

PRIORITY OF PSYCHOLOGICAL SERVICES IN PRESCHOOL EDUCATION

Yo'ldosheva Shoira

Hayitboyeva Mohinur

Ziyodullayeva Mashhura

3rd year students of Jizzakh Pedagogical State University

Abstract: *In this article, today's psychologist in the field of preschool education task and priority tasks of psychological service in preschool age psychological characteristics of children and the opinions of theoretical scientists in this regard, children showing the problems of psychology and ways and methods of their elimination passed.*

Key words: *preschool education organization, healthy life style, psychological theories, small group, cognition, speech, perception.*

As everyone knows, it includes the first seven years of human life. The period of preschool education is unique in terms of its importance. It is during these years that the basic human skills are formed in the child, personal foundations of development are laid. The future, behavior, ability, worldview of a person it depends in many ways on how childhood was and how education was given. A perfect person, i.e. full of spiritual wealth, moral purity and physical maturity. Psychological education of young students who embody it for future activities it is necessary to properly organize educational work for children it is necessary to study the laws of mental development, age and individual characteristics. For this, first of all, great attention should be paid to the field of preschool education need. A number of reforms in this regard by our honorable president Sh.M. Mirziyoyev launched, including, in order to cover children with pre-school education not only state, but also non-state pre-school educational institutions in remote districts and it was started to be organized in the villages as well. Knowledge, practical skills and qualifications are known in the preschool education system from the point of view of psychological-pedagogical skills, first of all, educating children full mastery is necessary for the further development of the child, from the wrong path depends on the prevention of temptation. It is known that children of preschool age directed to the individual according to the tasks of the state requirements for development implementation of education, social-communicative in children, awakening moral, aesthetic, intellectual, physical qualities and potentials and development, awakening and development of qualities and potentials in children formation of children's independence, responsibility, initiative taking into account age, individual, psychological and physical characteristics and abilities the organization of the educational process is included. Modern theories of kindergartens and other preschool education in the 20th century the increase of institutions is connected with a number of changes:

As a result of its use in the fields of psychology, medicine, psychiatry and education new research interest in early childhood;

guidance to children and parents recognize the importance of education get;

Already organized to care for the children of working mother efforts to improve educational programs of kindergartens. The process of education and upbringing in preschool educational organizations is based on the personality of the child we believe that it is necessary to pay attention to pedagogical conditions in orientation.

Children in the pedagogical team of preschool educational organizations pay attention to the priority of a healthy psychological environment in the team;

The child's social experience, individual psychological and age characteristics to give priority to an individual approach based on;

Realize the child's inner potential, physical, creative, intellectual potential creating conditions that allow for the release, developing centers achieve effective use of activities;

Pedagogically and psychologically to each other of the children in the group mutual sympathy and consensus among children by achieving adaptation of the children's team by supporting mutual understanding and cooperation to achieve compactness.

Among the child's cooperative and group work methods in the educational process to make more use of the child's opinions in the distribution of assignments reliance;

The pedagogical team in the preschool education organization is directed to the child arming with new technologies related to the organization of the educational process, systematic organization of seminar trainings on "child-friendly attitude". to achieve the goal of forming the professional skills of pedagogues according to.3

Therefore, effectively use the opportunities of children of preschool age one of the important conditions is the method and training used when working with them is that the forms are compatible with the psychophysiological characteristics of children. Education and training the process is mainly in the form of didactic games, various practical and visual activities it is appropriate to be held. Also in the form of a traditional school lesson with children This process is natural for children to learn in kindergarten should be related to development. The purpose of the MTT psychologist's training not to forget that it is not arming with knowledge and skills, but development need The essence of the psychologist's developmental work is that with their help positive for the development of various cognitive processes and personal characteristics of the child are encouraged, they are improved. The results of the psychologist's work are immediately visible because of this, educators and parents are often disappointed. Therefore, parents and kindergarten teachers should be informed that the work of a psychologist is not to teach, but to develop. Development is gradual Because of this, the child's development goes unnoticed. Preschool age The main form of developmental work with children is the game, because the game as the leading activity in this period is convenient for the mental development of the child creates conditions. At the same time, the child acquires new knowledge during the game.

In conclusion, it should be said that not only in the development of a child in all aspects supporting the child in the process of education in preschool educational organizations - support, but also understanding of the child in the family by parents, adults, peers and support is important. Therefore, the educator and the psychologist of the institution works with parents in his social pedagogical activities in the process of improving their pedagogical and psychological literacy, healthy in the family responsible

approach to the environment and child education, preschool education in this area Working in cooperation with the organization is successful for the child's school education It is important to convey to parents that it is a condition of preparation.

REFERENCES:

1. Ravshanbek, J. (2022). CREDIT-MODULE SYSTEM, ITS BASIC PRINCIPLES AND FEATURES. *Journal of the Young Researcher*, 1(4), 304-309.
2. SON, J. R. M. (2022). METHODS OF ORGANIZING INDEPENDENT STUDY OF STUDENTS IN THE CREDIT-MODULE SYSTEM. *Devotees of Education*, 25(5), 93-97.
3. Jorayev, N. S. (2021, July). QUALITY LEARNING PROCESS-AS A MECHANICAL SUM OF TEACHING AND LEARNING PROCESSES. In *Euro-Asia Conferences* (pp. 57-59).
4. Sadullajevic, J. N. (2021). Improving psychological technologies for the development of professional reflection in future teachers. *ACADEMICIA: AN INTERNATIONAL MULTIDISCIPLINARY RESEARCH JOURNAL*, 11(1), 229-232.
5. Djuraeva, M. A. (2022, May). PRIYOMY KONTROLYa UROVNYa ZNANIY NA UROKAX RUSSKOGO YAZYKA I LITERATURE. In *INTERNATIONAL SCIENTIFIC RESEARCH CONFERENCE* (Vol. 1, No. 3, pp. 28-32).
6. Abdulkakhhorovna, Z. M. (2022). Lexical Polysemy of the Russian Language. *Middle European Scientific Bulletin*, 22, 77-81.