

LEADERSHIP OF MILITARY-PATRIOTIC EDUCATION OF YOUNG PEOPLE

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Abstract: *Military-patriotic education, like any complex system, requires management. Control tasks are multifaceted, but the most important of them is to study the state of the controlled system. Here we are talking about the organization of military-patriotic education and its results, that is, about the attitude of students to military service, readiness for the defense of the Motherland, and about making decisions on improving these activities.*

Key words: *readiness for homeland defense, patriotism, general and special requirements, moral-political preparation, military-technical preparation, military activity, principles of military-patriotic education, forms and methods of military-patriotic education, motivation method.*

In addition to these main tasks, it is responsible for carrying out the report of military-patriotic education and analyzing it, selecting and placing pedagogic personnel, defining and organizing their tasks, as well as supervising and encouraging them in this responsible work. includes

Important principles of pedagogic management of military-patriotic education are as follows:

scientific, that is, it is based on taking into account the laws of the development of military-patriotic feelings in students of different ages;

unity of collective and individual management;

transparency, diligence, participation of the entire pedagogical team in the management of the educational institution;

personal responsibility of each person for the assigned task;

organization of military-patriotic education is based on a plan;

having the ability to select the most important directions in educational work and develop them;

involvement of the general public in the process of military-patriotic education, etc.

Management activity is, first of all, the task of the administration of the educational institution, which should widely use methodological methods as well as administrative assignment methods. It is necessary to help teachers and class leaders to grow their pedagogical skills in military-patriotic work, to serve to form positive conditions such as activity in the school and striving for the final result of these works.

The success of management depends on the clear distribution of tasks among the pedagogical team.

Below we will consider the tasks of the administration and teachers of the educational institution in the field of military-patriotic education.

The duties of the director of the educational institution are as follows:



- general management of military-patriotic education in the educational institution, selection of personnel, placement and training;
- analysis of the state of military-patriotic education, its planning and coordination with non-public educational institutions;
- military-patriotic education activities, improvement of pedagogical skills of teachers, coming up with military initiatives and implementing them;
- monitoring and reporting on military-patriotic education at the level of the educational institution;
- creation of material, social and moral-spiritual conditions necessary for the organization of military-patriotic education;
- providing practical support to the development of young people in the educational institution.

In addition, the director of the educational institution is also the chairman of the pedagogical council for military-patriotic education.

Duties of the deputy director for spiritual and educational affairs:

- determines the possibilities of military-patriotic education of educational subjects and implements them in the process of educational education;
- ensures the unity and mutual cooperation of the work carried out in class and outside of class on the preparation of students for the defense of the Motherland;
- takes care of the educational process in the military-patriotic direction and holds practical and theoretical conferences, seminars, pedagogical team meetings in this regard, as well as provides methodological support to teachers;
- leads military-patriotic education activities outside of school and outside of school;
- Provides methodological support to youth organizations in organizing and conducting public defense work;
- heads the council of advisers on holding the "Shunqorlar" and "Temurbeklar" military sports games;
- supervises and analyzes the work of military-patriotic education planned by class leaders, ensures that they are directed to a specific goal;
- provides methodical assistance to the head of the class and science teachers on military-patriotic education;
- coordinates communication and mutual cooperation of the educational institution with other organizations and institutions on military-patriotic education.

Duties of the class leader:

- leads the activities of the class team on military-patriotic education;
- plans and coordinates the work of teachers working with this class;
- constantly monitors the formation of military-patriotic feelings in students;
- military- makes corrections to the process of patriotic education and involves parents and representatives of official organizations in this process.

Duties of science teachers:



- ensure that the educational process is in the military-patriotic direction, and with the help of the means of their science, the personality of the future defender of the Motherland is formed;
- they constantly include military-patriotic aspects in the educational goals of the lesson, choose material in accordance with the educational goal and present it in active ways;
- provide pedagogical support to the youth organizations of the educational institution;
- They lead the primary societies of "Vatanparvar", Youth organizations;
the classes held in the circles are used for the military-patriotic education of the students.

Duties of the head of initial training before the draft:

- together with the deputy of the director of the educational institution for spiritual and educational affairs, plans activities on the military-patriotic education of students, provides methodological support to class leaders and science teachers in preparing young people for the defense of the Motherland shows;
- conducts optional training on CHQBT during school hours and outside of school hours;
- develops and improves the material base of CHQBT with the help of the administration of the educational institution;
- ensures the interdisciplinarity of CHQBT science with other disciplines;
- leads the preparation of the council of activists on military-patriotic education;
- provides methodological support to the Pedagogical Council on Military-Patriotic Education and Youth Organizations in organizing and holding the "Shunqorlar" and "Temurbeklar" military-sports games;
- organizes military-technical circles and directs their work;
- leads the public defense activities at the school and involves responsible persons, organizations, teachers, reserve veterans and parents;
- conducts personal training with high school students in public defense circles;
- Provides methodological support to primary societies of organizations such as "Vatanparvar", Youth Union;
- ensures communication between military units and sponsoring organizations and the educational institution;
- stimulates students' interest in military service and military professions and conducts orientation work for military professions;
- uses the support of military units, sponsoring organizations and other organizations to improve the effectiveness of military-patriotic education, military-patriotic education, and improve the educational and material base.

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