

METHODS OF DEVELOPING ENGLISH SPEECH IN CHILDREN

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Abstract: *The discussed article describes methods of speech development in children. Teaching a child a foreign language simultaneously contributes to the development of his intelligence and high emotions and prepares the groundwork for successful schooling and creative work.*

Keywords: *speaking, method, English, song, tongue twister, role-play, word games.*

Language has been and will remain the key to the world of knowledge. Proficiency with multiple languages has been valued since ancient times. At each stage of the development of society, a certain language played an important role for all mankind. Knowledge of foreign languages opens up new doors for a person to improve himself and expand his/her worldview. If earlier knowledge of the Russian language was demanded, today the English language plays a prominent role.

It is known that new teachers nowadays have to change some ways of teaching English in school to meet the old approaches and the students of the past years.

When we ask teachers of primary schools about their aspirations for their pupils' English language abilities, 'speaking English with confidence' is almost always at the top of their wish list. They want their pupils to read well, have a wide vocabulary and a firm understanding of English grammar, but mostly they want to hear them speak and speak with confidence and enjoyment.

We know that learning a foreign language from a young age is beneficial for a child in every way, but it depends on the teacher whether he wants to learn it with interest. There are certain advantages to choosing easier methods for teaching English to children. First, it is difficult to keep the attention of young children. Conventional classes where students have to sit at their desks and listen to the teacher are not suitable for them. Children have a lot of attention. Thus, the attention of a five-year-old child lasts about fifteen minutes on one subject.

Second, preschool children memorize information differently than adults. They are involuntarily activated when they are busy with games and creative activities.

Thirdly, children's perception is also different. Being emotional and attentive is their forte. They are attracted to things that interest them the most, for example, bright colors, unusual shapes, mysteries. Based on these factors, teachers try to use appropriate methods for teaching English to children. With this, they can satisfy their unique psychological needs.

However, there are some modern methods of teaching English that are useful for both children and adults.

Children can benefit from playtime. Games offer a fun-filled, relaxed environment where they can practise using new words and are free to express themselves.

Below are some examples of games and playtime activities that integrate language learning with fun:

- Word games. Expand children’s vocabulary with word games. This can be as simple as showing things in class or during breaks, for example. “I see a pen” or “The trees are green.” You can even provide definitions or share general information about these words. Games like Chains, Pictionary or Charades round also help to develop vocabulary and communication skills.

- The story. While storybooks provide a lot of entertainment, sharing real or made-up stories provides quality bonding time with children and helps develop their communication skills. Sharing stories about everyday events. Expand their imaginations with amazing stories and let their creativity grow as you create stories about anything and everything around them. For example, if you tell them a story in which they participated, they will be more interested.

- Songs. In addition to exercising their musical skills, songs also help children learn new words. The lyrics have rhyme and rhythm, so they’re easy and fun to sing along to. Also, just putting a tune to the activity can be a fun game you can play with your kids. It’s much more helpful to sing the lyrics together or dance to the lyrics.

- Tongue twisters. Tongue twisters are an excellent and fun way to teach children correct pronunciation and enunciation of words. It is a fun way to train their tongue to pronounce words.

- Role-play. Role-play activities are those where students are asked to imagine that they are in different situations and act accordingly. We may tell them to role-play being guests at a party, travel agents answering customer questions or participants in a public meeting about a road-building project for example.

These are the basic methods and you can create different games using these methods.

The article discusses methods of developing English speech in children, focusing on the importance of language proficiency in society. Teaching a foreign language simultaneously contributes to the development of intelligence and high emotions, preparing students for successful schooling and creative work. Teachers of primary schools often aim for their students to speak English with confidence and enjoyment. However, choosing easier methods for teaching English to children can be challenging due to their attention span, memory abilities, and unique psychological needs.

Some modern methods of teaching English to children include playtime, word games, stories, songs, tongue twisters, and role-play activities. Word games expand vocabulary and communication skills, while stories provide quality bonding time and help develop communication skills. Songs help children learn new words and exercise their musical skills, while tongue twisters teach correct pronunciation and

enunciation. Role-play activities allow students to imagine different situations and act accordingly.

In summary, teaching English to children is essential for their intelligence, creativity, and success in school and creative work. Using modern methods and incorporating playtime activities can help children develop their language skills and develop confidence in speaking English.

An important task for the teacher is to form a positive motivation for every action of the child in the lesson, as well as to organize games that activate the child's need for communication. Here it is important to take into account the age characteristics of children, to use various, interesting methods for children, which activate their speech activity and initiative, contribute to the development of creative speech skills and abilities. Stimulating children's speech encourages them to be active in speaking. Thus, the teacher should take care to bring the nature of communication with children closer to natural conditions in the classroom.

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