



FORMING THE POLITICAL VIEWS OF FUTURE PRIMARY SCHOOL TEACHERS

Niyozmetova N.B

TDPU, teacher of the Department of Primary Education Pedagogy.

Dilobarxon Maxmudova

English teacher of the 6th secondary school in Altinkol district, Andijan region.

Bazarova Shirin Desyarovna

*Nizami TDPU "Primary education and
4rd year student of the faculty Sports and educational work."*

Abstract: *This scientific article discusses the formation of political views of future primary school teachers in the education system and the requirements for them.*

Keywords: *modern education, Renaissance, Third Renaissance, national education, political views, political initiative.*

It has entered a phase of education reform in Uzbekistan based on completely new ideas, approaches, principles and directions. Therefore, the President of the Republic of Uzbekistan Sh.M.Mirziyoyev set the following task: "Through educational reforms we have set as our main goal the creation of a new Renaissance in Uzbekistan, the foundation of the Third Renaissance". Also, the third Address of the President of the Republic of Uzbekistan Shavkat Mirziyoyev to the Oliy Majlis and the proclamation of 2020 as the Year of Science, Enlightenment and Digital Economy the Law "On Education" were approved and implemented , " Adoption of the Decree "On measures for the development of education and science in the new period of development of Uzbekistan" and the Address of the President of the Republic of Uzbekistan on the occasion of "Teachers 'and Coaches' Day" In recent years, reforms in the field of education have been reflected in the comprehensive development of our country, the creation of a new Uzbekistan. These important documents took education reform to a new level and set completely new tasks.

In this sense, there is a need to rethink the professional and social requirements for modern teachers.

The set of requirements for modern teachers is scientifically, theoretically and practically justified in pedagogical research and literature. In addition, the current state of the national education system should be modernized in accordance with modern requirements, to educate young people as highly educated, physically and mentally healthy people, to increase the prestige of



leaders and teachers of educational institutions, to create the necessary conditions for their effective operation. requires consistent action on. At this point, we are interested in the problem of new requirements for the political views of future primary school teachers, which fall within the scope of this issue.

A teacher's political views are a combination of his or her political ideas, consciousness, skills, and culture. In this regard, the teacher's ability to have an independent and innovative political outlook is a matter of pedagogical skills and qualifications in education management. In the process of higher pedagogical education, special attention is paid to the formation of pedagogical skills and management skills of future primary school teachers, so that they have an independent and innovative political outlook.

Based on the theoretical and pedagogical analysis of the tasks set in the adopted normative and normative documents on the education system and the results of modern pedagogical research, the following three principles can be qualitatively defined as new requirements for the political views of future primary school teachers:

1. national consciousness;
2. independent political views;
3. political initiative.

The national consciousness of the future primary school teacher was based on the national idea:

- 1) humanity;
- 2) nationalism;
- 3) patriotism.

In this sense, the national consciousness of a future primary school teacher is determined by the fact that he or she has the expected level of humanism, patriotism and patriotism. The principle is that the level of national consciousness is assessed based on the extent to which the qualities are present in the primary school teacher and how they are applied.

The second new requirement is that future primary school teachers have an independent political outlook. An independent political view is based on three factors:

1. political education;
2. political ethics;
3. political activism.

An elementary school teacher's political knowledge is determined by his or her awareness of the state and society, his or her political education, and his or her new political thinking. His political ethics are based on his professional culture, his ability to hear dissent, and his unique ethical approach. Political



activism involves the participation of the primary school teacher in the political process within his or her rights, the professional promotion of public policy priorities, and the monitoring of the effectiveness of political action.

A third new requirement for the political views of future primary school teachers is political initiative. The basis of political initiative consists of three plans:

1. promotion of noble political ideas;
2. support for fair political ideas;
3. to be an example to others in political vigilance.

In accordance with the Presidential Decree "On measures to develop education and science in the new period of development of Uzbekistan", ie from January 1, 2021 to introduce the position of propagandist on creative and cultural issues in each secondary school and the Writers' Union of Uzbekistan. Involvement of well-known poets, writers, journalists and artists, professors and teachers of social and humanitarian departments of higher education institutions The task of organizing literary evenings, interesting lessons, reading and poetry competitions [1] serves to increase the political activity of workers in the field.

After all, the new requirements for the political views of future primary school teachers are based on the compatibility of political, methodological and pedagogical laws. Therefore, two issues deserve special attention here:

- 1) shaping the political views of future primary school teachers on the basis of new requirements;
- 2) Arming them with a methodology to inculcate their independent and new political views in students.

In addition, the future primary school teacher will be able to identify theoretical views and approaches to improving the content of education based on innovative cluster technology and future-oriented principles of political education, their specific features are developed and implemented in the educational process. 'should. The following should be done in the political education of the future primary school teacher through the creation of teaching aids for the development of educational content based on innovative cluster technology and future-oriented principles of political education:

- to reveal opportunities for improving the content of education based on the principles of innovative cluster technology and future-oriented political education of future primary school teachers;
- Improving the content of organizational components (planning, design, implementation and evaluation) of the political views of the future primary school teacher through the development of innovative cluster technology and activity-methodological mechanisms;



- Improving the methodology of professional training through the development of technologies and teaching aids to improve the political education of future teachers in the process of teaching special subjects (project, joint training, development);

- Development of criteria for improving the political education of future primary school teachers and the assessment of quality indicators (axiological, creative-cognitive, operational-activity) on the basis of innovative technology.

The following results can be achieved through these criteria:

1. Educates the younger generation in the spirit of political involvement, based on the needs and requirements of modern society;

2. Political socialization (prepares a person for political life) on the basis of the norms and rules of his time;

3. Adapts the individual to the new political and strategic directions that are emerging in society;

4. Develops stable political knowledge, skills and competencies in the individual.

In achieving these goals, it prioritizes the issue of upbringing and focuses on the individual's level of political upbringing. There are three criteria for determining the level of political education of a future primary school teacher:

1. Have an independent political opinion;

2. Availability of political skills;

3. Formation of political ability.

In the words of the President: “We all know that in today's complex globalization, strengthening national immunity and ideological immunity in our society, protecting our youth from various harmful ideas and threats, making them independent, strong-willed, selfless and patriotic people. Education is more important than ever. ”

It is important that future primary school teachers have a level of political vision and inculcate it in the minds of the younger generation during their professional careers. Therefore, these tasks must be performed in the modern education system. As a result, in the field of education, the effect of the President's "political vigilance" will be achieved.

REFERENCES:

1. O'zbekiston Respublikasi Prezidentining «O'zbekistonning yangi taraqqiyot davrida ta'lim-tarbiya va ilm-fan sohalarini rivojlantirish chora-tadbirlari to'g'risida»gi 6108- sonli Farmoni.2020 yil 6 noyabr.

2. O'zbekiston Respublikasining “Ta'lim to'g'risida”gi O'RQ – 637 sonli Qonuni.2020 yil 23 sentabr.



3. O‘zbekiston Respublikamiz Prezidenti Shavkat Mirziyoyevning “O‘qituvchi va murabbiylar kuni” munosabati bilan so‘zlagan nutqi.2020 yil 30 sentabr.

4. F.Jumanova, A.O‘tayev. O‘zbekiston Respublikasi Prezidenti Shavkat Mirziyoyevning Oliy Majlisga uchinchi Murojaatnomasi.Chirchiq.2020.

5. A.O‘tayev. Alisher Navoiyning siyosiy qarashlariga doir. Chirchiq.2020.