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THE PSYCHOLOGY OF PRSECHOOL CHILDREN

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Annotation: This book is the go

to source for information on early child development research among Sovie t psychologists and educators.

Keywords: pedagogy,psychology, Soviet psychologist,researchers. In universities and pedagogical institutions, it is frequently used as a text in int ermediate development psychology courses.

throughout the nations of the former Soviet Union and East Europe. URIIE BR

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Professor at Cornell University of Psychology, Human Development, and Famil y Studies

University, points out that the book offers a double benefit by giving Western.

Psychology professionals have access to the enormous research conducted in the Soviet Union, using an

it introduces Soviet research into the discussion using an approach that is very different from ours.

Western ideas of development, which are a major topic of discussion. From birth until age seven, these investigations of children's perceptual mechanisms encompass. A few significant advancements. Currently in the U.S.S.R.'s top psychological positions. Zaporoshets, Leontiev, Luria, and Elkonin. Identifying motivational factors requires The Soviet strategy departs significantly from that of Western European and American

According to psychologists, either type of psychological development results from the

realization or development of innate qualities, or it follows a course of adaptatio n to

the area in which you are. The editors state that it is a fact that cognitive..Proce sses don't form and evolve on their own; rather, they do so as discrete explorato ry activities.constituting an essential organic component of a fundamental activity that the youngster engages in providing.

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- 1.Zaporozhets, A. V., & Elkonin, D. B. (1971). The psychology of preschool children. Cambridge, MA: Mit Press.
- **2.**Turdimurodov, D. Y. (2021). Preschool period: pedagogical aspect of education of will in a child. Current research journal of pedagogics, 2(09), 47-51.

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