INNOVATIVE METHODS OF TEACHING A FOREIGN LANGUAGE

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Annotation: *This article analyzes the innovative and very interesting methods that we have in teaching the English language. The teaching methodology can be, but the teaching must be learner-centered. However, this article examines the difference between traditional and hands-on teaching and subsequent learning. This article examines practically how learners are also influenced by traditional teaching methods and have presented how learners expect the teaching and learning process.*

Key Words: *Renaissance; orthodox; integral; inquisitive; agitated; jeopardizing; immerse; atmosphere; intuitively; evaluated; database; anagrams; hangman; elocutions; tedious; precautions.*

English is often considered one of the most difficult languages to become fluent in if you didn't grow up speaking it. As a second language, mastering English for secondary school can be difficult, but helping your students gain a strong command of the language is far from impossible. The basis for teaching English can only be taught using the orthodox methods of teaching the alphabet, words, and rules. But then most students find just teaching the rules boring and therefore lose interest in learning the language. While there is no other way to teach the basics of the language other than the traditional way, these methods need a little tweaking to appeal to students. When it comes to teaching English to high school students who have already mastered the basics, traditional methods tend to give poorer results than innovative methods. This has already been proved by implementing methods like using stories, poems, movies, books, newspapers, etc. These methods help students learn the language better without them even realizing it, and they also keep their interest up. This article introduces some of these methods of teaching English.

Word games. The most important part of any language is vocabulary. Understanding the meaning of words and using them in daily life is a very difficult task and games can help students overcome this difficulty. Games like Scrabble, Housie, etc. are specially designed for this purpose. These games are based only on words and help students increase their vocabulary. In addition to these very simple games, simple dictation competitions, synonym competitions, word puzzles, anagrams, and hangman games can be played to improve students' word databases.

All these games are addictive and help a lot to improve our vocabulary because when the student hears a new word, the first thing that comes to mind is what it means. and in

this way, the vocabulary improves and most of the time we don't even have to look it up in the dictionary. competitions. Most of the time, competitions like debates and idioms also help the students a lot in learning the language as the aspect of competitions is the best way to engage them in conversations. It forces them to use the best possible syntax to express their opinions and use good vocabulary etc. This is a very important tool to help them learn the language. Again, these competitions help them appeal to large crowds, which again is a very important part of personality development.

Creative tasks. Previously, most of the techniques discussed required more effort on the part of the student. This method requires effort on the part of the teacher. Assignments help students learn something on their own, and most of the time they have to research something and then write something about it. This method, while effective, is usually very tedious. This approach is very appropriate for science and technology, although in the area of languages, students should be given tasks that require them to modify something that already exists. When students are only given assignments, e.g. writing a story, a poem, or a report, for example, most students break down because not everyone can come up with a story, or even if they have one, they cannot write it down. In such a case, students should learn the basics and dates and then ask them to change the dates. For example, students can be given a base story and then ask them to change part of it. This encourages their creativity and also helps them to overcome their writing difficulties. Above all, it takes the pressure off of creating something completely new. Inventions are very difficult, especially when we are forced to do them. In this way, students are not forced to complete the assignment and can then do it wholeheartedly, thus completing the learning experience that can be gained from the assignment.

Help from the multimedia. Multimedia sources like songs, movies, TV series, magazines, and newspapers play a very important role in improving our language. We don't even realize that they helped us. One fine day we wake up and realize we were better than yesterday. Such sources can be used to help students improve their language. But great precautions must be taken. This method should be used in the final stages of learning as this is the only place where it does not harm as most of the movies and songs etc use mainly colloquial English which is grammatically incorrect and this is very important so that the Students understand this fact so that they do not use this form of language in everyday life. Other than that, this source is very helpful as it doesn't feel like education. The students do this in their free time. Songs are the best way to teach us how to use language to express our feelings. Movies are a very popular pastime, but otherwise, they tend to be very educational and educational as well. This method also appeals to students as they can mainly relate to the songs and movies that help them understand the meaning of expressions, and the use of language tools like comparisons, personifications, etc. These resources will help you understand why such tools are necessary and also help you understand how to use them. Therefore, this method is again very effective in teaching the language. Traditional methods of reading newspapers and books, and novels are also very

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good methods of teaching the language. When the traditional methods are modified together with some innovative ideas, the whole learning and teaching process is enriched and guarantees efficient learning success. These are some of the innovative and creative ways to teach the English language.

So, there are so many different innovative methods of teaching students that, along with the traditional ones, help us to teach adults to learn foreign languages and organize work in the classroom.

In summary, it is about achieving the best or relatively better result in a given context. The adoption of teaching methods includes factors such as purposes, age groups, and levels of intellectual development. In our opinion, the direct teaching method and the electronic self-learning method are comparatively suitable for adult beginners, while the pedagogical studio working method and the interdisciplinary design method are recommended for intermediate and advanced students. The guided composition should be practiced, combining two or three, or even four skills together.

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