done correctly, these lessons will certainly contribute greatly to increasing the interest and knowledge of the learners. It follows from this that modern technologies can enrich our lessons, interest students, and enrich their knowledge. Being able to use them correctly and appropriately is the main guarantee of our success.

Of course, by modern technologies such as computer, CD or DVD, we can display various multimedia. This allows the education process to progress further and the growing younger generation to learn English faster. In this, the student develops all his English skills through interesting materials, both by seeing and hearing and they will have the opportunity to learn.

The task of the teacher is to create practical skills with language for each student, to show the activity and creativity of each student. Cooperation, methodology of the project, modern pedagogical technologies using new information technologies, new information from technologies, Children's use of Internet resources abilities took into account without, their level of education, them

individualization helps in increasing the level of knowledge. Communicative approach is a strategy that evokes communication and is aimed at conscious understanding of the material and methods of communication. A communal task should be a problem or a question for discussion and studies it is possible not only to share information, but also to evaluate it. The main thing that allows to distinguish this approach from other types of activities the criterion is that the students have the language unit to express themselves they choose It is not better to use the Internet in an international approach: its purpose is to learn a foreign language and to learn a foreign language by expanding their knowledge and experience. One of the main requirements for learning foreign languages. Internet resources is to create interaction in the lesson, which is called the usual method of interactivity. Interactivity is the organization, coordination, and completion of "mutual goal attainment and the outcome of speech resources." Training with a real language, the Internet helps in the formation of skills and abilities, as well as a real interest in learning vocabulary and grammar and, therefore, is considered effective. Interactivity is not only,It does not create real situations from life, but it is sufficient for students through foreign languages forces to respond to the level. Offering private lessons.One of the technologies is the method of projects creativity, cognitive activity, independence is the way of development. The typology of projects is different. In actual practice it is.There are various

scientific research, creative information, practical and signs of should deal with the mixture that is The project provides a lot to learn the language of reading, auditing, speech and grammar. The project greatly contributes to the development of an active independent method in students.In my opinion, the preparation of help is to teach children cooperation and

Co-production promotes mutual support and creativity. With that learning English through co-learning, involving all students in the learning process, using new pedagogical technology to improve the quality of lessons.

For example, if we look at the ped technique below:

**"Carousel technique"** While taking part in Carousel Brainstorming, small groups of students rotate around the classroom, stopping at various "stations" for a designated period of time (usually 1-2 minutes). At each station, students activate their prior knowledge of a topic or concept and share their ideas with their small group.

**"Theatre technique"** Theatre techniques are procedures that facilitate a successful presentation of a play. They also include any practices that advance and enhance the understanding the audience brings to the action and the acting by the cast on stage.

**"Sociological research technique"** Sociologists study the world using sociological research methods. The research consists of steps involving data collection, analysis, and interpretation. The two main forms of research in sociology are primary research and secondary research. Researchers can choose between quantitative, qualitative, and mixed methods.

**"Group story" technique.** It is done in two ways. In the first method, each student adds one sentence to the already started story. At a certain signal (after one minute), a sheet with an unfinished story is sent in the union. The second method is age appropriate for developing the subject. The teacher asks questions in a certain order, each participant of the process writes the answer, no one can see it, and helps the neighbor. The movement occurs in a circle. So you get a few surprises at the end.

**"Brain loop" technology.** Perfect for classrooms - universal collections of studied materials. The content of the types can be completely different and these sections include vocabulary, grammar, reading, listening and writing. This technology is in serious demand. Which includes: formalizing the task, creating a presentation, thinking about attention in the form of questions and answers!At the beginning of the game, there is a jury selection, a participation contest for students. Each round lasts 3 minutes, after which the answers are submitted to a panel of judges. The correctness of the answers will be checked and discussed after each round, and then a series of questions will also bring extra points to the teams.

**Conclusion**

In conclusion, as a result of using innovative methods in English lessons, students' logical thinking skills develop, speech become fluent, the ability to give quick and correct answers is formed. Such methods make the student eager for knowledge. The student should prepare thoroughly for the lessons subjects of the educational process. This multimedia presentation also has a wide range of handouts used to understand the video

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information given to the student gives a lot of relief to get. So, as far as we know, any interactive methods are conducted through handouts.

Even the lesson even if we want to carry out games, the condition of the game

despite our verbal explanation, most of it is in the handout will be shown (set of pictures, crossword type, questions, etc.). Handouts come in handy, especially when working in groups. It follows from this that in making lessons both interesting and understandable, in increasing students' interest and knowledge of the language, handouts together with modern technologies are important.

the place is incomparable.

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