

DEVELOPMENT OF COOPERATIVE APPROACH IN THE PROCESS OF HIGHER EDUCATION

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Annotation: *This thesis highlighted the importance of effective use of pedagogical principles in the development of cooperation, increasing the scientific potential of future personnel studying in the field of higher education, further improving the quality of education among students.*

Keywords: *Cooperative, cooperation, education, education, science, youth, student, learner, knowledge, development.*

INTRODUCTION

Youth is a period of striving for the future and goodness. Young people are the main force of society. Uzbekistan has become a country of opportunities for young people. At the same time, there is no limit to the conditions created for studying, acquiring knowledge, and learning a profession.

Today, it is one of the most important issues in the training and production of young personnel with high qualifications, comprehensively developed, skillful, broad outlook and deep technical knowledge. Modern universities need professionally knowledgeable, independent thinking students.

MATERIALS AND METHODS

In this way, a number of exemplary works have been carried out. In particular, the "Law on Education", which was an important step in the way of such reforms by our government, the "Uzbek model" of development, which is the first democratic basis of our development, raising the morale of youth and their "Five Initiatives" adopted for the meaningful organization of work time, the new development strategy of Uzbekistan for 2022-2026, the concept of the development of the higher education system until 2030, the concept of "Continuous spiritual education" All this is done to improve the quality of education for young people and expand the scope of education [1].

RESULTS AND DISCUSSION

Under the motto of the President of the Republic of Uzbekistan, Shavkat Mirziyoyev, "Youth - creators of New Uzbekistan", the beginning of the work to ensure the realization of the idea of "New Uzbekistan - Third Renaissance" is that the youth is a powerful force, knowledge to further increase their power we understand that the need to increase the level is the main factor [2].

The development of affiliative motivation on the basis of the cooperative approach implemented in educational institutions today plays a primary role in increasing the educational efficiency of students and in the formation of the motivation to work cooperatively among students. Therefore, the development of an affiliative approach in students based on a cooperative approach is studied as an important direction of pedagogic sciences.

The basis of the cooperative approach is cooperation. Co-teaching is to train each student for daily intensive mental work, to educate individual awareness and

independence, to create a sense of personal dignity in each student, to develop their own strengths and abilities. It aims to strengthen confidence, to form a sense of responsibility in studying.

Methods and tools that help to implement the cooperative learning method [3]:

1. Heuristic conversations;
2. General conversations;
3. Excursions;
4. Creative works written for speech development based on observations in classes, materials of artistic works;
5. Demonstration methods of education;
6. Independent works;
7. Oral drawing during the lesson;
8. Includes gestural expressions and others.

Cooperative teaching technologies are based on improving the pedagogical process and directing it to the student's personality. These technologies serve to create a creative environment aimed at forming a creative personality, increase the quality and efficiency of education.

The main processes of cooperative learning include: cooperative exchange of ideas, conversation, analysis, discussion, negotiation, practical tasks, building something, making, solving problems, etc [4].

When organizing training sessions in cooperation: teacher-class, teacher-small group, teacher-large group, teacher-student, student-student (work in pairs), small group-small group, small group-class and other organizational forms are used.

In general, collaborative learning methods have the following five features:

1. Students work together on a common task or activity, which is best mastered through group work.
2. Students work together in small groups consisting of 2-5 members.
3. Pupils adhere to socially accepted behavior criteria developed by the group in order to achieve the solution of common tasks or to carry out learning activities.
4. Pupils become creative and independent. Finding a solution to common tasks or organizing work on learning activities will be structured taking into account the fact that students are required to help each other.
5. Pupils are personally responsible and accountable for the results of their work, or in other words, for studying, learning. 3

We can answer the question why cooperative teaching is necessary as follows [5]:

Collaborative teaching allows to achieve the following results:

- enriches the student's learning process;
- educational tasks given to students are distributed among them and provide a set of mastered cognitive information;
- makes the students eager to learn the material;
- expands students' opportunities to form their own personal knowledge and worldviews;
- increases the efficiency of two-way exchange of information;

- gives students the necessary knowledge to prepare for independent life;
- promotes positive interactions between different cultural and socio-economic groups.

CONCLUSION

The conclusion is that this system helps students improve their knowledge in all areas of education. Working on the basis of an effective methodical approach in the process of teaching them allows the formation of the worldview of young people and an increase in the level of knowledge. Cooperative approach, that is, cooperation of students in the educational process, is effective in the growth of their scientific potential and in the implementation of quality educational process.

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