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**Annotation:** *This article describes the use of modern educational technologies in the educational system, their application to pedagogy, methods of higher education development through them, and opportunities created by modern teaching technologies.*

**Keywords:** *Modern information technologies, educational process, educational technologies, teaching tools.*

Education is the main factor that develops the ability of a person to know. The educational process consists of the sum of the activities of the teacher and the student, and in this process, the qualities, outlook, and abilities of the individual grow. There are different theories about education, some view education as a phenomenon independent of the socio-economic structure of society, while others argue that education is class-based.

Today, when the flow of modern information technologies is accelerating, it is difficult for a teacher who is teaching a lesson without modern teaching tools (various projects, multimedia, slides) to arouse the interest of a pupil or student in the lesson. Such modern forms of teaching create many opportunities for pupils, students, and even teachers. The use of modern teaching tools in the lessons helps the students to understand the lesson more deeply, and for the teachers, it helps to eliminate the problems faced in explaining the lesson. Through such educational materials, students will have the opportunity to re-read and master the topics.

"It is necessary to further improve the educational process, curricula, and programs of higher education based on the wide introduction of new pedagogical technologies and teaching methods, the qualitative renewal of the master's scientific education process, and the introduction of modern forms," asked.

From the point of view of introducing innovative educational technologies, the lack of motivation of teachers is not only the most destructive factor but also the most difficult factor to change. Zavgyazinsky emphasizes that the types of technologies in the educational process "are more correct to call teaching, not educational or pedagogical."

"Focusing on the scientific nature of educational technologies, it is necessary to recognize that it is specific to the practical direction, that it can be used to solve specific problems. Therefore, it is necessary to connect theory with educational practice. The study of the theoretical foundations of educational technologies made it possible to determine a number of situations that define modern educational technologies. Today, every teacher should conduct educational activities using information and communication technologies, because the teacher can make the lesson more lively and interesting, and attract the attention of students and students who are indifferent to the lesson. it also helps him to be

able to do it. The use of information and communication technologies in the educational process changes the student's attitude to the lesson, he can turn from a passive listener to an active listener of the educational process. The use of modern teaching tools, in addition to allowing to achieve the desired result, makes learning bright, memorable, and interesting and creates positive feelings about classes.

"The material and technical bases of educational institutions have been strengthened. It can be said with satisfaction that the introduction of a modern education system is giving positive results today. Now, the task of pedagogues is to provide innovative education at the level of requirements in educational institutions with modern technical equipment. It should consist of providing education to our youth based on technology. The science of educational technologies plays an important role in the implementation of the above tasks. In the process of training specialists in the field of vocational education, the formation of knowledge, skills, and competencies in the science of educational technologies takes a priority place in the technologies of acquiring professional knowledge".

"Today's changing goals and objectives face modern education. There is a shift in efforts from knowledge acquisition to competence formation, the main focus is on student-centered education. The quality of student training is the content of education, the technology of conducting lessons, its organizational-practical direction, and environment, therefore, it is necessary to use new pedagogical technologies in the educational process".

In conclusion, the twenty-first century is the age of information technologies, therefore, teaching using modern technologies in the educational system is one of the most effective methods for a teacher.

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