MODERN APPROACHES TO SECOND LANGUAGE TEACHING (USE THE PERSIAN LANGUAGE AS EXAMPLE)

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Annotation: *The article states that knowledge in the process of teaching a second language (Persian), the correct formulation of the concepts of lexical, grammatical, pronunciation, the correct content of the skill of self-control of the knowledge system in the minds of students is a component of innovative pedagogical technologies, currently the most effective in the educational process, teaching methods guaranteed to achieve the goals, it is emphasized that such teaching methods, capable of laying the groundwork for them to get out of various situations without difficulty, are the most advanced feature of pedagogical technology.*

Keywords: *innovation, method, technology, speech exercise, game-exercise technique, Creative Research game*

The future of each society is determined by the extent to which the educational system is developed, which is an integral part of it and a vital necessity. Today, the reform and improvement of the continuous education system of our country, which is on the path of independent development, raising it to a new qualitative stage, introducing advanced pedagogical and information technologies into it, and increasing the efficiency of Education have risen to the level of Public Policy.

With the development of pedagogical technologies and their penetration into the educational process, as well as the rapid exchange of information technologies and the improvement process, opportunities were created for each person to strengthen their professional training, and skills. Today, in education, in particular, in teaching language and literature, innovation is widely used in pedagogical technologies and interactive methods.

In the process of language teaching, the correct formation of the concepts of cognition, lexical, grammatical, and pronunciation, and the correct content of the skill of self-control of the system of knowledge in the minds of students are components of innovative pedagogical technologies. Currently, the most effective in the educational process is teaching methods, which are guaranteed to achieve the goals pursued by teaching educators, which form students the skill of independent thinking, and free decision-making, and can lay the foundation for them to solve their problems, get out of various situations without difficulty, such teaching methods are the most advanced feature of pedagogical technology.

In particular, when teaching a foreign language, it is possible to carry out using several methods.

The results of teaching a foreign language are determined primarily through the exercise system since the practical goal in learning a foreign language is, that is, the acquisition of all types of speech activity carried out using exercises. An exercise must be appropriate, that is, adequate to the operations or skills that are performed individually or sequentially, aimed at acquiring a certain activity or improving that activity in learning situations. In the methodological literature, we can see different classifications of exercises. It is based on different principles. For example: according to the principle of communicability, we can distinguish 3 types of exercises:

1. Exercises for speech-oriented training:

a) phonetic, grammatical and lexical exercises according to the aspects of the language;

B) exercises of a creative nature;

2. Non-speech exercises;

3. Real speech exercises. [1, 80]

One of the techniques that are used a lot in language teaching lessons is the game exercise.

In addition to the Department of classical philology and literary source studies of Tashkent State University of Oriental Studies, Persian is performed twice a week as an oriental language. This is lacking for the rank of senior. But in this process, it will be positive for students to master the lesson as a quality if the teacher gives knowledge to students by correctly presenting the course and using innovative methods that will give results. Below we have touched on some of the techniques that we will apply in the lessons.

Game-exercise method. This method can be used both in a group or in a team in unity. That is, it helps each student to realize their knowledge and capabilities. It can also be used in the game to strengthen the lesson or control the knowledge of students. For example, in Persian, a lexicon belonging to a certain area is given, and in between, it is also presented by adding words that do not belong to this area. Students restore the learned words in their minds and find the unexplored word and show it to the passer-by. This method helps in the formation of speech, especially in increasing vocabulary.

Creative Quest game. Students are given a story on the language of the country they are learning. In this, the teacher tells the students to find the wrong sentence in the story or to find sentences that are not suitable for the maximum of the story. They look for requirements and prove why they are superfluous by finding an inappropriate sentence. Such games do not take much time, do not require special equipment, and give good results.

Another methodology that does not take much time in the course of the lesson is that these students are told to choose any building they like. And the task will be to write positive, and negative adjectives that belong to this building. This

methodology encourages students to work with vocabulary. Provides an opportunity to get acquainted with new attributes related to the building.

Game competition. Various inter-row competitions can be organized in this. It also includes quizzes, various contests, and Olympiads. Such games can be played in and out of class. A methodology of this type increases the competitiveness among students within the group.

Work with the book. This method is one of the methods aimed at the fact that educators can consciously State the Independent assimilation of educational materials, self-examination qualifications, and the content of a given text. The purpose of classes aimed at students ' interactivity is to provide them with as many active opportunities as possible, to allow them to communicate freely in a foreign language.

In conclusion, it can be said that at present, interest in the use of interactive methods, innovative technologies, and pedagogical technologies in the educational process is growing every day, one of the reasons for this is that to this day in education the student is installed only in the acquisition of ready-made knowledge, while the use of modern technologies teaches them to think independently,

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