

TASKS AND IMPLEMENTATION OF INTERNATIONAL EVALUATION STUDIES IN UZBEKISTAN

Shernazarov Iskandar Ergashovich

*Nizami TSPU Department of "Chemistry and methods of its teaching"
Associate Professor. PhD*

Since today education is an important and main link of state policy, many reforms are being carried out in order to transform the education system, as well as to turn Uzbekistan into a literally competitive state.

For our country, which wants to firmly take its position in the international arena, it certainly needs qualified, fully meeting the requirements of the global labor market, potential personnel in all sectors. Thus, the main task of educational institutions is to educate patriotic citizens, competitive personnel with deep knowledge, deep thinking and a broad outlook. After all, as our president said, salvation is education, and the fate of our country and people is in the hands of educated, intelligent, creative and creative youth [1].

The tasks of creating a national system for assessing the quality of education aimed at assessing the level of literacy of students in reading, mathematics and natural sciences based on the organization of international research in the field of assessing the quality of education in the public education system and the achievement by the Republic of Uzbekistan by 2030 in the ranking of the International PISA Program in the top 30 advanced countries of the world.

For countries reforming the education system, it is important to study, analyze and use international experience, as well as establish cooperation with reputable international educational organizations [2].

In order to organize international research in the field of assessing the quality of education in the public education system of the Republic, establishing international relations, comprehensive support and stimulation of research and innovation activities of students and youth, primarily creative ideas and creativity of the younger generation, the Cabinet of Ministers decides:

To determine the main tasks and activities of the National Center:

conducting scientific research aimed at developing and implementing innovative methods to improve the level of literacy in reading, mathematics and natural sciences in the education system;

establishment of international relations in the field of education quality assessment, development and implementation of international projects, participation in the organization and holding of international scientific conferences and symposiums;

conducting fundamental and applied research in the field of education quality assessment;

scientific and methodological support of research on the assessment of the quality of education;

ensuring the successful participation of educational institutions in international research;

Comparative comparison of the results of the Republic of Uzbekistan in international evaluation programs with the results of other states;

conducting systematic monitoring of the implementation of international assessment programs in the educational process, popularizing best practices in this area and participating in the development of recommendations and guidelines for educational institutions based on it;

preparation of educational and methodological recommendations for advanced training of teaching staff in reading, mathematics and natural sciences using innovative teaching methods [3].

In accordance with the roadmap for preparing for the participation of the Republic of Uzbekistan in international PISA studies;

The Director of the National Center is the head of the PISA National International Studies Project. By February 1, 2019, together with the National Center, to develop a program to identify and develop the abilities and talents of students from the 1st grade of secondary vocational education institutions, to ensure participation in international assessment studies and competitions to assess the literacy of students;

making changes and additions to the content of curricula and educational literature on reading, mathematics and natural sciences based on the results of international research;

creation of a national database of questions on the areas of evaluation programs of international studies and their integration into educational programs;

improving the national system for assessing student literacy and systematically conducting tests aimed at assessing the formation of practical skills in 2019-2021;

creation of additional methodological manuals and literature based on training programs, including questions on the areas of evaluation programs of international studies;

Creation of basic schools focused on conducting international research in the Republic of Karakalpakstan, regional centers and the city of Tashkent, as well as in districts (cities);

attracting talented teaching staff from secondary schools to scientific research within the framework of international assessment programs;

to carry out an inventory of the state of equipment of secondary schools with modern information and communication facilities and Internet connection, as well as take measures to eliminate existing problems;

in order to ensure decent participation in international assessment programs and competitions for assessing the literacy of students, to establish effective use of the capabilities of the structural units of the Ministry (the Republican Center for

Education, the Republican Center for Vocational Guidance and Psychological and Pedagogical Diagnostics of students), as necessary, to review the functions of the relevant departments of the Ministry [4].

Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan:

to make changes and additions to the curricula of higher educational institutions, territorial regional and branch centers for advanced training and retraining of specialists in reading, mathematics and natural sciences, in which international research is conducted, based on the results of international research;

based on the content of international research programs, assign tasks for the preparation and implementation of projects within the framework of state scientific programs [5].

To recommend the National Television and Radio Company of Uzbekistan, the Press and Information Agency of Uzbekistan, the National Information Agency of Uzbekistan, the Dunya News Agency and other mass media to widely cover the ongoing work on the preparation and conduct of international studies. The Education Inspectorate, together with the ministries and departments concerned, shall, within a month, bring the normative legal acts adopted by them into compliance with this resolution [6].

Over the past period, the Education Inspectorate and the National Center, together with the Ministry of Public Education, have carried out a number of works.

The first steps include the study of international experience in the implementation of international research, professional development of about 30 responsible employees in foreign countries, the involvement of 7 international experts, the training of 260 trainers throughout the country.

Also, about 20 methodological manuals for teachers and students have been created, containing general concepts of international assessment research, sample assignments, recommendations for their implementation and evaluation criteria.

Manuals entitled "Assessment of primary School students' reading literacy in international studies", "Assessment of students' reading literacy in international studies", "Assessment of students' mathematical literacy in international studies", "Assessment of students' natural science literacy in international studies" were published in 10,000 copies each and delivered to all educational institutions and governing bodies education [7].

Complexes of tasks and exercise books have been developed in the relevant areas of the programs. In these tasks, a preliminary version of the online simulator program has been launched, designed to help students develop skills of independent work and solving non-standard tasks.

In order to prepare teachers and students of secondary schools for international assessment programs in the republic, 348 basic schools have been identified, and the remaining general education institutions have been attached to them.

Despite the quarantine in connection with the pandemic in the republic, online seminars were organized for all basic schools, at which specialists of the National Center made presentations on reading, mathematical and natural science literacy, assessment and development of creative thinking skills.

Tasks have been set to continue these seminars for other schools, including organizing training seminars and round tables for teachers in cooperation with the Republican Education Center from September 2020 [8].

In addition, in cooperation with the National Center and teachers-mentors, more than 100 interesting video products were created in the public education system, containing detailed information about the development of mathematical, natural and reading literacy, creative thinking, as well as about the general processes of programs, taking into account advanced foreign experience for adequate preparation for international assessment programs.

This video not only gives a general theoretical understanding of international assessment programs, but also contains practical recommendations for solving the tasks set [9].

A significant aspect of international research assignments is that they seem to be a difficult task for a person who hears or sees about it for the first time, but when the task is approached with caution, there is a feeling that he has reached new heights, extracting novelty from the interesting information contained in it, thinking logically and finding answers [1-2].

In the process of preparing these video tutorials, tasks were selected, the main focus of which was on testing the ability of students to use the knowledge gained at school in real life situations.

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