



APPLYING TECHNOLOGY- ASSISTED INSTRUCTIONS IN EFL/ESL
CLASSROOMS.

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Abstract: *According to Garry Motteram (2011) when designing materials using technology, it is useful to have a framework from which to judge the potential value of an activity before devoting time and effort to its implementation. Creating technology-based materials for teaching the target language always brings lots of advantages.*

key words: *Designing materials, technology, potential value, implementation, technology-based materials, target language, electronic books.*

In XXI century it is impossible to imagine modern classrooms without technical devices. Educators tend to apply CALL and MALL to their lessons more comparing in recent years. They frequently address to Google Docs, You Tube, Online quiz, and electronic books that match to their students' level and age. Additionally, teachers implement Google slides and short videos to involve learners' attention to learning process and encourage them to acquire English with great interest.

Technology is an important tool in preparing students for the future. The workforce is rapidly evolving and technology plays an important role. Students need to have the skills they need to succeed in the digital age. Technology provides students with the tools and resources they need to develop a variety of key skills such as problem solving, critical thinking and collaboration. It also provides them with exposure to various digital tools and platforms, which helps them become confident and knowledgeable users.

Nicky Hockly (2015) noted that, "New technologies have transformed the way we live and communicate, and most educators are in agreement that new technologies require new skills". It is not easy to adopt to new things just after first attempt but practicing constantly leads to achieve the intended goal.

Belshaw (2011) mentioned eight key element that characterize digital literacies: cultural, cognitive, constructive, communicative, creative and so on. To acquire this type of skills require time and knowledge.

Experts suppose that, there are several benefits of technology-based materials:

- New skills



- Engaging and productive
- Saves time and energy
- Full of information
- Motivate students to learn the target language.

Difficulties and drawbacks

- Lack of experience
- Poor internet connection
- Feeling anxiety while making video presentation.

However, these challenges leads to better results as improving digital literacy, developing XXI century computer-based skills, implementing new methods of teaching.



The market for CAI products has grown exponentially, almost in parallel with the ITC industry itself. Principals and teachers have many choices, and making them is difficult. In a highly centralized system like ours, such choices are often made at a much higher level than teachers in classrooms; but teachers also have access to many CAI products freely available on the WWW.

Why is technology based instruction important?

Technology provides students with the tools and resources they need to develop a range of essential skills such as problem-solving, critical thinking, and collaboration. It also provides them with exposure to a variety of digital tools and platforms, helping them to become confident and proficient users.

The future of educational technology is bright and full of possibilities. Technology is constantly evolving, from virtual and augmented reality to artificial intelligence and machine learning. Virtual and augmented reality will soon become an integral part of the learning process, allowing students to immerse themselves in interactive 3D simulations of real-life scenarios. Some of the benefits of technology in education include better adaptability, more enriching collaboration, more enjoyable learning experiences, better feedback, better connectivity, better technical skills and lower costs. Artificial intelligence also plays a big role - chatbots and AI-powered tutors give

students instant feedback and support. Machine learning also helps to personalize the learning process, making it more effective and efficient.

Educators suppose learning outcomes will reach its pick by applying technology-assisted instructions in the nearest future.

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