

TEACHING WRITING WITH ACADEMIC INTEGRITY

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Annotation: *This work is dedicated to scholarly /academic integrity "академическая чистка" and teaching students writing honestly. Scholarly or academic integrity is the commitment to act morally, with honesty, respect and fairness in making , creating our own work and communicating data in a scholarly environment. This applies to both staff and understudies. In brief, it implies to create unique work and utilize other people's scholarly work with honesty and affirmation. It has six main values which include honesty, trust, fairness, respect, responsibility, and courage.*

Key words: *academic integrity, academic dishonesty, cheating, plagiarism, types of academic writing.*

In this study the problems of academic integrity, plagiarism, cheating, decreasing academic dishonesty and teaching academic writing to produce academic honesty in Bukhara State University. In order to research these aims there are following tasks are put forward: review the literature of previous researchers' works ; to know current data about academic integrity all over the world (what are doing other researchers ?); to study the methods carried out worldwide for decreasing academic dishonesty ; what is being done to propagate scholarly integrity in the world and at BSU; What are further research implications of the for increasing academic integrity; What can be done to teach in facilitating academic integrity culture among students. The topicality of it is that almost no one has conducted research on the academic integrity/dishonesty in our country The subject of this study is academic integrity, while the object is teaching writing. Today ,teaching students academic writing and academic integrity, dishonesty are one of the main problems in the world. Many students choose easy way such as cheating, plagiarism during exams, writing articles and soon. Thus, academic integrity in education in the center of attention of scientists all over the world. Donald McCabe is a professor of organization management at Rutgers University. Over the last 10 years, he has done extensive research on college cheating, and he is the founding president of the Center for Academic Integrity¹⁴.

¹⁴ Davis, Stephen F., et al. "Academic dishonesty: Prevalence, determinants, techniques, and punishments." *Teaching of Psychology* 19.1 (1992): 16-20.

Gary Pavela is director of judicial programs and student ethical development at the University of Maryland at College Park, and edits the national quarterly . Academic dishonesty among students is wide-spread. The educational instituts, unversities have a main role in raising academic integrity. In order to enrich the kowledge of it and to decrease academic dishonesty among students, the institutions should organise seminars about it for the students . These include what academic integrity is, disadvantages of academic dishonesty, effective ways of promoting academic integrity and solutions of reducing academic dishonesty. However, there have many solutions to increase academic dishonesty and raise academic honesty among students in Bukhara State University. Use different exams or homework sets each year. Exclude the availability and useof electronic gadgets (phones, computers, pads, etc.) all through testing. If possible, stagger seating via each seat and row. Play an active function in proctoring/monitoring your class. Reduce the wide variety of take-home exams. Incorporate group presentations into your lessons and grade based upon student assessment of each other's contributions. Moreover, students who stand up for standards in which they accept as true with have excessive ranges of self-efficacy. In my find out about of college students who developed integrity and a want to turn out to becivically engaged, younger human beings pronounced that their instructors helped them agree with in themselves through their: passion for instructing and giving back to the next generation; modeling a clear set of values and appearing in methods that supported those values; commitment to giving freely of their time and talents; selflessness and acceptance of people one-of-a-kind from themselves; ability to overcome obstacles and show college students that success is possible. When younger human beings examine to consider in themselves, dishonesty and disrespect no longer make a whole lot sense. Living with integrity turns into a way of life.

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